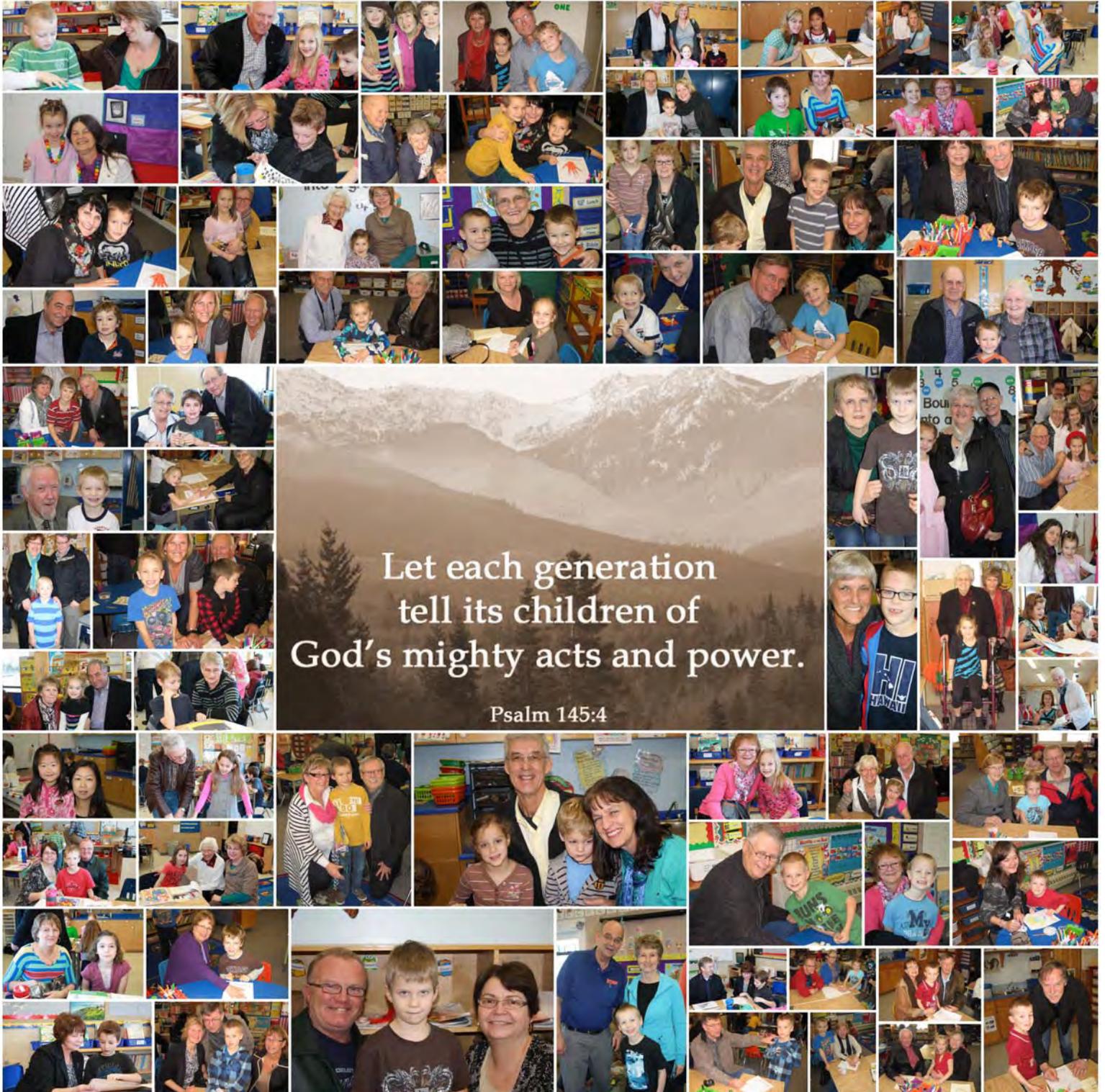


Volume 25
Issue 5
Mar. 1, 2013

BRANCHES



The purpose of our parental Christian School is to educate our children to develop their individual potential and to acquire the knowledge, skills and attitudes needed for a life of responsible stewardship in God's Kingdom.



From the Chairman....

