



Volume 21 Issue 8
May 28, 2010

BRANCHES

The purpose of our parental Christian School is to educate our children to develop their individual potential and to acquire the knowledge, skills and attitudes needed for a life of responsible stewardship in God's Kingdom.

from the Chairman....



Mike Stam

Welcome to the second last issue of *Branches* for the 2009-2010 school year.

With one last month to go the perception could be that things are winding down for the students, teachers, and Board. On the contrary the last month of school usually turns out to be the busiest for all those involved. This month seems to be no different. At the time of this writing, the Spring AGM is still an evening away, the graduation ceremony is soon approaching, the final "touches" on a farewell evening for John Roukema are in the works, grading needs to be completed and many items still require the Board's attention. However, with God's guidance, all of this will soon reach a successful conclusion and a well deserved rest can be had by many.

The final few weeks of school are often filled with extra field trips and outings, sports days etc. We wish the students and teachers an enjoyable time as they explore God's wonderful creation and pray for safe travels to and from the school with these events. We would also like to thank Credo Aid for the time they spend on raising funds for many of these outings!

Speaking of Credo Aid events.....a thank you should go out to Credo Aid and the many volunteers that have organized the annual Mothers Day Pancake Breakfast. Besides being a wonderful way to raise money for the schools it is an extremely good community building event, not to mention the added benefit of good food. Thank you to all of those involved for your efforts in making this a success!

At our final Board meeting (June 8) we hope to meet once again as Legal Authority for the Credo Christian Schools (Elementary and High School). This meeting is an opportunity (and legal requirement) for the Board to assess the cost per student ratio and to be advised of the many blessings and challenges that face both schools. We are thankful that the reports have been filled with many blessings and the challenges have been few and far between.

We congratulate Jerry and Nellie Scholtens upon the occasion of their 35th wedding anniversary. We pray that God will continue to guide and sustain you.

As the last issue of *Branches* was only a few weeks ago, we will keep this report brief, and hopefully fill the June issue with a more lengthy report.....until then, have a restful and blessed Sunday!

Principal's Report



John A. Roukema

June is upon us! Students and teachers are "revving up their motors" for the final days of the school year. Parents will know what that means: assignment completions, tests, field trips, class trips, sporting events, clean-ups, etc.

Speaking of which, our Sports Day last Friday (May 26) was a well-organized and exciting day. We want to thank the parents, grand-parents, other family members, and friends for coming over to cheer the students on. It was a great time. There are more sporting events on the June calendar:

- Grade 7 Softball Tournament
Friday, June 4 ~ at the Cloverdale Athletic Park
- Quad Schools Track & Field Day
Monday, June 7 ~ at the Abbotsford Rotary Park

The Public Speaking Contest (April 30) was another exciting event, at least for the Credo Christian Elementary students it was. The grade

6 & 7 students managed to haul in the top three prizes. 1st: Jaylene Stam; 2nd, Emily Linde; 3rd Lauren Van Spronsen. But regardless of how and where we finished, it was another event that joined kindred spirits and attested to the hard work and excellent performances of all the students and teachers involved. Again, we also thank the volunteers who helped with the judging process.

The last day of school is scheduled to be Friday, June 25. On that day we will be forwarding the Reports Card envelopes to the students to bring to their parents. A Closing Assembly, starting at 2:00 p.m., in the gym, will feature the primary grades students bidding us farewell for the summer and asking God for a safe and relaxing summer break. The Grade 7 Graduation is scheduled for that night (Friday, June 25). We hope you can make it to this event to celebrate with the students and their parents God's faithfulness to all generations.

From the Treasurer



The Canadian Reformed School Association of Langley, BC is pleased to announce that we are able to offer Pre-Authorized Debit as a payment option beginning in September 2010.

In order to make the transition in an orderly fashion, we have forwarded a Personal Pre-Authorized Debit Agreement to all current members so that we can begin the data entry process. If you wish to take advantage of this option, please complete the form and return it to the elementary school as soon as possible with a void cheque. If you need a form it is reprinted in this issue or is available on the CCES website www.credoces.org under Publications.

