



Volume 20      Issue 4  
Nov. 28, 2008

# BRANCHES

*The purpose of our parental Christian School is to educate our children to develop their individual potential and to acquire the knowledge, skills and attitudes needed for a life of responsible stewardship in God's Kingdom.*

## ***from the Chairman....***



Mike Stam

Members and supporters of CCES,

If you have read the caption above carefully you will have realized that the "from the chairman...." report will no longer be written by Paul Schouten but by me, Mike Stam. Yes it is hard to believe that after 4 years of being your chairman Paul has gracefully called it "quits". It is also just as hard to believe that at our November 18th board meeting I was given the honour of being your new chairman. I take on this role with a little trepidation due to never having been a chairman before. However, I do have the advantage of learning this role over the last 4 years by watching Paul in action. Our departing chairman has left some very big shoes to fill. He has shown through his actions and thoughts a true love for the school; something he has tried to instil in all those who have worked with him over these last few years. On behalf of the board, membership, staff, and supporters: THANK YOU Paul! This same message is echoed for our other departing board members: Verne Stel, Bob Onderwater, and Walter Nordeman. THANK YOU as well for the many hours you have served on the board, and more specifically on the finance, transportation, and education committees.

Now that the goodbyes are over, it would only be natural to say a few welcomes. At the last AGM meeting the membership elected Tim Bontkes, Richard Bredenhof, Valerie Sikkema, and Janet Schouten to the board. I extend a warm welcome to you four and wish you the Lord's guidance and wisdom in your new tasks.

With such a large turnover, the board obviously had to be restructured. With four very qualified individuals leaving our ranks, it was a blessing to receive four equally talented new members. With a little bit of shuffling your new board committee assignments are as follows: Mike Stam (Chairman), Ed Visscher (Vice-Chairman/Transportation), Paul Sikma (Secretary/Development), Tim Bontkes (Treasurer), Valerie Sikkema (Special Ed/Development), Janet Schouten (Education), Ria Vandenberg (Highschool), and Richard Bredenhof (Maintenance, Finance).

Not only have we welcomed new board members, we have also recently hired a new Teacher's assistant. In the last Branches we reported the need to find a .6FTE teacher's assistant for the grade 1 class. This position has now been filled with the hiring of Emily Boot. We welcome you as well Emily and may God bless your time at CCES.

A few weeks ago we were reminded how dangerous our roads can be and how blessed we have been with regards to the transportation of our children to and from the school. The local newspapers reported an accident that occurred with one of our busses and a student who attends Langley Christian School. The accident could have been much worse and we can thank God that life was spared. Please remember our children, parent drivers and bus drivers that travel the roads each day to school.

It would be good for the membership to mark their calendars for the CCES Christmas Program which will be held on December 19. From past experience it is truly awesome to hear so many children singing the praises of our God.

Since this is the last *Branches* before the end of the year, I will also take this opportunity to wish all the staff and children a restful holiday during the Christmas break. May you all enjoy this special time with family and friends as we remember the birth of our Saviour, Jesus Christ. May you all return safely in the New Year.

# Principal's Report



John A. Roukema

Tomorrow we begin the last month of the year 2008. That means Student Reports have been completed and sent home to the parents. That means also that parents and teachers had the opportunity to discuss their child/student's progress. We hope that the new Reports were meaningful to you and that the Parent-Teacher Conferences were informative and helpful.

Last Friday, Nov. 28 was a no-school day. On that day teachers from the Fraser Valley Can. Ref. Schools convened at the Credo Christian Highs School for an all-day presentation on "Understanding by Design" (UbD). UbD is an increasingly popular tool for educational planning focused on "teaching for understanding". The emphasis is on "backward design", the practice of looking at the outcomes in order to design curriculum units, performance assessments, and classroom instruction. As you might recall, the Reformed Curriculum Development Committee (RCDC) has used this design to develop its Social Studies and Science Curricula. But in the curriculum-writing world, development is only part of the journey. Curricula need to be implemented and that's where the "rubber hits the road". We hope that the Nov. 28 Combined Professional Development Day presentation will help us do that.