Chris Hoff

I suppose if one was optimistic, one could suggest that there has been a hint of Spring in the air, marking our emergence from a fairly grey and wet start to the year. In some ways the rain has been good though, as it has kept many of us on the Board inside and working on Board matters such as planning for the September 2013 school year. Indeed, it has been a busy period over the last few months and we have much to relate.

Program Delivery for September 2013

With the recent changes to membership, we expect that enrolment at CCES for September 2013 will be approximately 205 students. This converts to an average of approximately 25 students per grade (including Kindergarten). At a grade level, there are three grades that are above the recommended maximum pupil-teacher ratio (PTR). As a general rule, as a class size approaches the maximum PTR, the effectiveness of teaching diminishes. As noted in the last Branches, a number of factors other than PTR also contribute to decisions on program delivery, such as available space, operational costs and character of a class.

First of all, we expect a Kindergarten class of 28 children, well above the maximum kindergarten PTR of 20 students. At 30 students, the Grade 3 class will be 5 students above the PTR for primary grades; at 31 students, the Grade 4 class is expected to be 1 above the maximum PTR for an intermediate grade. Of course, many of these students are presently in the blended Grade 2/3 class. With guidance from the teachers, administration and Education Committee, and after considerable deliberation and prayer, the Board has decided to deliver these grades through:

- Splitting Kindergarten into two classes.
- Discontinuing the blended Grade 2/3 class. The rationale for discontinuing the blended class can be found in the Principal's report.
- Splitting the Grade 3 class into two classes of 15 students per class.
- Delivering the Grade 4 class as a large class, with full-time TA assistance.

Staffing

Every year, the each staff member and Board representatives touch base in separate meetings. For the Board members it is an opportunity to hear, firsthand, how things are going and to share in the joys and also any potential concerns with staff. Likewise, it is also an opportunity for teachers to express their plans for the upcoming year. Overall, the reports have been very good,

and testify to an excellent learning environment and culture at CCES - for which we should all be grateful.

Related to this, there is also quite a bit of news regarding staff. First of all, many of you may be aware of plans by Nathan and Kim Boersema to return to Nicaragua. Nathan has an offer to be Association Director for the Nicaragua Christian Academy. Of course, Nathan and Kim have previously spent a term in Nicaragua, through Edu-Deo. We gather that the new arrangements will be led by a number of other organizations, with support from Edu-Deo. At present, it is not clear if this will be effective in September 2013 or 2014, and much of the uncertainty regarding timing is related to fundraising. We expect that a decision on timing will be made in the next few weeks. Nathan and Kim - we wish you God's blessing as you continue to work on arrangements. While the Board honours your plans and your heart for mission in Central America we, collectively, will certainly miss your presence here. In the meantime, the Board needs to prepare for September 2013 and is (somewhat reluctantly) advertising for a 'potential' replacement for Nathan.

There is also an abundance of other staffing news:

- As far as Kindergarten goes, we thank Kim Boersema for filling in for Leslie Scholtens this year. In September 2013, we welcome back Leslie, along with Jennifer Onderwater.
- We also welcome back Kim Meints, who expects to return as a part-time SEA.
- We welcome two new Special Education Assistants - Paige VanDelft and Katelyn Mostert. Both Katelyn and Paige expect to complete the Special Education Teacher Assistant Program at Kwantlen Polytechnic University in May 2013. We are very pleased, and thankful, that God has seen it fit to raise up young women like Paige and Katelyn, who clearly have a real heart for serving our special education students. Katelyn and Paige - welcome to Credo!

Principal Evaluation

It may seem hard to believe how time flies, but Heres is approaching the end of his third year as Principal. Given how far we are into his tenure, the Board and Heres have agreed to undertake a formal Principal Evaluation. The purpose of Principal Evaluation is to "promote administrative effectiveness in the area of Christian leadership and encourage the professional growth of a Principal within the contours of a schools educational mission... It is important that all involved in the process understand the precise nature of the task and adhere to

the general principles and practices of Christian justice and virtue." Principal evaluation is a tool that defines expectations, enhances communication, aligns the goals of the Principal with the goals of the school, and establishes a platform for professional development.

