

BRANCHES



WHAT DO THOSE STONES MEAN TO YOU?
THAT YOU MAY FEAR THE LORD
YOUR GOD FOREVER. JOSHUA 4



*The purpose of our parental Christian School
is to educate our children to develop their individual potential
and to acquire the knowledge, skills and attitudes needed
for a life of responsible stewardship in God's Kingdom.*

Volume 23
Issue 7
May 17, 2012

School Calendar Update

May	21	Victoria Day	no school
	23	Ascension/Pentecost Assembly	
	27	Pentecost	
	25	Sports Day	
	30	school membership meeting	
June	16	Golf Tournament	
	22	last day of school	
		Closing assembly	
		Graduation	

Front Cover:

Memorials to the Jordan Crossing - Joshua 4

¹ When all the people had crossed the Jordan, the LORD said to Joshua, ² "Now choose twelve men, one from each tribe. ³ Tell them, 'Take twelve stones from the very place where the priests are standing in the middle of the Jordan. Carry them out and pile them up at the place where you will camp tonight.'"

⁴ So Joshua called together the twelve men he had chosen—one from each of the tribes of Israel. ⁵ He told them, "Go into the middle of the Jordan, in front of the Ark of the LORD your God. Each of you must pick up one stone and carry it out on your shoulder—twelve stones in all, one for each of the twelve tribes of Israel. ⁶ We will use these stones to build a memorial. In the future your children will ask you, 'What do these stones mean?' ⁷ Then you can tell them, 'They remind us that the Jordan River stopped flowing when the Ark of the LORD's Covenant went across.' These stones will stand as a memorial among the people of Israel forever."

From the Chairman....

Chris Hoff

First of all, let's extend our thanks to all the volunteers who organized and executed the annual Mothers Day pancake breakfast. Setting up, cooking, serving, manning the tables and cleaning up is clearly a lot of work. It is a great event to knit our community together - and on top of that raises funds for special projects at the school (as well as place to buy cheap sunglasses).

We thank God that Rachel's surgery went well, and that the tumour is benign. Let's continue to pray for her continued recovery and eventual return to teaching.

Following up on the theme of good things, you are all reminded of the Golf Tournament being planned by the Development Committee for June 16 2012. Thanks to Stan Pol and the rest of the committee for pulling this together. Spots are still available - and any one of the committee members will be pleased to take your reservation. As an incentive to enrol early, those that register by the end of May will be eligible for a special draw for a stay at Harrison Hot Springs. I gather that there are some pretty sweet door prizes as well.

Recently, the Board agreed to enrol the children of the Garry and Nicole Vanderveen family for the September 2012-2013 school year. Garry is pastor at the Christ Covenant Reformed Church, which is affiliated with the Communion of Reformed Evangelical Churches. As part of this decision, the Board also endeavours to undertake a review of our enrolment policy, potentially with other Canadian Reformed schools in the Fraser Valley. Until that time, the Board has placed a moratorium on enrolment of families from churches with whom we do not have ecclesiastical relations.

Of course, our membership meeting is planned for May 30 at 8:00, in the CCES gym. Elsewhere in this edition of *Branches* you will find an agenda for the meeting and a proposed budget for the upcoming 2012/2013 school year. Lately attendance at these meetings has been very good - it would be great if we could continue this trend.

A key item at the May 30 meeting is a budget for the upcoming school year. This is the culmination of a lot of work by the various committees that serve the Board, and staff. I would like to thank all the committees for their hard work and for the good spirit of cooperation on the Board. Many thanks also goes to the Finance Committee - Tim Bontkes, John Lof and Elma Kuntz - for all the excellent work that goes on behind the scenes, and for their professionalism.

The Board would also like to remind families that travel during field trips is considered an extension of school. As such, videos are not permitted - both on buses and in private vehicles. It would be good if parents also exhibited discretion with audio, as their standards may not be the same as the parents that have entrusted their children to them.

At this point there is just over one more month left in the school year. Teachers are planning for year-end tests; and to wrap up their curriculum for the year; and for big events like Sports Day and Graduation, year-end field trips etc. It is good to pray that God will bless these plans, and bring us to a successful end to the school year.

From the Principal....

Heres Snijder

What do those stones mean to you?

Like the Israelites who carried stones from Jordan's riverbed as evidence that God had brought them 'this far' (Joshua 4), so we in 2012 have reasons to celebrate God's presence among us. We continue to have reasons to delight in one blessing after another as we enter into the final weeks of this school year. There is joy about Rachel Vanderhorst's successful operation and hope for timely recovery. We acknowledge and appreciate the mutual support, encouragement and numerous opportunities for sustained teaching opportunities.