The presenter was Elaine Brouwer, a familiar name and face among Christian educators. She teaches at the Alta Vista College in Bellevue, WA and is frequently featured as a teacher and lecturer at Trinity Western University summer courses. Her areas of expertise include curriculum development and Christian pedagogy.

The month of December will keep us focused on the preparations for the Christmas Program:

The King is Born, scheduled for Friday, Dec. 19. We are scheduled to begin that program at 7:30 p.m. in the Langley Can. Ref. Church building. We certainly hope to see you there to share with us the joy on the occasion of the birth of the King.

Friday, Dec. 19 is also the last day of school before the Christmas Vacation starts. Students are expected back on Monday, Jan. 5, 2009. We hope that you may have a joyous Christmas celebration and a relaxing break from the every-day routine.

## Worldwide Christian Schools News

Several years ago, Credo Christian Elementary got involved in the Worldwide Christian Schools School Sponsorship Program. We did this by collecting about 25 cents per student per month from the students. Some students pay more; some, less. Whatever the amounts, we usually collect about \$400. per year. Believe it or not, that amount is enough to pay for one classroom's needs for the school year. The school we support (with several more schools involved) is the Los Guandules Christian School, in San Pedro de Macoris, Dominican Republic.

San Pedro de Macoris is in sugar cane country, which is what the economy of the area has depended on since it began in the late 19th century. The school has expanded from Kindergarten in its first year to complete high school with a school population of 400. As these children begin to attend school in the early years of their lives, teachers give them encouragement to learn to read and to write. Los Guandules gives thanks to teachers who exercise love and patience, and are willing to be used by Christ to bless children and turn their lives around for a better future.

# The 6+1 Traits of Writing



J. A. Roukema

Lately, there has been quite some talk about the 6+1 Traits of Writing approach teachers are using all across North America. Also at CCES this topic has received wide attention. As a matter of fact, just before the start of this school year, your staff attended a 3-hour workshop on this topic, led by Wilma Van Oosten at the John Calvin School in Yarrow.

So why all the excitement? Well, let's first do a background check as far as Writing in Language Arts is concerned. The CCES Language Arts Curriculum posits that since language is a gift from God to communicate with

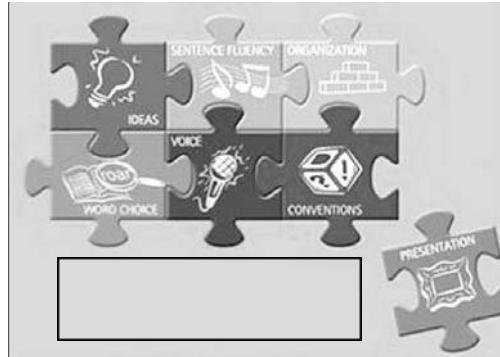
Him and with each other, students need to acquire the skills to use the means of communication to effectively fulfill their mandate as Christians in this society. To function effectively, students need to learn how to communicate without ambiguity, to express themselves effectively, and to gain access to and to make

sense of information. Students who read, write, speak, and listen with intelligence, empathy, respect, and discrimination will develop skills in thinking and communication, as well as attitudes and knowledge that will prepare them for active participation in society.

How so? Well, the reading and study of literature enhance the aesthetic, imaginative, creative, and affective aspects of a person's development. It allows young people to explore imaginatively and provides them with an understanding of cultural heritage and historical perspective. In addition, the study of literature provides models of effective and varied language use for students to draw upon in their own composition. Through writing, students learn to clarify thought, emotions, and experience, and to share these with others. Writing provides the opportunity for careful organization of one's picture of reality and stimulates development of the precision, clarity,

and imagination required for effective communication.