Principal evaluation is a fairly important exercise, and not something to be taken lightly. The Board has engaged Mr. Hans Vandooren to lead the process for us. Mr. VanDooren recently retired as Principal of Guido DeBres highschool in Hamilton for 25 years, and has considerable experience in principal evaluation, including developing principal evaluation templates for our sister schools in Ontario. As part of the principal evaluation, membership will be surveyed, likely during the first few weeks of March 2013. Please keep your eyes out for an email notice - your participation in the survey would be most appreciated!

Joint Strategic Planning Committee - Release of Final Report to Membership

As you are likely aware, the Boards of the William of Orange, Credo Elementary, John Calvin and Credo Christian High Schools convened the Fraser Valley Joint Strategic Planning Committee (JSPC) in early 2012. The basic mandate of the JSPC is to explore how the different

school communities can collaborate to meet the challenges that each are facing. The expectation is that a longer term view for Canadian Reformed Schools in the Fraser Valley would proceed from the JSPC, for consideration by each school Board and Society.

The JSPC submitted a Draft Final Report to the respective Boards on January 30, 2013. After addressing comments by the Boards, the JSPC anticipates releasing the report to membership on Monday March 4 2013. In the weeks and months following this March 11 meeting, there will be opportunity for membership to provide feedback on the report and its recommendation to their local boards, before any final decisions at the local levels will be made about how each society will proceed. Please keep you eye out for a notice on this, in your mailbox or Church News today.

And of course, the Board is also involved in a number of other matters that I have not related in the preceding. As you can see, it has been a busy period for the Board, and promises to remain busy for the next few months. We are thankful for the support of teachers and administration, and covet the prayers of membership as we navigate the course for Credo, as well as Reformed Education in the Fraser Valley, over the next few months.

From the Principal....

Heres Snijder

*We're pilgrims on the journey
of the narrow road
and those who've gone before us line the way
cheering on the faithful, encouraging the weary
their lives a stirring testament to God's sustaining grace...*
Steve Green

Celebrating Community:

Grandparents Day, February 15

Grandparents Day was a memorable event! The capacity crowd in the gym joined the students 'on stage', or appreciated drama, song and picture in a celebration of God's goodness over two or three generations. Credo Aid members and volunteers did another commendable job serving the visitors, resulting in a wonderful morning of appreciating, bonding, exploring and, connecting. Please have a look at and enjoy the pictorial impressions on front and back cover of this issue of Branches.

A wrap up visit from the Inspector of Independent Schools, February 18.

Mr. Teo VandeWeg came to Credo High School to formally bring closure to the external evaluation process. During the visit it was emphasized that the purpose of the evaluation is to ensure 'that Credo Christian Schools satisfies the requirements for Group 1 classification, and recommends

that this classification be granted.' It was further emphasized that evaluators do not rate schools on a scale of 1 to 5, where '1' is mediocre, '3' is good and '5' is considered excellent. That said, it is left up to each supporting community to assess which components of the school are found wanting, which parts could bear improvement and which are worth crowing about, humbly. In other words, your input, involvement and feedback helps the Credo community reflect on educational practices, traditions and approaches: your feedback is always welcome!

Building character through competition: Spelling Bee, February 20

There was ample applause! There was suspense! The auditorium of the Cloverdale Canadian Reformed Church was filled with about 120 students from 4 schools for the first Quad-school spelling bee. It was a worthwhile event that deserves repeating: it emphasized the importance of academic excellence, provided opportunity to apply neuro-scientific insights about the workings of memory to be applied in spelling lessons - and allowed for character building. The ability to lose well and win gracefully are two skills that deserve increasing attention. Contrary to society's confusion, brought about by the skewed world of

professional sports, competing is not primarily about coming out on top (even though that is awarded by obscene amounts of money), but about playing well. All participants, including those with tear streaked faces, were showered with a well-deserved applause, for their performance, and for their courage to step up to the plate and test their own mettle publicly.

"The more that you read, the more things you will know.
The more that you learn, the more places you'll go."
Dr. Seuss.

Library program:

International Reading Week coming up!

This pithy quote from Dr. Seuss is prominently displayed in the library. It wonderfully sums up the aims and objectives of the library program here at Credo. During a recent meeting, it was decided to celebrate International Reading Week. More importantly, every week, our faithful volunteers, Sita, Helen, Paula, Joyce, and when needed, Jackie show up to stimulate a love for reading and books. Thank you for being there, week after week! Your dedication to this school program is much appreciated!!