Like living stones.

We, like living stones, are being built into a spiritual house to be a holy priesthood, offering spiritual sacrifices acceptable to God through Jesus Christ, (1Peter 2:5).

...For we are both God's workers, and you are God's field. You are God's building, (1Cor. 3:9). To think that God draws us into this building process!

The 2011-12 CCRTC academic calendar summarizes the thrust of reformed education as follows:

- Reformed Education is covenantal in character. The binding relationship of love which God has established with his people is the framework within which children are to be nurtured in godliness and equipped to live out their calling as prophets, priests, and kings.
- Reformed education is confessional in character. Education is normative because all of life is governed by the Word of God.
- Reformed education recognizes the antithesis. Children are equipped with the knowledge and skills to recognize the battle lines of the struggle to which Christ calls them to live in holiness by doing the will of their Father.
- Reformed education functions in a unity of purpose of home, school and church. When home, school and church are united with respect to the education of the children, the work of each benefits all in the communion of saints. (p. 8)

Cutting edge - locally and globally

Being covenantal, confessional, and antithetical requires vibrant believers whose desire is to follow in Christ's footsteps. The amazing Covenant of Grace, ushered in by Jesus, is for all who are drawn by Him into His kingdom. By faith, we will continue to see and seek the kingdom of heaven, of which we already are citizens. For instance, five staff members took a Skype based '**Taking It Global**' course, to assess how and whether curriculum content should be tweaked to include a broader global perspective. For five Wednesday evenings, these teachers joined 40262 students, 7960 teachers from 3161 schools in 133 countries. Professional Development opportunities such as these will help shape teaching methodology and curriculum content. Therefore, the application of mission, vision and objectives of education at Credo will be dynamic: school is the institution where secular and biblical ideas and worldviews interact with Truth in every meaningful way possible, 'across the curriculum'.

Curriculum

'Curriculum' is Latin for 'to walk in little steps'. That dovetails with Biblical directives that impress upon us that 'every moment counts', and every opportunity is a teachable moment: ⁶ *These commandments that I give you today are to be on your hearts.* ⁷ *Impress them on your children. Talk about them when you sit at home and when you walk along the road, when you lie down and when you get up. May God bless us for the remainder of this year as we think and teach about 'whatever is true, noble, right, pure, lovely, admirable, excellent or praiseworthy' (Phil. 4:8).*

Kindergarten Day

A special welcome to new families Neil and Heather Dykstra, Andrew and Dana Hansma, Art and Karin Louwerse, Alan and Tanya Scholtens, James and Danielle Stiksma and Burke and MaryAnn Vanderhorst. May you and your first child soon feel at home amongst the families whose children attend Credo Christian Elementary School. On May 9, their children Kendra, Hannah, Noah, Joshua, Alexis and Jacob had their first taste of school routine, along with 18 other Kindergarten students. By all accounts,

they had a good time with Mrs. Jennifer Onderwater and Mrs. Kim Boersema.

Grade 8 Day

The Grade 7 students will have had their first full Grade 8 day 'across the road' on May 17, to meet their teachers and fellow classmates.

Awareness and Fund Raisers

Rice Raiser

Act Locally - Act Globally was the challenge to all students, while they became more aware of the plight of their hungry neighbors - locally and globally. Much rice was collected for the local food bank - and a good amount of money for our neighbors in Burundi, North Korea, the Sudan and Haiti.

Voice of the Martyrs

Right on the heels of the Rice Raiser, students and staff will launch the final awareness raiser of this school year in support of the persecuted Christians. Hebrews 13: 3 instructs: "Continue to remember those in prison as if you were together with them in prison, and those who are mistreated as if you yourselves were suffering." Hence, students will learn, age appropriately, about the precious gift of religious freedom, and how we are called to use this gift to the benefit of those who are called to suffer for the name of Christ, (Phil. 1:29).



Speech Contest

Congratulations to Sienna Nordeman who led Credo's team of outstanding public speakers during the popular May 4th quad school speech contest. A note of appreciation is extended to all contestants, Grade 6 and 7 teachers and volunteer adjudicators. Your contributions to this worthwhile event are very much appreciated every year again! We are looking forward to a capacity crowd next year!

Second Last Assembly of the year

You are cordially invited to the Ascension/Pentecost Assembly on Wednesday May 23, 2:00 pm at the Langley Canadian Reformed Church.

Field trips

As part of a Forces and Motion unit, the Grade one students went to the Bowling Alley.

The Grade 4 students went on a bicycle safety field trip to bike the Fort-to-Fort Trail.