This all sounds like a tall order, and it is. All of us write every day, but not always meaningfully or effectively. Indeed, writing is a complex task, presenting many challenges for the student as well as for the adult. It's no wonder that many of us do not like writing, not even a letter to a distant family member (although in these days writing letters is a remote memory, anyway). To learn the craft of writing can be a formidable endeavour and so is the teaching of it.



So how do teachers at CCES go about planning learning activities for the students of writing? For many years we have used the Writers Workshop (WW) approach. During WW sessions, students are confronted with a purpose or topic for writing. Time is spent on pre-writing activities, such as brainstorming or webbing for ideas to write

about. The students then settle down to their writing assignment, called the first draft. When the first draft is completed they exchange their writings with each other to have one of their peers check it for further idea development or for conventions (grammar, spelling, and the like). The student then goes back to the "drawing board" to revise and edit the writing. After that, teachers will conference with the student for further revisions and editing possibilities. Only then will the student be ready to write the final copy.

This procedure will continue as we implement the 6+1 approach, but with a difference: teachers and students will be using a more structured approach to the process of writing and that approach will be consistent across the grades; that is, all students at every grade level will know what the approach is all about and be familiar with its terminology. The 6+1 Traits of Writing is a writing instruction

approach that was developed for a better way to teach and assess (or evaluate) student writing. This writing approach identifies the six common characteristics, or traits, that make for good writing:

- |                 |    |                  |
|-----------------|----|------------------|
| 1) Ideas        | 4) | Word Choice      |
| 2) Organization | 5) | Sentence Fluency |
| 3) Voice        | 6) | Conventions      |
- The "+1" trait is called "Presentation"

In a sense, this is nothing new. We have always taught these characteristics about writing, but in a more haphazard way, if I may call it that. The Traits format presents it all in a more formalized and structured way, using a language, a vocabulary, for describing these traits and teaching them.

These traits (or criteria) are written in a scoring guide (or rubric) that is used to assess student writing. To help teachers assess student writing accurately and constructively, descriptions of each were developed for different levels of student proficiency, ranging from beginning to advanced levels. By using this method of scoring, teachers can focus their instruction and identify the key areas in which a student needs help. The assessment feature is an attractive and useful additional component of the Traits Writing Model.

So just what is a trait? A trait is a quality or characteristic critical to successful performance. As mentioned above, there are six of them. Here is a brief description of each of them:

**IDEAS** - a clear point, message, theme, or story line, backed by important, carefully chosen details and supportive information.

**ORGANIZATION** - how a piece of writing is structured and ordered. A well-organized piece of writing moves the reader smoothly from one main point or idea to the next.

**VOICE** - the "fingerprints" of the writer on the page --- the writer's own personal style coming through in the words, combined with a concern for the information needs and interests of the audience.

**WORD CHOICE** - language, phrasing, and the knack for choosing the "just right" word to get the message across.

**SENTENCE FLUENCY** - the rhythm and sound of the writing as it is read aloud

**CONVENTIONS** - correct grammar and attention to the standards of written language, including: spelling, capitalization, paragraph indentation, punctuation

**PRESENTATION** - the way the writing looks on the page. This can include handwriting, the quality and placement of pictures, and overall neatness.

How, then, are these traits assessed? That's a good question for you, the parent. To follow and encourage the development of your child's writing it is important to understand how teachers will determine his or her writing abilities. The teacher uses a trait-based scoring guide in the classroom, which gives teachers a common language for the assessment of student writing, while also helping to link classroom instruction to the learning outcomes. This scoring guide uses illustrations and simple statements that help place your child's progress across five levels of writing. Each of these writing levels has simple statements about what the student's writing should look like according to the traits. The purpose of using traits to assess student writing is not necessarily to assign a grade, but to identify the student's strengths or areas that need improvement. The teacher will be looking for consistency and growth in your child's writing ability throughout the school year.

As the year progresses, teachers will deal with each trait. You, the parent, will notice comments relating to the Traits on your child's Student Achievement Progress Report. No doubt, your child will be more than excited to show his writing productions to you, rubric (scoring guide) and all. You will make him or her even more excited if you share the enthusiasm. That is, after all, why we teachers were so excited about this model in the first place.