Assessing Foundational Skills: February 27

Soon, you will be able to participate in Student Led Conferences. We are looking forward to this event on March 14 and 15. There is added value in the 'student led' approach: students are to 'show and tell' that they are taking responsibility for their learning at an age appropriate level.

While these weeks are extra busy for all teachers due to student assessment and report card preparation, I'd like to

single out Jerry Scholtens and Rachel Vanderhorst for a note of encouragement and appreciation. Foundation Skills Assessments add more -time- pressure on their regular class schedule, while February 27 means for these two dedicated teachers a time away from school to join other teachers in marking these assessments.

Nurturing social skills: every day.

*We don't put up with put-downs, we don't play silly games.
We don't hurt people's feelings by callin' people names.
Here's a rule of Thumper we learned when we were small,
"If you can't say nothin' nice don't say nothin' at all!"
Here's another good one that anyone can do.
"Do to others what you want done to you."
Think before you speak 'cause when the damage has been done
It's too late to say that what you said was said in fun.*

February 27 was Pink T-shirt day. This is a value laden event, promoting tolerance of lifestyles and values Christians do not affirm. 'Tolerance' usually means something like agreeing that all viewpoints are equally true or valid, a form of freedom from prejudice and dogma. As a result, neither students, nor teachers at CCES sported pink t-shirts.

Teachers at Credo remain vigilant and intentional in using every teachable moment for developing growth in social skills and conflict resolution. Calling students to account, and teaching them to accept responsibility and apology (willingness to forgive) go hand in hand. The end result of connecting the walk and talk of reconciliation and restitution looks and sounds like this ¹ :

Action	Language used to express desired action:
Expressing Regret	" I am sorry."
Accepting Responsibility	" I was wrong."
Making Restitution	" What can I do to make it right?"
Genuinely Repenting	" I will not do that again."
Requesting Forgiveness	"Will you please forgive me?"

Planning for September 2013, and beyond: ongoing.

Since the beginning of this school year, **administration, staff, and Education Committee members** have spent considerable time strategizing for September 2013 to ensure outstanding program delivery and adequate space availability. Six possible scenarios have been subject of a **SWOT** analysis (Strengths-Weaknesses-Obstacles-Threats). This process of strategizing and assessing is now coming to a close. Over time, it has become clear that the blended grade situation at the Grade 2 and 3 levels can be discontinued earlier than planned, due to reduced student numbers in next year's primary grades. **From a curriculum perspective** this is possible, because:

- every student in Grade 3 will have completed the Grade 2 curriculum in 2011-2012 and the Grade 3 curriculum in 2012-2013.

- every student in Grade 2 will have completed the Grade 3 curriculum in 2012-2013. In 2013-2014, the entire Grade 2 will complete the Grade 2 curriculum, and thus by 2014, will have completed both curricula.

From a **space perspective**, the large Grade 3 and 4 groups pose an ongoing challenge for delivering programs in the best way possible. Recently, the board has accepted the recommendation from the Education Committee to create two parallel Grade 3 classes and one large Grade 4 group. Mr. Scholtens, with the help of a full time TA, will instruct the Grade 4 class. While this is not an ideal situation (can we expect it, in a less than ideal world?) it offers many strategic, spatial and financial advantages. Be encouraged to prayerfully support all who work hard towards the best possible educational scene with the current blessings of available human resources, finances and space.

What the Grade One Students Said about Grandparents Day

Miy opa was gud at gramparis day. he was lising he wasit lucing away wen I was showing him staf.

I was doing the handtrasing with mie Nana and or hands wur olmost the sam sis wen miy Grandpa and Grandma cem thee Gav me a hol rol of mentos. In the aseballle we did a litl compatishin ting. It was fun.

I got trees from my Grandma and I got a ho henre bar and a cande cane. My Grandpa was happy to see me.

I got los of choclit frum my owma. But I lost it at volebol and I cud not find my choclit.

Mi gramu an grapu kut kum. They wurt thar bkus they wer in howis (Hawaii)

My opa gaiv me a candee bag that had thoclit in the bag and my opa put hes hand on the paiper and I put my hand on my opa hand.

My Granparis gav me lox of cady. My opa gave me locs of hugs.