Please note:

- Pre-Authorized Debits will begin in September 2010. Your current postdated cheques will continue to be processed for the remainder of this school year.
- For those not wishing to use this option, the board-approved payment policy requiring tuition-paying members to forward 12 postdated cheques made out to "CCES" in September of each year, will remain in effect.

Short Report of Board Meeting

Short Report of the Meeting of the Board of Directors of Credo Christian Elementary School April 13, 2010

- Opening: The Chairman, Br. Mike Stam, opened the meeting through reading from 1 Peter and led in prayer. Br. C. Hoff was absent with notice. Those present were welcomed to the meeting.
- Approval of Minutes and Short Report: The Board also approved the minutes of the regular Board meeting held March 08 2010, and the short report for this meeting was approved for publication.
- Matters from the Minutes: Action items were updated.
- Incoming Correspondence: A letter from William of Orange school regarding the School Satisfaction Survey, and a Short Report of the Teachers College Annual General Meeting.
- Outgoing Correspondence: Two letters to members were sent out.
- Principal's report: Br. John Roukema discussed highlights of the Principals report including his attendance at the ICRE Conference in the Netherlands. The Board was pleased to hire two teaching assistants for the 2010/2011 school year. Sr. Michelle Dekker will be TA for Grade 1, due to the departure of Emily Boot; and Sr. Angela VanSpronsen will be TA for Grade 3.
- Full Day Kindergarten (FDK) Committee: The report from the FDK Committee was reviewed. It was agreed to present the findings of the FDK Committee to the membership at the May 2010 AGM, and recommend proceeding with delivery of FDK starting in September 2011. The membership will be asked to consider the recommendation over the summer for voting at the fall AGM. An abridged FDK report will be sent with *Branches* for consideration by the membership, and the full version of the FDK report will be made available at the CCES website.
- Ad-Hoc Vice Principal Review Committee: The report from the ad-hoc Vice-Principal Committee was reviewed. It was agreed to proceed with redefining the position of Vice-Principal under the terms presented in the report, and to fill the Vice-Principal position if a suitable candidate is found.
- Maintenance Committee: the proposed 2010/2011 budget for the Maintenance Committee was approved.
- IT Committee: It was agreed to proceed with purchasing mobile computers (Netbooks on Wheels - NOW) to replace the existing computer lab.
- Finance Committee: increases in transportation costs in the high school budget are expected. The preliminary CCES Budget was discussed and a final budget proposal will be approved next meeting.
- Chairman's Report: Br. Mike Stam reported on his activities as Chair including the Principal/Chair meeting and matters regarding transition of Br. H. Snijder to Principal.
- New Business: A new membership category for non-voting membership is no longer being pursued, and the remaining Board-teacher interviews were reported on.
- Items for the Next Board meeting: Items include final budget adjustments, full-day kindergarten, arrangements for the May AGM and staff appointments and hiring.
- Question Period: Approval was given for a gift.
- Next Meeting: Scheduled for May 04, 2010. A combined Board meeting is planned for April 29, 2010, and the CCES AGM is scheduled for May 26, 2010.
- Thanksgiving and prayer: Sr. Janet Schouten led in prayer.
- Adjournment: Br. Mike Stam adjourned the meeting.

Report on the Third International Conference of Reformed Education

J. A. Roukema

ICRE 3 was held in Lunteren, the Netherlands from Monday, April 26 - Wednesday, April 28. And yes, it truly was international: three from Australia, fifteen from Canada, forty-six from the Netherlands, and one from South Africa. The whole conference (speeches, workshops, discussion sessions) were conducted in the English language. Hats off to our Dutch colleagues! The theme was "Powerful Teaching". Three very capable men were solicited to deliver keynote addresses, one for each conference day.

Reflection as Professional Practice

Dr. Fred Korthagen presented the first key-note. Korthagen is professor of education at Utrecht University, the Free University of Amsterdam, and the Institute for Multi-Level Learning (IML). He specializes in teacher education and has written a large number of articles and books on reflection by teachers and the integration of theory and practice. He has delivered keynote addresses at many international conferences and has received high-ranking rewards from the American Educational Research Association and from The Association of Teacher Education in the USA. Principals, administrators, and teachers alike are encouraged to engage in reflective practice in order to deepen and enhance future professional action. As you can see, he is eminently qualified to speak on the subject of reflection as a professional practice.