# Short Report of Board Meeting



Short Report of the meeting of the Board of Directors  
of Credo Christian Elementary School  
October 14, 2008

Opening: The Chairman P.J.Schouten opened the meeting with reading Colossians 2: 1-15 and prayer. Everyone was welcomed to the meeting.

Agenda: The Agenda was approved with minor additions.

Approval of Minutes and Short Report: Motion "to approve the minutes of the September 9, 2008 meeting as presented" was made. Minutes and short report were approved with minor corrections.

Incoming Correspondence: A letter was received from Sister Angela Deboer and Sister Yolanda Hoogstra stating that they had completed the review of the 2007/08 financial records. The books and records were found to be in good order. A letter of thanks will be sent.

Outgoing Correspondence: A letter was sent to Sister Alice Horstman regarding the Manulife Group Benefits plan.

Principal's report: The Principal's report as received prior to the meeting was discussed. Condolences were expressed for the Jagersma family. A card was sent to the family on behalf of the staff. The Vancouver Opera will be performing the opera "The Barber of Barkersville" on November 3, 2008 at CCES. J. Roukema has given his retirement notice for June 30, 2010. The Board will begin considering options for his replacement. Several members of the CCES board attended the FISA (Federation of Independent Schools Association) Regional Tour. The meeting was very informative, giving insight on what the Ministry of Education is busy with. Full time Kindergarten and half time Pre-school are issues that could be coming up in the near future. Government funding for full time Kindergarten has not been determined yet. Daily Physical Activity requirements were briefly discussed. A question was asked whether P.E. counts for the requirements. Yes it does. A question was asked whether we have policies in place for children with severe allergies. Yes we do. Principal H. Moes will be asked to briefly speak about FISA at our General Membership Meeting.

Chairman's report: The matter of Secured E-mail options was discussed. This will stay on the Agenda and be dealt with at a future meeting.

Education Committee: The minutes of the September 30, 2008 meeting as received prior to the meeting were reviewed. The Education Committee recommends to the board to hire a 60% Teacher's Assistant for Grade one. This is to compensate for additional teaching time requirements. Motion: "to hire a 60% Teacher's Assistant for Grade One" was made, seconded and carried. Classroom visits have been scheduled. The EdCom year-end school evaluation was received with good reports.

Finance Committee: The minutes of the October 8, 2008 as received prior to the meeting were discussed. The financial statements were reviewed. Motion: "to present the financial statements for June 2007/08 to the membership." was made seconded and carried.

Development Committee: The minutes of the October 8, 2008 board meeting as received prior to the meeting were discussed. Board packages will be handed out to potential members. Names for a new Development Committee member will be presented at the next Board meeting.

CCHS rep report: The High School renovation proposal was discussed.

Maintenance Committee: The minutes of the October 1, 2008 meeting as received prior to the meeting were discussed. The drainage around the school is an issue and is being looked at.

New business: - Board Nominations: Nine names were brought forward. Tim Bontkes, Richard Bredenhof, Mike Homan, Janet Schouten, Valerie Sikkema, Tako Slump, Kevin VanDelden, Sprout VanderGugten and Will VanOene.

Items for next board meeting: Orientation of new board members.

Next meeting: November 4, 2008.

Thanksgiving and prayer: E. Visscher closed in prayer.

Adjournment: P.J. Schouten adjourned the meeting.

# Minutes of Membership Meeting



Minutes of the CCES Membership Meeting  
Wednesday, October 29, 2008  
8:00 P.M.