My Gapu was wercing on grandparents Day. My uther Gapu wus ther. I had three papers.

My ant Em caime to vsit me. I shod hur my school wirc and moer school wirc and I shod hur sound sity.

On Grandparentsday my Grandpa and Grandma and my opa and oma came. We had lots of fun. We did a Grandparents day paper.

In the jim I sol my Gama and Grapu and osl my little brudl.

My Oma and Opa gave me tow candees on granpirintsdaye. They wer white and they wer marshmelose.

My Grandparent coldnt come beecus thy liv in holend. Instead of a speshol visuter I whent whith Calebs Grandparents.

On Friday I stdad hom becus my grams and grapus codit com. Soow me and miy mom and miy siter went to vicesartsodo. I did a dofin and a hors.

My oma gave me a sucer. My Pakka was not there because he was at work.

My Gramu and Grapu gaif me a candeeey. I chraist my Grapus hand and my Gramu chrast my hand.

My Oma gaf me sam cande. I saou (sang) a soou (song) for her in the gim.

I got a chreet fran my oma it was a chok lit bar. It wus good. With my gandpareis I charset tare hand and thae charset mie had.

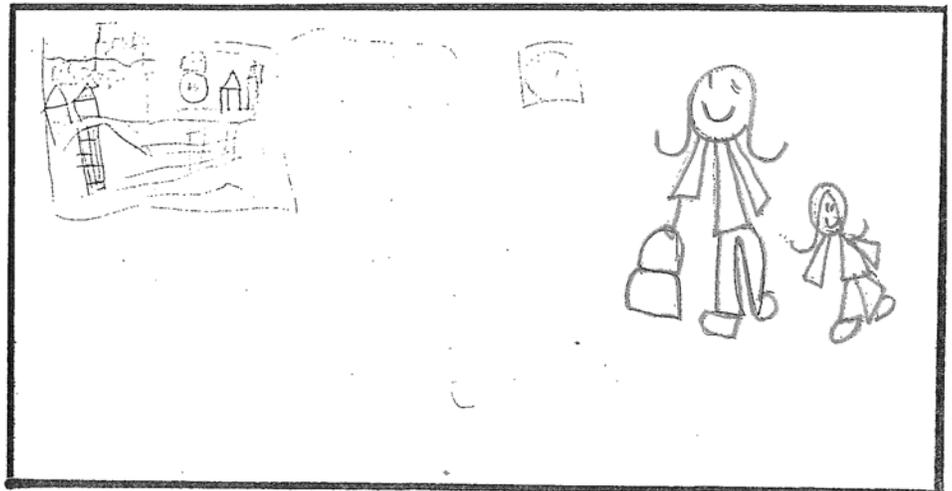
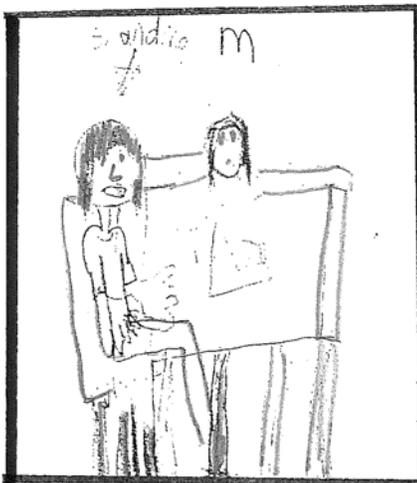
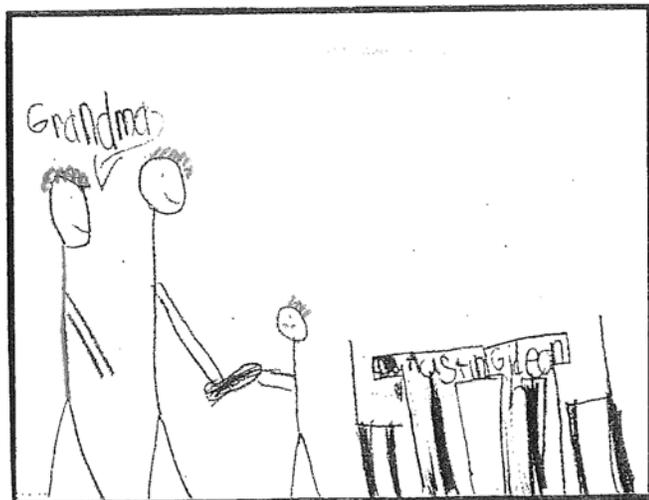
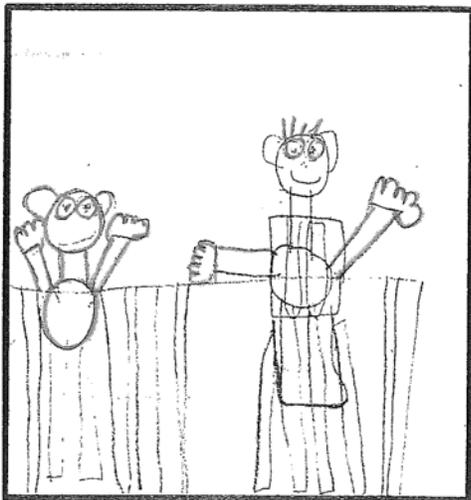
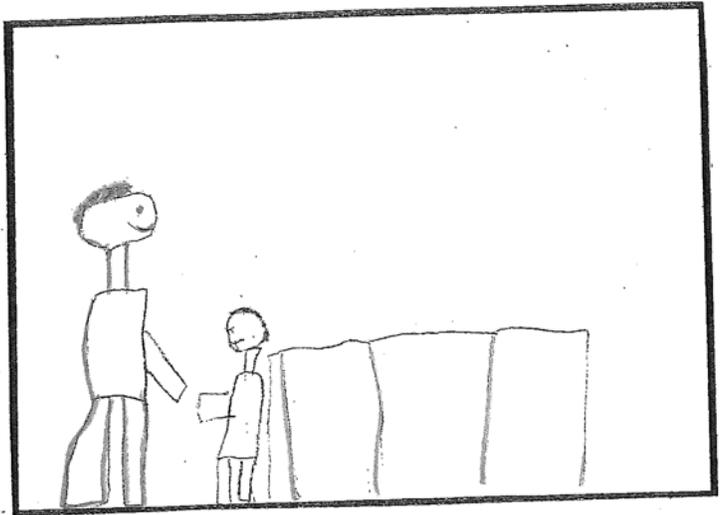
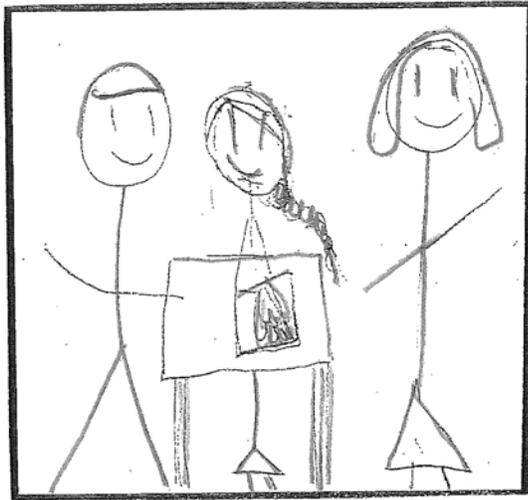
My Oma gaiv me candy. My Opa gaiv me hugs so dus my Grandpa and Grandma give me hugs. My Oma and Opa let me sleep over.

My Oma gave me a cande. My gramae lissind to me reding soundcity.

My Grandma gave me a egg of scidols the scidols where in a bag. My Grandpa cudit com becus he wus at work.

My Grandparents put ther hand on the paer then I put my hand on the paer.

Our Grandparents are the best looking Grandparents around!



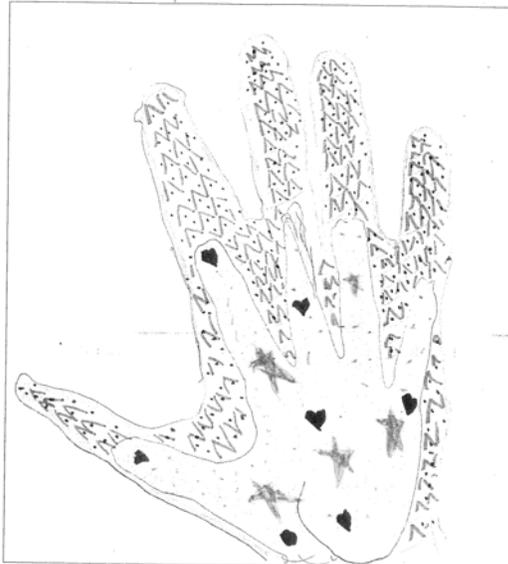
The Grade One students did an activity with their Grandparents called "Me and my Grand, hand in hand." Here are a few samples.