Korthagen confessed that he was not a Christian and acknowledged he was in "hostile" territory. Yet he presented his theories on reflection in teacher education in a very non-threatening manner; he was engaging. This he accomplished immediately by challenging us with the observation that "grass does not grow faster if you pull on it". According to Korthagen, , in a sense that is also true for people: one does not grow professionally by being "pulled" or externally coerced to grow professionally. To Korthagen, reflection is an important means to enhance professional growth. We all reflect, to some degree or other. Teachers, too, are asked to reflect on their teaching. In our current situation at CCES, teacher evaluations focus, among other things, on how the teacher has integrated his or her Christian faith and perspective into the lesson plan, or how

they are striving to develop biblically-based curriculum and pedagogy. Teachers need to reflect on their professional growth. For example, are they demonstrating mature and professional behaviour towards students and parents? Do they demonstrate love and respect for students and their families? Brief one-on-one conversations between the principal and the teacher about what was observed or heard is one of the most powerful staff development approach available to impact teacher reflection and behaviour. The goal of such dialogue is to use questions that encourage teachers to reflect on their classroom practice. When educators in schools openly discuss what matters in the classroom, the possibilities for continuous improvement increase significantly.

However, Korthagen wants to go further with the reflection process. To him, reflection comes in levels and is often described in terms of a cyclical model. During the presentation Korthagen explained how such a model can be used for supporting student teachers' reflection on practical situation with which they are confronted, and on their behaviour, skills, and beliefs in such situations. In some cases, however, more fundamental issues appear to influence teachers' practical functioning. For example, their self-concept can have a decisive influence on the way they function, or they may do what is expected of them and yet not feel truly involved. In such cases a more fundamental form of reflection is needed. Korthagen referred to this as "core reflection".

Core reflection is a rather complex and structured reflection process and I will not encumber you with all the terminological jargon. Let it suffice for now that Korthagen provided us with a useful model for the reflection process. His model helps to determine at which level or levels the teacher's problems are located and by which levels the process can be deepened or broadened. The core reflection model is directed towards promoting greater awareness on the levels of a teacher's identity and his or her mission. From that point of view it helps to build professional growth on the teacher's sources of inspiration and personal strengths.

But what are the characteristics of core qualities? What do they look like? Korthagen relies on recent developments in psychology. Core qualities are: empathy, compassion, love, flexibility, creativity, sensitivity, decisiveness, and spontaneity. These are indeed essential qualities for teacher to possess. Positive psychology emphasizes that treatment is not just fixing what is broken; it is nurturing what is best. In the interaction that followed it was made clear to Korthagen that the Bible stresses all this very well in passages such as Gal. 5:22, Jesus' Sermon on the Mount, and in I Peter 4:10, and that the Holy Spirit is needed to further develop personal qualities. He agreed that his model would find better anchor in Christian schools because their visions and missions really do bring out core qualities.

Finally, directing attention to core reflection during their professional preparation can help prospective teachers become more aware of the core qualities of their pupils, so that they will be better able to guide these children in their learning and help them mobilize their core qualities, in school and in their future lives.

Reflection Workshops

Korthagen's presentation was followed by two workshops dealing with the topic of teacher reflection. One such workshop was conducted by Tiemen Zijlstra who is a teacher trainer, and a supervisor on the faculty of education at the Reformed Teacher's College in Zwolle. He has also published a book about the development of teacher competencies. Zijlstra gives training sessions on core reflection in many schools in the Netherlands. He combines learning from the "inside out" (core reflection) and learning from the "outside in" so that the two become aligned. His workshop, entitled "Connection from Within", was a concrete application and deepening of Korthagen's key-note on core reflection. While we can easily talk about mission and love, we should in everyday contact be able to feel, see, and 'taste' them. We need to spend professional time to reflect these qualities. During the workshop Zijlstra led participants to practise focusing more on ideals of the people they work with, such as on their calling to the teaching profession and other core qualities, and, also, on their own limitations teachers themselves create by, for example, negative feelings. The aim of the workshop was to promote the translation of one's core qualities and one's core values into competencies and actual behaviour.