The Grade 7 students will soon head out to Trinity Western University for a Science field trip. Several other trips are booked, including a Grade 4 overnight camping trip to Campbell Valley Park. 'Tis the season!



Sports Day

Sports Day is right around the corner! For May 25th, staff is looking forward to spending a fun day of physical activity with you and your children! We sincerely hope that sun screen is required!



'The Mad Adventures of Mr. Toad'

Stay Tuned for the Grade 6 theater play in June! The grade 6 students will be busy practicing the musical play production of 'The Mad Adventures of Mr. Toad' this month. This is a story of Mr. Toad learning a little bit of humility with the help of some friends and a short prison stay. After a whirlwind and intense month of practice the grade 6 class hopes to present the play (in our gym) in the first week of June!

The Marvel Of Written Language Acquisition

Finally, please take note of some samples of Kindergarten, Grade 1 and 2 work, included in this issue of *Branches*.

The Marvel of Language Acquisition

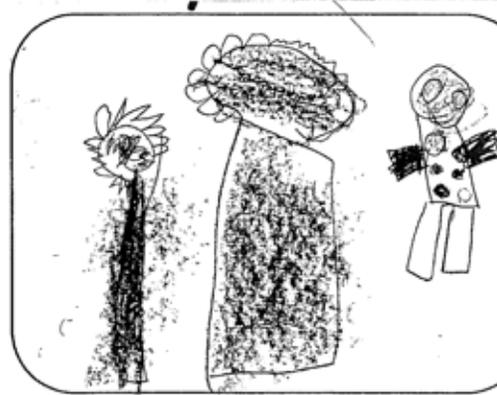
- Receptive language: language that is spoken or written by others and received by an individual, i.e. listening or reading (decoding or getting meaning from spoken words or written symbols). In order to receive language, the individual must be able to attend to, process, comprehend, retain and/or integrate spoken or written language. In order to do proper auditory processing, the individual needs to have phonemic awareness, the ability to notice, think about and manipulate the individual sound in words and phonemes (sound-symbol correspondence); and phonological awareness, sound-symbol recognition or the ability to recognize specific sounds, which is necessary for good reading and spelling. Good visual processing demands the ability to interpret visual symbols, to differential visual figure from ground, to have a functional visual memory and, for writing, good visual-motor activity.
- Cognitive language: language that is received, processed into memory, integrated with knowledge already integrated and made a part of the knowledge of the individual from which new ideas and concepts can be generated. It is a part of the creative process that shapes the thought of each person.
- Expressive language: language and communication through speaking, writing, and/or gestures, i.e. selecting words, formulating them into ideas, and producing them through speaking, writing, or gesture (encoding or the process of expressive language). Expressive language involves word retrieval, rules of grammar (syntax) word and sentence structure (morphology) and word meaning (semantics).
- Please take note of the remarkable progress in written language acquisition from Kindergarten through Grade 2, shown in the samples included below:

Kindergarten



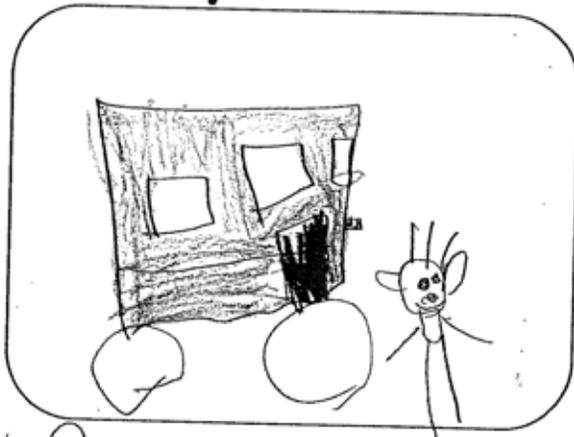
I am going to
grade 1.

I am going to grade 1.



I Am - goyb
to the forest

I am going to the forest.



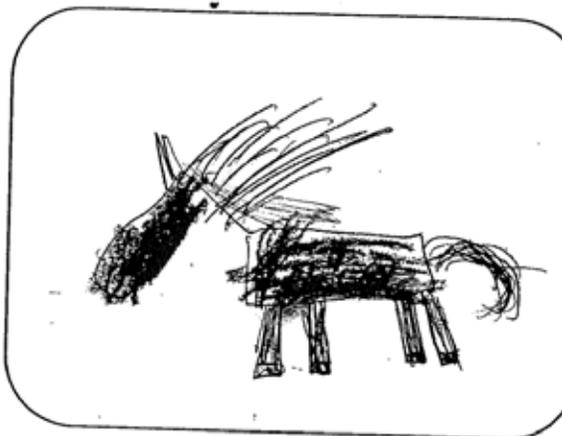
I go on the bus



Vicky is coming home soon.