Kaido



The big hand belongs to Grandpa Liewen
The little hand belongs to me!

Caitlyn



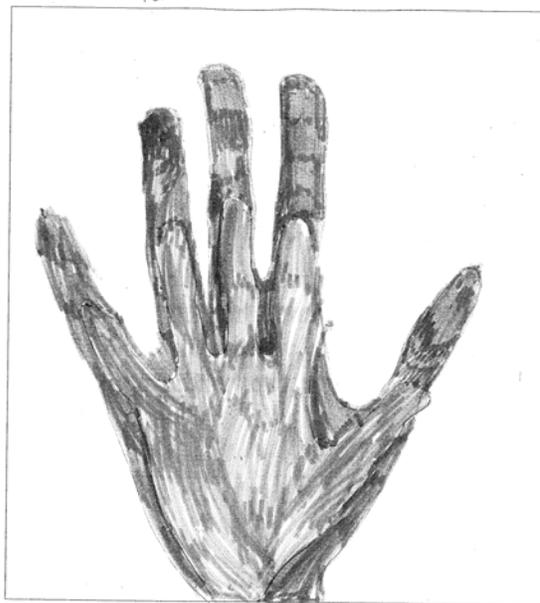
The big hand belongs to Oma
The little hand belongs to me!

Myles



The big hand belongs to grandpa
The little hand belongs to me!

Robin



The big hand belongs to Oma
The little hand belongs to me!

Grade Four Clerihews

Grade 4 students celebrated and reflected on the birth of Michael Reed Meints, son of Kim (SEA at Credo) and Shawn Meints.

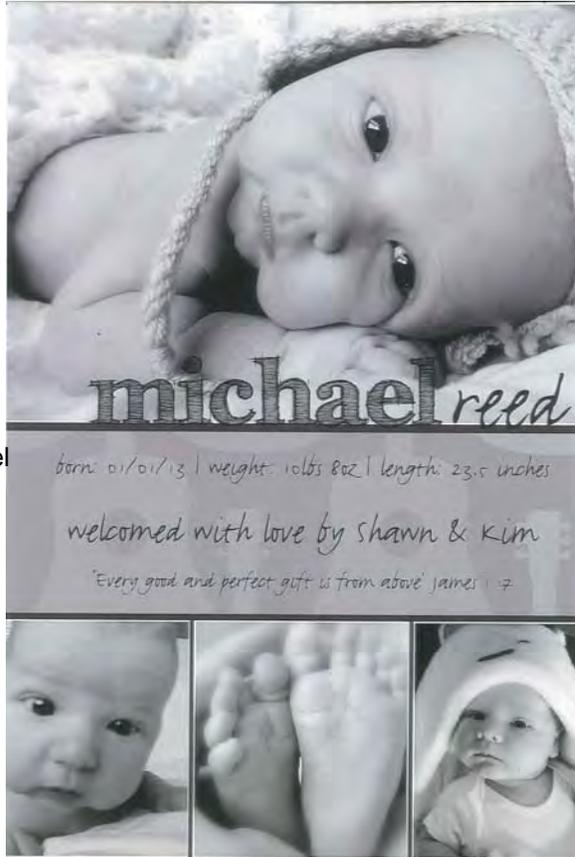
Baby Michael
Just got a tricycle
His name is Meints
Let's hope he doesn't
get into fights
- Eric

Michael Reed
Grows like a weed
Grows so fast
Time goes past
- Zebedee

A child named Michael
Rode a cycle
He sleeps all day
But he loves to play
- Isaiah

Wonderful Meints
Are just like knights
They are so funny
What a bunny
- Kaleb

Michael Reed counts to two
He even knows that cows say moo
He sleeps all day
He likes to play
- Nathan V



Michael Reed
Is not a weed
He likes to sleep
And doesn't make a peep
- Kaitlin

There was a baby named Michael
He really likes his unicycle
But when he hears 'bed'
He stands upside down on his head
- Nathan S

Michael counts to two
He's learning to put on his own shoe
He really likes to show
How much he will grow
- Quinton

Michael Reed
Is in the lead
He runs so fast
You can give a blast
- Corday

Little Michael Reed
Really hit top speed
In his car
And hit a par
- Sean

Happy Birthday, Michael Reed Meints: Welcome to the World!