Christine Van Halen-Faber conducted the other workshop of that day. As you may know, Dr. Van Halen is the principal of the Covenant Canadian

Reformed Teacher's College, Hamilton, ON, and for this reading audience no further introduction is needed. An awareness of how one "reflects best" is a critical component in the reflection process. Furthermore, a recognition that not all persons reflect in similar ways has equally significant implications when one is in a position to guide a team of teachers in the development of their professional knowledge. Van Halen's workshop examined how personality and learning theories affect ways in which professionals reflect on and in action. During the course of the workshop the place of the narrative practice in the reflecting process was explored as a "storying of oneself".

Teacher Excellence, Reflection, and Identity

This was the title of the keynote address presented on the second day of the conference. Dr. A. (Jos) de Kock, the key-noter, is an education expert and theologian, working as a researcher, consultant, teacher, and senior policy advisor in higher education. He specializes in curriculum development, learning processes, educational innovations, professional identity, religious identity, faith learning, catechesis, and the relationship between religion and society. Currently, he is the head of the master program, Learning and Innovation, at the Christian University for Teacher Education Driestar Educatief, the Christian University of Applied Sciences (Ede) and the Christian University for Applied Sciences (Zwolle). In other words, a very busy man!

Like Korthagen, de Kock deems it important that educators continually reflect upon their work. An educator needs to learn to reflect on how his or her ideological identity is tied to his or her professionalism, and, how his or her identity can play a role in the innovation and implementation of change in education. The Christian educator needs to develop the potential to form a Christian identity in relation to the development in society and in youth culture. Christian schools should not be ideological islands but inspired communities serving the life and learning process of the students in particular and society in general. Beginning as well as veteran teachers should always be challenged to do better. For Christian educators, ideological reflection is of prime importance to the improvement of effective and meaningful professional growth.

Personal Reflection

At this point, allow me to reflect on the above. What do we usually understand with reflection. Reflection is not just something we do after teaching, nor just

something we do because of some problems encountered, nor just taking some time to write in a journal. Reflection is visualized thinking (John van Dyke). Reflection is prayer throughout the day, by yourself or with your students. It is the cultivation of walking with God in the classroom. It is a method included in the lesson. Reflection is maintaining a keen sense of awareness, the ability to respond in thoughtful rather than reactive ways. Foundational reflection is about basic beliefs about God, the world, life, and our purpose for being here. Foundational reflection is about my basic beliefs about my educational practices: what is the nature and purpose of schooling; what is my view of the child, the curriculum, the teaching and learning processes. Foundational reflection deals with what distorting spirits operate in my world-view, the idolatries, the spirits of this age: cultural, economic, technological, scientific. How can I allow for reflection that cultivates the Holy Spirit in the classroom? It is important that we also think backwards: reflect first, then plan.

Virtue Ethics in Moral Formation

The third day featured Dr. Pieter Vos who is lecturer in Moral Education at the Reformed University of Applied Science (Zwolle) and lecturer in Ethics at the Protestant Theological University, Kampen. He also works as teacher trainer at the Reformed University in Zwolle.

Moral education is an important building block in bridging the gap between professional practice and Christian faith. Vos addressed us by means of his keynote entitled "The Need for Virtue Ethics in Moral Formation". Christian education is being challenged to develop a clear understanding of and an adequate approach towards the student's spiritual and moral formation. Vos argued for an explicit virtue ethical approach: the development of a person as a moral character. Moral formation is a long-lasting process embodying a positive task to develop a moral character in a person. While moral formation is generally regarded as an effective preventive instrument aimed at curbing undesirable behaviour in students, Vos would like to see moral formation as an important (preventative) pedagogical task of education itself and not as an externally imposed obligation. Furthermore, in addition to moral formation being limited to the cognitive and rational development of a person, Vos would like to see moral formation as the property of a marked development of personal attitudes and skills, including moral passions and emotions. For Vos,

virtue ethics would have it that moral formation is not only a matter of developing a capacity for moral reasoning, but also the formation of the moral self into a virtuous character. From a pedagogical point of view then, moral formation requires a more comprehensive process of education in being moral, in which both reasoning and moral praxis are demonstrated, both attitudinal character and keen insight into moral situations are developed.