I go on the bus.

Vicky is coming home soon.



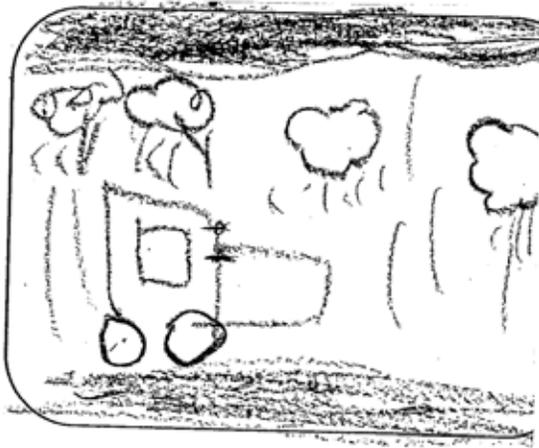
I rode a horse on my birthday



I got a new dog.

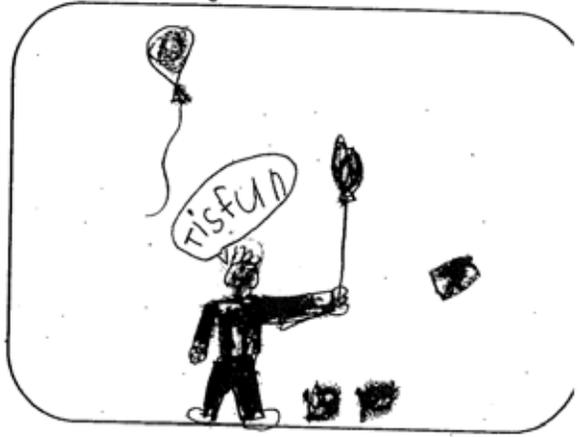
I rode a horse on my birthday

I got a new dog.



My dad has
a new diesel

My dad has a new diesel.



My birthday is soon. It is
going to be fun.

My birthday is soon. It is going to be fun.