1. Opening: The Chairman P.J. Schouten opened the meeting with singing Psalm 16: 1,2,3. He read from Psalm 16 and led us in prayer. Everyone was welcomed to the meeting. Quorum was present.
2. Approval of Minutes of the May 28th, 2008 meeting: Motion: "to approve the Minutes of the May 28, 2008 meeting as presented" was made, seconded and carried.
3. Business arising from the minutes: Report on Kindergarten. P.J. Schouten informed the membership that Principal J. Roukema has assured the board that the Kindergarten class is functioning well with the Teacher Assistant at this time and will continue to be monitored.
4. Secretary's Annual Report: Paul Sikma presented the annual report on board and committee activities of the 2007/08 school year to the membership.
5. Election of Board Members: There were no additional nominations to the names published in the last issue of "Branches". The nominations were Tim Bontkes, Richard Bredenhof, Mike Homan, Janet Schouten, Valerie Sikkema, Tako Slump, Kevin Van Delden, Sprout VanderGugten and Will VanOene. The ballots cast were counted and it was announced that three nominees had enough votes to be elected. A second ballot was cast for the fourth board member. Elected to the board are Tim Bontkes, Richard Bredenhof, Janet Schouten and Valerie Sikkema. All those individuals who let their name stand, were thanked.
6. Presentation of the Financial Statements for 2007/08: V. Stel presented the 2007/08 financial statements to the membership. Motion: "to accept the 2007/08 financial statements as presented" was made, seconded and approved.
7. FISA representative report: H. Moes spoke some words on behalf of FISA (Federation of Independent Schools). He highlighted that one of the things the Ministry of Education is proposing is full-time Kindergarten and half-time pre-school. FISA is in discussions with the Ministry of Education regarding this. They've made recommendations to the MOE that early learning decisions should be left up to parents and not be made mandatory. However, if the MOE decides to carry on with this proposal FISA has also recommended not to make learning or attendance mandatory and also that funding should be equal for both public and private schools. Questions. What kinds of schools/groups are in FISA? There are five major groups. 1) Association of Christian Schools International. 2) Society of Christian Schools. 3) Catholic schools. 4) Independent Schools Association. 5) Associate member group.
8. Question Period: Not made use of.
9. Closing: P.J. Schouten expressed appreciation for all his years as a board member of CCES. He thanked all the board members he served with in the past and wished them and the newly elected board members strength in their tasks. Motion: "to destroy the ballots" was made, seconded and approved. Reverend W. Bredenhof closed the meeting in prayer. Meeting was adjourned.



Students and staff at CCES invite you to share in the celebration...

*The King is Born*

on Friday, Dec. 19, 2008 at 7:30 p.m. in the Langley Canadian Reformed Church building.

*Do you ever wonder what happens to clothing when it disappears from the CCES playground? Well, a grade one student lost her green sweater and thinks she knows what might have happened to it and to other sweaters and coats left on the playground!*

~~d STOpe a bat my SweTr  
By Faith Hoff 2008 Oct.~~  
 Was Ter wes SweTr  
 And oun day That  
 SweTr ran away And  
 Wel She wes  
 Runin a hoc Kam  
 Bi And SwePt down  
 And Put ~~the~~ The gree  
 SweTr And wen  
 The hoc Went  
 To Flie a aland  
 in Scrulis all of  
 His frenS Sovv  
 Hin Tha Sed wi do You hav  
 That Preen SweTr  
 ON The eThr hoc  
 Sed I Pot it  
 fum The cratal  
 criShtin ~~the~~ etameche  
 Scawl The eThr hoc

A Story About My Sweater  
 By Faith Hoff  
 October 2008

Once there was a sweater.  
 And one day that sweater ran away.  
 And while she was running a hawk  
 came by and swept down  
 and put on the green sweater.

And when the hawk went to fly around  
 in circles  
 all of his friends saw him.

They said, "Why do you have  
 that green sweater on?"

The other hawk said,  
 "I got it from Credo Christian  
 Elementary School."

The other hawks,

Willee And Sera And  
Allana And Sukey  
Wodid To find a Sweater

Willy and Sarah and  
Allana and Sukey,  
wanted to find a sweater too.

To So That hoc  
That had The Pre  
Setn on tod Po  
Po Po The ethry

So that hawk that had the green  
sweater on told, "Go, go, go!"