Virtues get their place in a "community of faith" which is a "community of character" of people who bear witness to God's peaceable Kingdom. The Christian community is the bearer of the narrative of the Christian faith and the Christian school is part of that community. In the Christian school setting, moral formation is not only a matter of lessons in ethics or initiating discussions about moral dilemmas; it is also a process of growth. Moral formation should be an integral part of education; that is, it should be integrated into education as a whole, both in the training for a professional practice of teaching and in the education of our students. An important idea of learning in practice is that knowledge, skills, and attitudes are developed by and in relation to observation and the following of excellent examples. For students, people of significance, such as parents, teachers, office-bearers (home, school, church triangle), must exemplify 'moral competence'. Generally speaking, "examples are better than precepts".

Appreciation

The conference was well-organized, intensive, and academically challenging; the planners are to be commended for their diligence and enthusiasm. While the topics on reflection and moral formation have from time to time held our attention in years gone, this conference setting had the advantage of delving more deeply into the philosophical and theological backgrounds as well as into the practical applications (praxis) throughout the students' school life and in the practice of teaching. The three key-noters left us with much food for thought, left-overs which should not be relegated to the garbage bin, or a paper shredder, or a dusty shelf. Hopefully, all the participants will allow themselves some time to reflect on the challenging issues placed before us, that of being powerful teachers; that is, how can we as Reformed teachers at Reformed schools demonstrate the power of the Holy Spirit in our teaching and interaction with each other and with the students so that we may all be "thoroughly equipped for every good work" (2 Tim. 3:17).

Credo Aid Update



PANCAKE BREAKFAST - THANK YOU! We would like to send a very special "Thank You!" out to our many volunteers and also to the businesses who so graciously donated items or profits and helped us put on another great pancake breakfast. A huge thanks to: Darvonda Nurseries, Holland Shopping Centre, Better Blend Coffee, Vanderpol Eggs, the Dewit and the Bredenhof farms, and Anchor Books. We appreciate your support!

KIDSWORLD PASSES: Order your passes soon- there are 6 "reservation required" events that you can choose from, and they are on a first-come-first-serve basis. The sooner you order, the better your chances are of having your first pick! Each pass is \$45 (with \$5 going to Credo Aid) and grants one child and one adult access to a different event each day of the summer. Pick up an order form from the community bulletin board at the school, or email Lisa Vanderven at nicknlisa@gmail.com to have one sent home with your child. We have also posted the schedule of events on the bulletin board, so take a look at the great activities offered and sign up soon!

CERTIFICATES: Regular grocery certificates are always available and are just a phone call away - please contact Shauna Stam @ 604.514.9805 or fill in the order form today for many great choices! Certificates are also

available from Fiona Jansen (Willoughby Church) and Ang Deboer (Aldergrove Church). This is still our best fundraiser! Please give it a try!

Did you know that you can also submit an order form online? It's easy - just go to the CCES website, click on the "Credo Aid" tab on the left-hand side, and then click on the "certificate order form." You can fill it out and submit online, or print off an order form to fill out by hand.

BOARD MEMBER NEEDED: Come and join us in planning and fundraising for Credo Aid! Credo Aid is in need of one more new board member. If you are interested in joining our board - please contact Wenda Sikma @ 604.534.7875 or philandwenda@shaw.ca as soon as possible. Don't be shy - it's definitely a fun and rewarding experience that you will enjoy!

SCHOOL LOGO ITEMS: There is still a chance to order water bottles and totes with our school logo on them! Please contact Lisa Vanderven @ 604.856.2507 or email her at nicknlisa@gmail.com for more info or to place an order.

ECO-CLOTHS: A reminder that these wonderful, versatile cleaning cloths are always in stock and available for sale for only \$5 each! To purchase, contact Wenda Sikma @ 604.534.7875 or at philandwenda@shaw.ca
Your Credo Aid Board

The Library Challenge:

Sometimes, parents ask us if they could donate a book or two to our school library. CCES encourages anyone to donate library books. We're calling it the "Library Challenge". That is, if you have a book that you think might be of interest to the school then please feel welcome to buy it for the school. No offense to anyone, but we would appreciate that you do not donate old or discarded books.