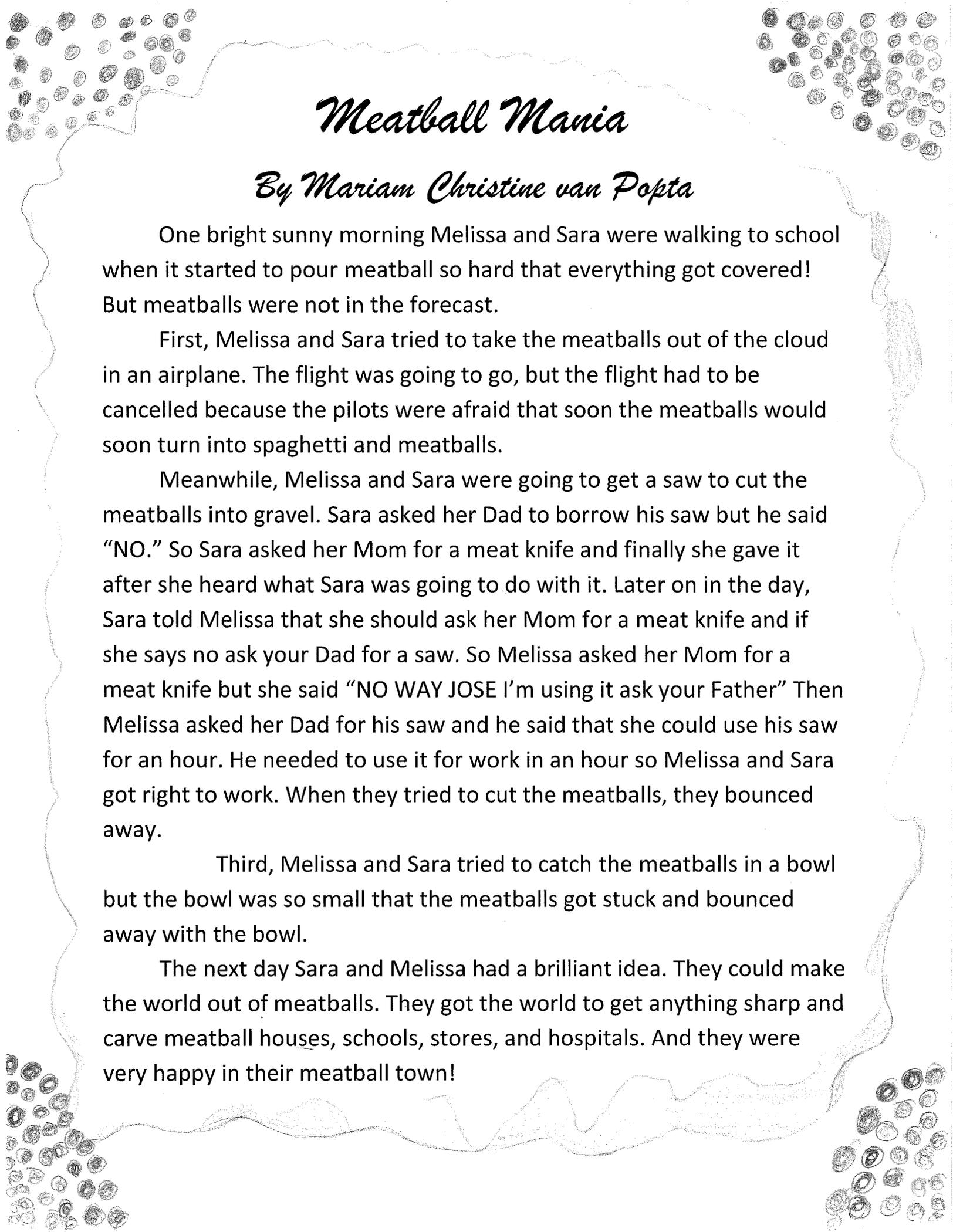
Grade One

The Grade One teachers have been telling the children the stories of Jesus' Resurrection. Here are a few of their written interpretations of what they heard. (A little more explanation for the word "spices" is obviously in order for the next telling).

- **Sum Ladies were going to put sum prfyoomb and pepr on Jesus But wen taye got their Jesus wusint ter Mary was criing there was a man in the garden. She asked wer wus Jesus itachule (actually) it was Jesus Jesus sied go tell that I am alive She did.**
- Jesus was in the cave the lades wotid to poot sitamin (cinnamon) and spisis But Jesusu wasit their.
- The tow wimin woor on thar wau to poot soltt and peper on the ded boddy. Jesus seid to his disipolls in three day I em gunu ris from the ded.

Grade two

This Spring, the second graders have begun an intensive writing process called Writer's Workshop, where they develop traits of good writers while writing personal narratives, imaginative stories, and more. The students begin by brainstorming ideas and organizing the story line onto thinking maps. Then they extend their stories with details, strong transitions, fluid sentences, excellent word choices, and a strong, unique voice. Next, they draft their stories on lined paper, edit for grammar, spelling, and punctuation with a teacher. Finally, the students publish their stories on their netbooks using Microsoft Word, print their stories, and illustrate them. Every Friday morning, the students have an opportunity to share their stories to the class during "Author's Chair." During Writer's Workshop, students work at their own pace, receive lots of one on one attention with a teacher, and practice skills and learning outcomes based on their unique needs and abilities. The students take the process very seriously, and love to develop and share their writing pieces. For more exceptional stories, visit the Quality Writing Examples bulletin board in the hallway outside the Grade 2 classroom.

A decorative border of small, round meatballs is scattered around the page, primarily in the corners and along the edges of the text area.

Meatball Mania

By Mariam Christine van Popta

One bright sunny morning Melissa and Sara were walking to school when it started to pour meatball so hard that everything got covered! But meatballs were not in the forecast.

First, Melissa and Sara tried to take the meatballs out of the cloud in an airplane. The flight was going to go, but the flight had to be cancelled because the pilots were afraid that soon the meatballs would soon turn into spaghetti and meatballs.

Meanwhile, Melissa and Sara were going to get a saw to cut the meatballs into gravel. Sara asked her Dad to borrow his saw but he said "NO." So Sara asked her Mom for a meat knife and finally she gave it after she heard what Sara was going to do with it. Later on in the day, Sara told Melissa that she should ask her Mom for a meat knife and if she says no ask your Dad for a saw. So Melissa asked her Mom for a meat knife but she said "NO WAY JOSE I'm using it ask your Father" Then Melissa asked her Dad for his saw and he said that she could use his saw for an hour. He needed to use it for work in an hour so Melissa and Sara got right to work. When they tried to cut the meatballs, they bounced away.

Third, Melissa and Sara tried to catch the meatballs in a bowl but the bowl was so small that the meatballs got stuck and bounced away with the bowl.

The next day Sara and Melissa had a brilliant idea. They could make the world out of meatballs. They got the world to get anything sharp and carve meatball houses, schools, stores, and hospitals. And they were very happy in their meatball town!