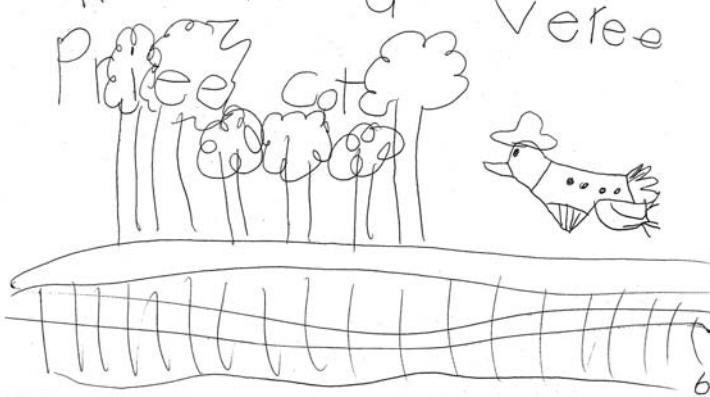
hocs Sed ok  
And Tha Wor on  
Ther Wa Wen  
Tha Pot Ter  
Tha fand Lots  
of Stof evin o s

The other hawks said, "Okay"  
and they were on their way.

When they got there  
they found lots of stuff,  
even a sweater.

Sweatr Tha fand  
A cot a veree

They found a coat,  
a very pretty coat!



Teacher's Note: So, the next time your child's sweater or coat is missing, look up into the sky. You never know what you might see! 6

# Credo Aid Update



What a busy fall we've had so far! There have been lots of fundraisers going on, and there are still a few more to go before the Christmas break.

**Flower Bulbs:** This is the first year we offered this product. We had a good response, with a profit of just over \$500. Here's to a colourful spring garden!

**Veggie Packs:** We had a record number of orders this year, so it was a very busy day of slicing and dicing! We will have a profit update in the next issue of Branches.

**Purdy's Chocolates:** A big thanks to the families and businesses within the community for their support. Your efforts raised close to \$1,700.00 in profits! There must be a lot of 'sweet tooth' out there! Many of the chocolates have been distributed this past week. Any outstanding orders can be picked up on Tuesday, Dec. 2 at 3pm at the elementary school.

**Croquetten:** A record number of croquetten were assembled this year! There are still some orders being stored in the elementary school freezer. Please pick them up as soon as possible - using the envelopes in the Credo Aid mailbox to submit your payment.

**Poinsettias:** Thank you for your orders! Pickup date is Tuesday, Dec. 2 at 3pm at the elementary school.

**Christmas Wreaths:** Christmas wreath assembly will be taking place on Monday, Dec. 1. We would love to have 15-20 more ladies! Don't be intimidated by the work! We need people to do simple jobs like snipping greens to size ...easy work to do while you chat! The actual wreath assembling is easy to learn and a fun skill to have. We'll have you trained in no

time! Once the wreaths are made they need the premade bow attached and cones/holly glued on - another easy job to volunteer for. If you can't help, maybe offer to babysit for a friend so she can! Please contact Lorraine Bredenhof @ 604.856.3362 to sign up. Thank you! Wreath pickup will be on Tuesday, Dec. 2 at 3pm at the elementary school.

**Certificates:** This is the last week of our special certificate fundraising month - with all of the proceeds going towards our new playground! We have had some new purchasers...and would love to have more! Ask your family and friends if they would be willing to purchase some certificates this month! Businesses - certificates make great employee gifts/bonuses! The last chance to get specialty certificates in time for Christmas is the December 11 deadline. Be sure to plan ahead! Please contact Shauna Stam @ 604.514.9805 or fill in the form to order today! Notes: our profits for October were \$1120 - down from September, but still above our goal of \$1000 per month. Thank you!

**Please note:** Payments for Credo Aid fundraisers are often left in the Credo Aid mailbox at the elementary school. However, sometimes we receive money in the mailbox with no explanation for what it is from - sometimes this is even cash and it makes it very tricky to try to figure it out! There are envelopes in the Credo Aid mailbox - please submit all cash/cheques in these envelopes, especially for miscellaneous freezer purchases so that we know who the money is from and what it is payment for. Thank you very much!