Credo Aid

CERTIFICATE ORDER FORM

GROCERY STORES – ALWAYS AVAILABLE

Superstore (5%) _____ x \$50.00 = \$ _____
 _____ x \$100.00 = \$ _____
 _____ x \$250.00 = \$ _____

Save On Foods (6%) _____ x \$50.00 = \$ _____
 (Pricesmart) _____ x \$100.00 = \$ _____

IGA (7.5%) _____ x \$50.00 = \$ _____
 Safeway (8%) _____ x \$50.00 = \$ _____
 _____ x \$100.00 = \$ _____

Safeway coupon booklets (40%) _____ x \$20.00 = \$ _____
 (booklet of coupons...4 x \$5 off purchase coupons....extra airmiles...\$\$ off select items)

COFFEE AND TREATS

Tim Horton's (5%) _____ x \$10.00 = \$ _____ (booklets of 5 x \$2 certificates)
 Starbucks (5%) _____ x \$10.00 = \$ _____
 _____ x \$25.00 = \$ _____
 Esquires (10%) _____ x \$25.00 = \$ _____

RESTAURANTS

Available in \$25's:

Domino's (15%)
 Olive Garden (7%)
 Earls (7%)
 The Keg (7%)
 Kelsey's Multibrand (3%) (Milestone's, Kelsey's,
 Montanna's, Second Cup)
 Moxie's (10%)
 Red Robin (7%)
 The Boathouse (7%)
 White Spot (7%)
 Wendy's (3%) and Subway (5%) also available in \$10

SPECIALTY STORES

Available in 25's

American Eagle (6%)	La Senza (7%)	Pier 1 (5%)	Suzy Shier (7%)
Best Buy (2%)	Roots (7%)	The Body Shop (5%)	
Canadian Tire (3%)	M&M Meat Shops (3%)	Shoppers Drug Mart(3%)	Toy's R Us (2%)(or \$10)
Coast Mountain (4%)	Mark's Work Wearhouse(7%)	Sport Chek (4%)	Winners (7%)
Old Navy (7%)	Sport Mart (4%)	Chevron (2%)	Banana Republic (7%)
Future Shop (2%)	Payless Shoe Source (7%)	Staples (3%)	Petro Canada (2%)

Available in \$20's – Shell (2%) , Chapters (10%), Blockbuster (7%), Roger's Video (7%)

DEPARTMENT STORES

Available in \$25 and \$100's

Sears (2%)
 Hbc (3%) (The Bay,
 Zellers, Home Outfitters)

HOME IMPROVEMENT

Available in 25's and 100's
 Home Depot (2%)
 Home Hardware (3%)
 Rona (3%)

Please use this space to write your orders for specific stores (other than grocery/coffee):

Send your form to the school (marked Credo Aid) or phone Shauna Stam 604-514-9805

Canadian Reformed School Association of Langley, BC

• 21919-52 Ave
 • Langley, B.C. • V2Y 2M7
 • cces@telus.net



• Phone: (604) 530-1131
 • Fax: (604)-530-4268
 • www.credoces.org

Personal Pre-Authorized Debit (PAD) Agreement

I authorize the Canadian Reformed School Association of Langley, BC to:

- debit the bank account identified below for the following monthly payment

Monthly Fees	2009/2010	<input checked="" type="checkbox"/>
Membership	\$ 100.00	<input type="checkbox"/>
Kindergarten (K)	\$ 240.00	<input type="checkbox"/>
Primary (Gr. 1-3)	\$ 430.00	<input type="checkbox"/>
Intermediate (Gr. 4-7)	\$ 450.00	<input type="checkbox"/>
Junior High (Gr. 8-10)	\$ 575.00	<input type="checkbox"/>
Senior High (Gr. 11-12)	\$ 625.00	<input type="checkbox"/>
International Student Surcharge ____ (# of students) x 300.00=		<input type="checkbox"/>
Non-member Regular Contribution (specify amount)		<input type="checkbox"/>
Other amount (please specify)		<input type="checkbox"/>
Day of Month to process debit (or next business day)	1 st <input type="checkbox"/>	20 th <input type="checkbox"/>

- adjust the debit amount as my tuition category or tuition amount changes at the start of each school year beginning with the September payment.