Raining meatballs

By Nathan

One day when Logan and Thomas were walking to school it began raining meatballs!

First they tried putting the meatballs in boxes, but they landed on the sides and the boxes broke. They slipped on a meatball and fell in the sauce. It was disgusting!

Second they tried putting the meatballs in the dumpster, but the dumpster got too full and the meatballs rolled through the stores!

They crushed all the meatballs and it did work. They stepped on all the meatballs. They turned to goo. Then when it was all goo, the machines and dump trucks made it into new buildings. And when people went in the buildings and when they were hungry they would eat a piece of the buildings.



Membership Meeting May 30, 2012 8:00 PM at CCES

Agenda

- Opening and Welcome
- Minutes of the October 2011 General Meeting
- Business arriving from the Minutes of the October 2011 General Meeting
- CCES 2012-2013 Budget (Tim Bontkes)
- Development Committee (Stan Pol)
- Strategic Planning (Chris Hoff)
- Question Period
- Closing and Adjournment

Minutes of Annual General Meeting

Minutes of the CCES Membership Meeting

Minutes of the Meeting of the Board of Directors of Credo Christian Elementary School with the Membership October 26th, 2011 CCES Gymnasium

Opening: The chairman, Chris Hoff, welcomed all those present. After we sang Ps. 127, he read the same psalm and then opened with prayer. A quorum of members was present.

Approval of Minutes: The minutes of the membership meeting held May 25th, 2011, were presented. A motion to adopt the minutes as presented was seconded and carried.

Matters from the Minutes:

- The chairman informed the membership that the Strategic Planning Committee had been struck.
- Nathan Boersema reported that the security filters had been installed on the COW.

Voting: Membership was given the opportunity to vote for three new board members. Richard Bredenhof was thanked for his work over the last three years.

Secretary's Annual Report: C. Hoff read the report on behalf of Ed Visscher. Thankfulness was expressed for the many blessings we could experience from the Lord last year at CCES. A number of highlights throughout the year were recalled. Staff & volunteers were acknowledged for their dedication to the school. Diane Vanderboom was also thanked for 35 years of service in our Christian schools.

Financial Statements: Tim Bontkes presented and reviewed the financial statements of 2010/2011. Motion

to approve was seconded and approved. A report on the review of the financial records was shared. Everything was found to be in good order. Thanks expressed to Melissa Vanpopta and Sprout Vandergugten.

Presentation: Curtis Braun, manager of CCSTA, and Doug DeBoer were introduced by the chairman. Curtis began by briefly recounting his beginning at CCSTA. He spoke about lost ridership and subsequent effects on finances. CCSTA managed a 13% increase in ridership after steadily averaging a decline in previous years. This positive development was due mostly to increased route efficiency and the elimination of some routes. He suggested that in order for this trend to continue CCSTA needs to have continued growth. He ended by asking the membership for continued input to ensure quality service in the future. After opportunity for questions (none asked), they were thanked for taking time to speak to the membership.

Voting Results: Elected were Tim Bontkes, Ron Scheper, and Valerie Sikkema. All nominees were thanked for letting their names stand. Motion to destroy the ballots seconded and carried.

Questions Period: - What is the \$10,000 therapist item in the financial statements? This amount was allocated mainly for speech therapy and the like.

Thanksgiving Prayer: W. Bulthuis.

Adjournment: C. Hoff adjourned the meeting after encouraging the membership to participate in the "Meet the Teachers" event after the meeting.

Credo Christian Elementary School

Budget 2012-2013

	2011-2012		2012-2013	
EXPENDITURES				
PAYROLL				Notes:
Salaries & Benefits	777,000		860,000	(1)
EDUCATIONAL				
Instructional				
Educational Aids	4,000		4,000	
Textbooks	<u>5,000</u>		<u>5,000</u>	
	9,000		9,000	
Supplies				
Art	3,500		4,000	
Class	4,000		4,000	
Computer	1,500		1,500	
Paper	2,500		2,500	
Sports	<u>1,000</u>		<u>1,000</u>	
	12,500		13,000	
General				
Library	4,500		4,500	
Subscriptions	250		250	
Photocopier	9,000		9,000	
Computer Maintenance	<u>4,000</u>		<u>4,000</u>	
	17,750		17,750	
PROFESSIONAL DEVELOPMENT				
Conventions	3,000		3,000	
Seminars	2,000		2,000	
Courses	<u>4,000</u>		<u>4,000</u>	
	9,000		9,000	
TRANSFER PAYMENTS				
High School	483,500		496,500	(2)
RCDC	4,468		2,150	
Teachers College	4,000		4,000	
Special Education	17,827		13,610	
Affiliations(FISA)	<u>840</u>		<u>1,005</u>	
	510,635		517,265	
ADMINISTRATION				
Accounting and Legal	3,000		3,000	
Advertising & recruitment	200		200	
Gift Expenses	4,000		4,000	
BCeSIS	2,575		3,005	
Office Supplies	1,800		1,800	
Publications	1000		2000	
Staffroom Expense	600		600	
Student Insurance	400		400	
Telephone	3000		2500	
Bank Charges	<u>750</u>		<u>750</u>	
	17,325		18,255	