All of these fundraisers could not be successful without our many volunteers - thank you once again for so generously giving of your time and talents!

Your Credo Aid Board

# School Calendar Update

- |      |    |  |
|------|----|--|
| Dec. | 3  | CCHS Membership Meeting                      |
|      | 9  | Board Meeting                                |
|      | 19 | last day of school before Christmas Vacation |
|      |    | Christmas Program                            |
|      | 22 | first day of Christmas Vacation              |
| Jan. | 2  | last day of Christmas Vacation               |
|      | 5  | first day back after Christmas Vacation      |
|      | 12 | DARE starts                                  |
|      | 13 | Board Meeting                                |
|      | 23 | school skating (a.m.)                        |
|      | 30 | Pro-D day                                    |



CCES STAFF WISH YOU A

*Joyous Christmas*

Allison

Vandeburgt

Emily Boot

Jasmin

D'Antoni

Rachel Vanderhorst

J. Holt

Mrs. M. Van

Elma Kuntz

Jane Linda VanSpronsen

D'Antonio

Jaspoor

m.macdowell

*and a blessed New Year!*



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#### Board of Directors

Mr. M. Stam (2010)	Chairman
Mr. E. Visscher (2010)	Vice Chair/CCSTA
Mr. T. Bontkes (2011)	Treasurer
Mr. Paul Sikma (2009)	Secretary/DevCom
Mr. R. Bredenhof (2011)	Maint./Finance
Mrs. J. Schouten (2011)	Ed. Com
Mrs. V. Sikkema (2011)	DevCom/SpEd
Mrs. R. Vandenberg (2009)	CCHS

#### Education Committee

Mrs. J. Schouten	Mrs. P. Hoff
Mrs. J. Onderwater	Mrs. C. Pol
Mrs. W. Sikma	Mrs. C. VanDelft
Mrs. J. Roukema	Mrs. N. VanRhee

#### Development Committee

Mr. Paul Sikma	Mrs. V. Sikkema
Mr. D. Huttema	Mrs. F. Jansen

#### Special Education Committee

Mrs. V. Sikkema	Mrs. D. Huttema
	Mr. J. Roukema

#### Finance Committee

Mr. T. Bontkes	Mr. R. Bredenhof
	Mrs. E. Kuntz

#### Maintenance Committee

Mr. R. Bredenhof	Mr. R. Wiegers
Mr. J. Roukema	Mr. C. Vandergugten
Mr. D. MacKay	Mr. R. VanSpronsen

#### Staff

Mr. J. Roukema	Principal, Gr. 5
Mrs. J. Onderwater	Kindergarten
Mrs. M. MacDougal	Grade 1
Mrs. D. Vanderboom	Grade 2
Mrs. K. Noort	Grade 3
Mr. M. Van	Grade 4
Mrs. L. Vanspronsen	Grade 5
Mr. G. Scholtens	Grade 6
Miss R. Vanderhorst	Grade 7
Mrs. D. Huttema	SpEd, LA
Mrs. S. Allison	Grade 5/6,7 PE, SEA
Mrs. J. Deglint	Music
Mrs. A. Vandeburgt	SEA
Mr. D. Rolleman	SEA
Mrs. J. Spoor	TA
Miss E. Boot	TA
Mrs. E. Kuntz	Secretary
Mr. & Mrs. J. Dewit	Custodians

#### Credo Aid

Mrs. W. Sikma	Mrs. M. Ezinga
Mrs. H. Vandergugten	Mrs. L. Vanderven

#### Fee Structure 2008-2009

Membership	100.00
Kindergarten	235.00
Elementary (1-3)	415.00
Elementary (4-7)	435.00
Junior High	560.00
Senior High	610.00

CCSTA office

604-543-0890

Dave Champ (cell)

604-603-0890