I may revoke my authorization at any time, subject to providing notice of 30 days. To obtain a sample cancellation form, or for more information on my right to cancel a Pre Authorized Debit (PAD) Agreement, I may contact my financial institution or visit www.cdnpay.ca.

I have certain recourse rights if any debit does not comply with this agreement. For example, I have the right to receive reimbursement for any debit that is not authorized or is not consistent with this PAD Agreement. To obtain more information on my recourse rights, I may contact my financial institution or visit www.cdnpay.ca.

Surname:

Given Name:

Address:

Phone:

Signature:

Date:

Name and address of bank where account is held.	Bank Stamp
<p align="center">(Attach a void cheque or have your financial institution complete this section)</p> <p>◆ It is important for you to notify the office as soon as possible if you change your financial institution or your account number.</p> <p>_____</p> <p>Institution # Branch/Transit # Account #</p>	<p>_____</p> <p>_____</p> <p>_____</p>

The personal information on this form is collected for the purpose of electronically transferring funds from your personal financial institution account. The Canadian Reformed School Association of Langley, BC and Credo Christian Elementary School are committed to meeting the privacy standards established by British Columbia's Personal Information Protection Act (PIPA). The school's board approved policy with respect to PIPA is available upon request from the principal.

Phone: 604-533-0671

Fax: 604-533-0891



May 18, 2010

Credo Christian High School
ATTN: Grade Seven Class
218446 52 Avenue
Langley, BC, V3A4R8

Dear Students and Staff,

Thank you for your donation of **\$100.00 in gift cards, plus groceries and a personal cheque** (tax receipt will be issued separately) from your grade seven class to the Langley Food Bank and Free Store.

The Langley District Help Network, a registered charity, operates the Langley Food Bank, Free Store, Lighthouse Cafe and the Aldergrove Food Bank.

We provide groceries, clothing and accessories, a meal service and children's birthday gifts 12 months of the year to over 700 client families.

Because of your generosity we are able to provide food and other products to several other agencies such as boys and girls club and recovery houses.

We recently received this card from one of them: *'Thank you so much for all the food donations to Joshua house throughout the year! Words are not enough to thank you for this generous gift!!'*

Thank you for your support in making this ministry possible.

George Vandergugten,
Executive Director
Langley Help Network
Please visit our website: www.langleyfoodbank.com

OPERATED BY
THE LANGLEY DISTRICT
HELP NETWORK
Neighbours helping Neighbours
5768 203 ST., LANGLEY, B.C. V3A 1W3
Email: info@langleyfoodbank.com
www.langleyfoodbank.com

2010 Credo Golf Tournament and Fundraiser

You are invited to participate in our tournament at the Langley Golf Centre. This is a course well suited to novice players and allows more experienced golfers to fine tune their short game skills. Enjoy lunch in the beautiful new club house. Working on your yard can wait for another day. Why not take the morning off to support the school, and get in a game of golf and lunch to boot. All proceeds will go toward IT/computer and classroom/hallway upgrades.

We have space for 75 +/- golfers so we encourage golfers of all ages and skill levels to join us.

Date: Saturday, June 19th

Location: Langley Golf Centre
21550 – 44th Ave, Langley, B.C.
Tel: 604-534-4555

Time: Arrive by 8:00am, Shotgun start at 8:30,
Golf from 8:30 - 11:30,
Delicious barbeque lunch & social at noon.
Interested?

**Seniors and
Students \$85
Under 15 yrs
\$65**

Please contact one of the reps listed below ASAP to register your foursome. Find sponsors or sponsor yourself. Minimum donation \$125.00 per person. Singles are also welcome.

Tax receipts will be issued.

Hole sponsorship & community advertising available for \$175.00.

Door prizes gratefully accepted.