2011-2012

2012-2013

CAPITAL						
Equipment						
Audiovisual	500			500		
Computer	2000			2000		
Musical Instruments	4000			3000		
Other	200			200		
Office	500			500		
			7,200			6,200
Furniture						
Administration	200			200		
Classroom	5,000			3,000		
			5200			3200
BUILDING MAINTENANCE						
Repairs & Maintenance						
Building Maintenance	16,800			(3)	16,800	
Garbage Disposal	2,400				3,000	
Grounds Maintenance	5000				5,000	
Janitorial Supplies	4,400				4,400	
Equipment Maintenance	500				500	
			29,100			29,700
Services						
Insurance	11,500				11,500	
Utilities	15,000				15,000	
			26,500			26,500
TRANSPORTATION						
Bus	76,000			(4)	71,000	
Tuition Rebates	1,920				1,680	
			77,920			72,680
TOTAL EXPENDITURES			1,499,130			1,582,550
REVENUES						
Government Grant		641,550		(5)		696,869
Tuition		783,660		(6)		800,880
Membership		55,200				68,640
Donations		16,220				13,662
Interest		2,500				2,500
TOTAL REVENUES		1,499,130				1,582,550
TOTAL EXPENDITURES			1,499,130			1,582,550
SURPLUS (DEFICIT)			0			0
	Families	Fee	Yearly	Families	Fee	Yearly
Kindergarten	3	250	9,000	6	255	18,360
Grades 1-3	17	450	91,800	18	460	99,360
Grades 4-7	37	470	208,680	34	480	195,840
Grades 8-10	35	605	254,100	32	620	238,080
Grades 11-12	28	655	220,080	31	670	249,240
Foreign students	0	3,666	0	0	3,639	0
Membership	46	100	55,200	52	110	68,640
Total	166		838,860	173		869,520
# of students	186			204		
# funded students	175	3,666	641,550	191.5	3,639	696,869
# families 1-12	117			115		

Come Golf With Us!

The highly anticipated Golf Tournament is coming soon. Please mark

Saturday, June 16 on your calendar,

Enter your team (up to 5 players) and sign up without delay!

This event is filled with camaraderie, competition, and community support for Credo. After a morning on the course you are treated to a sumptuous lunch, and door prizes as well as prizes for outstanding accomplishments on the course!

Last year we were SOLD OUT – so register early-by May 25th to reserve your spot!

Langley Golf Center
21550 – 44th Ave, Langley

Arrive by 8:00, Shotgun start at 8:30
Golf from 8:30 – 11:30
Delicious lunch to follow:

Cost of \$125 per person, Seniors/Students \$85, Under 15 - \$65
(Please make Cheque payable to CCES)

Player _____ Player _____

Player _____ Player _____

Player _____

As always this is a great opportunity to advertise your business or services with a hole sponsorship -available for \$200.

Hole Sponsor _____

For more information or to register please contact the CCES Development Committee:

Brad DeBoer: 604-857-0524 Martin VanWoudenberg: 604-853-2106

Christina Stel: 604-539-8095 Joy Van Vliet: 604-533-4560

Stan Pol: 604-534-5092 or EMAIL: ccesgolf@gmail.com

Tax receipts will be issued. Door prizes gratefully accepted.

Announcing Diane Agnes Doulome!

Diane was born May 5th to William and Rose Doulome. Her proud big brothers are Godfried (grade 4) and Lionel (grade 1). We don't typically do birth announcements in the *Branches*, but we wanted to make an exception for this joyful occasion and draw some attention to the Doulome family. This precious family is unique; both parents are blind! There are many opportunities within the Credo school community to serve and support the Doulomes. We would like to encourage you all to reach out to this family as they welcome another child into their household.

William and Rose were both born in Togo, Africa. They moved to Texas, USA in 2000 where Godfried was born. From there they moved to Winnipeg, MB where Lionel joined the family. They have now been in Langley since 2008 and are members of the Langley Canadian Reformed Church. William and Rose were both born with the ability to see and became blind at the ages of 10 and 4 respectively. In case you were wondering, their children can see just fine!

Currently, William is studying part-time at SFU (political science). He takes the Handidart and/or public transit for the 2 hour commute several days per week. Togo is a French-speaking country (the Doulomes speak French and English fluently) and William can even take some of his courses in French. Rose enjoys being a stay-at-home mom doing all the regular mom stuff like cooking, laundry, helping with homework etc. Rose is a regular Coffeebreak attendee and she also enjoys coming to school assemblies and field trips whenever possible.

The Doulomes are very capable and independent. They have computer adaptations that allow them to do everything audio. They are very well connected to the community through technology. There are, however, some limits to their ability to active in other areas. William and Rose, obviously, don't drive. So all those driving- things that other parents take for granted (field trips, parent-teacher interviews, birthday parties, shopping, doctor's appointments, sports teams etc) are challenging for the Doulome family to participate in. The Doulomes treasure your involvement in helping with these things. Don't hesitate to phone or email them to offer your driving services! Realize that they will not be able to pick their children up from a birthday party and please plan accordingly. Also, realize that organizing a play date with their boys implies that you are doing the transporting of children! The Doulomes love for their boys to be given opportunities that other children are given. They love for others to include the boys in family activities like going swimming, bowling, to the beach, biking, or going to the park to play. Don't hesitate to call and offer to bring the boys places that you are going with your children. If you see William or Rose at an event like school sports days or spring soccer, don't hesitate to offer to walk with them to the next field or to help find their children etc.

As a community, there are many opportunities to serve! God has placed unique challenges on this family. May we, as a school community, rise to these challenges and welcome and love the Doulomes as they work to raise their 3 children. We often speak about being a "hand and foot" to one another. May we also be one another's eyes!



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Board of Directors

Mr. C. Hoff (2012)	Chairman
Mr. W. Bulthuis (2013)	Vice Chair/Ed. Com
Mr. T. Bontkes (2011)	Treasurer
Mr. R. Scheper (2014)	Secretary
Mr. E. Visscher (2013)	CCSTA/Maintenance
Mr. J. Lof (2013)	Finance/IT
Mrs. V. Sikkema (2011)	CCHS/SpEd
Mr. S. Pol (2012)	Development

Education Committee

Mr. W. Bulthuis	Mrs. Y. Hoogstra
Mrs. L. Huttema	Mr. R. Jacobi
Mrs. J. VanOene	Mrs. C. Visscher
Mr. H. Snijder	Miss. J. Dokter

Development Committee

Mr. S. Pol	Mrs. C. Stel
Mr. W. VanOene	Mr. B. Deboer
	Mrs. J. VanVliet

Special Education Committee

Mrs. V. Sikkema	Mrs. D. Huttema
	Mr. H. Snijder

Finance Committee

Mr. T. Bontkes	Mr. J. Lof
	Mrs. E. Kuntz

Maintenance Committee

Mr. E. Visscher	Mr. H. Snijder
Mr. M. Homan	Mr. C. Vandergugten
R. VanSpronsen	Mr. R. Wiegers

Staff

Mr. H. Snijder	Principal, Gr. 5
Ms. L. Scholtens	Kindergarten
Mrs. M. MacDougal	Grade 1A
Mrs. J. Onderwater	Grade 1B
Mrs. J. Degliint	Gr. 1B, Music, SEA
Mr. S. Chase	Grade 2
Mr. N. Boersema	Grade 3
Mr. J. Scholtens	Grade 4
Mrs. L. VanSpronsen	Grade 5
Miss J. Dokter	Grade 6
Miss R. Vanderhorst	Grade 7
Mrs. D. Huttema	SpEd, LA
Mrs. L. Hofsink	Grade 5,7 PE
Miss E. Boot	Educational Ass't
Mrs. K. Meints	Educational Ass't
Mrs. T. Siebenga	Educational Ass't
Mrs. J. Spoor	Educational Ass't
Mrs. A. VanSpronsen	Educational Ass't
Mrs. E. Kuntz	Secretary
Mr. & Mrs. J. Dewit	Custodians

Credo Aid

Mrs. A. Deboer (chair)	Mrs. L. Vanderven
Mrs. E. Vandergugten (secr.)	Mrs. M. Vantil
Mrs. A. VanSpronsen (treasurer)	

Fee Structure 2011-2012

Membership	100.00
Kindergarten	250.00
Elementary (1-3)	450.00
Elementary (4-7)	470.00
Junior High	605.00
Senior High	655.00

CCSTA office 604-856-0806
 Curtis Braun email: CCSTA@shaw.ca