Players: 1. _____
2. _____
3. _____
4. _____

**Last Chance
to register!**

For more information and to register please contact:

Aldergrove: Will VanOene: 604-626-0074 ccesgolf@gmail.com

Langley: Paul Sikma: 604-514-1446 paulandshelley@shaw.ca

Langley: Mirjam Scholtens: 604-514-7582 mike.mirjam@gmail.com

Langley: Stan Pol: 604-534-5092 fivepols@shaw.ca

Willoughby: Joy VanVliet: 604-533-4560 tjvv@telus.net



School Calendar Update



June	4	Grade 7 Softball Tournament
	7	Grade 6 & 7 Track & Field
	8	Board Meeting
	21-24	Grade 7 Victoria Trip
	25	last day of school; Report Cards; Graduation
	28 & 29	Teacher Administrative Days

Open house for John Roukema

In celebration of John Roukema's service to our covenant community join us for an

OPEN HOUSE

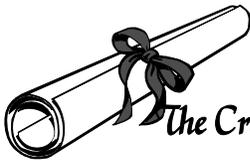
planned for Saturday June 12, 2010

between 5:00 pm and 8:00 pm
at the CCES gym and yard.

Please bring lawn chairs.
Light dinner will be served.



A few handpicked guests will roast
John starting at around 5:30.



The Credo Christian Elementary School

Class of 2010

cordially invites you to

attend the graduation ceremony

on Friday, June 25, 2010

at 7:30 p.m. D.U.

in the

Langley Canadian Reformed Church



Credo Christian Elementary School
21919 52 Ave. Langley BC V2Y 2M7
Phone: 604-530-1131 Fax: 604 530-4268
e-mail cces@telus.net
web site: www.credoces.org

Board of Directors

Mr. M. Stam (2010)	Chairman
Mr. E. Visscher (2010)	Vice Chair/CCSTA
Mr. T. Bontkes (2011)	Treasurer
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Mr. R. Bredenhof (2011)	Maint./Finance
Mrs. J. Schouten (2011)	Ed. Com
Mrs. V. Sikkema (2011)	CCHS/SpEd
Mr. S. Pol (2012)	Development

Education Committee

Mrs. J. Schouten	Mrs. P. Hoff
Mrs. J. Onderwater	Mrs. C. Pol
Mrs. L. Huttema	Mr. R. Jacobi
Mr. J. Roukema	Mrs. N. VanRhee

Development Committee

Mr. S. Pol	Mrs. M. Scholtens
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	Mr. J. Roukema

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Mr. T. Bontkes	Mr. R. Bredenhof
	Mrs. E. Kuntz

Maintenance Committee

Mr. R. Bredenhof	Mr. R. Wiegiers
Mr. J. Roukema	Mr. C. Vandergugten
Mr. D. MacKay	Mr. R. VanSpronsen

Staff

Mr. J. Roukema	Principal, Gr. 5
Ms. L. Scholtens	Kindergarten 1
Mrs. J. Onderwater	Kindergarten 2
Mrs. M. MacDougal	Grade 1
Mrs. D. Vanderboom	Grade 2
Miss J. Dokter	Grade 3
Mr. M. Van	Grade 4
Mrs. L. Vanspronsen	Grade 5
Mr. G. Scholtens	Grade 6
Miss R. Vanderhorst	Grade 7
Mrs. D. Huttema	SpEd, LA
Mrs. L. Hofsink	Grade 5,7 PE
Mrs. J. Deglint	Music, TA
Miss T. Heetebrij	SEA
Mrs. J. Spoor	SEA
Miss E. Boot	TA
Mrs. M. Ezinga	TA
Mrs. E. Kuntz	Secretary
Mr. & Mrs. J. Dewit	Custodians

Credo Aid

Mrs. W. Sikma	Mrs. M. Ezinga
Mrs. A. Deboer	Mrs. L. Vandervan
Mrs. J. VanSpronsen	

Fee Structure 2009-2010

Membership	100.00
Kindergarten	240.00
Elementary (1-3)	430.00
Elementary (4-7)	450.00
Junior High	575.00
Senior High	625.00

CCSTA office 604-856-0806
Rick Ostermeier: email: CCSTA@telus.net