The Bible in the School

T.M.P. Vanderven

Taken with permission from Clarion Vol. 35, No. 25 (1986)

Perspectives on teaching and learning

*"Thy Word is a lamp to my feet and a light to my path."
Psalm 119: 105*

No one will want to deny that a school cannot truly call itself "Christian" unless the Bible is there. Traditionally - and correctly - the school day starts with devotional exercises during which God's name is glorified, and the needs and cares of the day are put before the LORD. Bible reading and Bible storytelling form an important part of the daily activities in each classroom at a Reformed school.

The Bible, however, is not merely a source-book for devotional exercises. The daily prayers and Bible readings might seem routine, yet they may never take on the sense and character of pagan worship which does no more than attempt to satisfy one's religious obligations. Routine is good, at home as well as at school. We get used to wholesome patterns in our life. Prayer and Bible reading certainly must be part of such a daily pattern, a daily routine. Don't skip it, and don't argue that it is merely formalistic and therefore of little importance.

Is the Bible perhaps a book which can be used at school to study the discipline of theology, of dogmatics, of ethics etc.? The answer is a resounding no! Such studies are the domain of a seminary, and children at the elementary school have no taste for such matters. A school with the Bible is certainly not a place where children find a sort of watered-down theology on the timetable.

The Bible-at-school does not mean either that we try to satisfy religious obligations, nor does it suggest a course in religious theory and dogma. The Bible speaks of our great and glorious God. Already on the first page we read of God's great deeds as Creator of heaven and earth. Bible storytelling leads the children away from any glorification of man and sings the praises of the LORD, the Father of us all. Whoever tells of Genesis 1 and 2 is busy teaching the children that awe and humility for the great works of God is so necessary for us, human beings. It leads them to understand that the LORD is LORD of all. The children know that He is the "boss" of all the money in the world; He owns all knowledge and science; He controls the forces of nature; He governs the people; He determines what happens - He even breathes life into our nostrils! Telling God's story means telling the children that it is God Who gives rain, and Who causes it to snow. He, the creator of the eye certainly will see what goes on; and He who made the ear will also hear the daily news bulletins.

And the children may learn that we can count on it that tomorrow the sun shall rise, and that after the winter it will be spring. No, not because that happens to be the course of nature - God promised that to Noah when He made a new covenant with man.

In this way the children - and we ourselves - may (again) learn

that the future of our world, the future of our society does not depend on the power of science and technology. They will learn that we are not dependent on forces of nature, let alone on forces of revolution. . . . Our future is sure. Why? Because the LORD promised this; the rainbow was a sign that the earth will never be destroyed by water. And that is what the children learn at school. They also learn that all people Christians, Jews, Mohammedans, socialists, communists - depend on the Lord God. God does not exist because we believe in Him, no, we exist because in Him we have our being: He made us and He sustains us.

How terrible is therefore sin, the rejection of the God who owns it all. How shameful, if we merely try to satisfy our religious obligations, and for the rest live our lives for our own gain.... The world is full of such an attitude, as was the world of the Romans, of Medieval man.

Yet a Reformed parent or a Reformed teacher may tell the children of the riches of our only comfort, of our only surety. He or she may tell them that God knows us "right well;" (their) frame was not hidden from (Him) (Psalm 139:15). He or she may tell them that all things are His, and are part of His plan of love with His creation.

It is beautiful to be able and to be allowed to tell the children of the riches of God's covenant. First of all there is redemption: On the lid of the ark Israel found the blood of atonement. Because of that blood the LOAD repeated - and it is a refrain throughout the books of Moses - I AM THE LORD YOUR GOD, And there is His law with which He told them how they should live, and how they could bring forth fruits - fruits of the Spirit - so that they would not be destroyed as a nation.

And perhaps, when God shows a little of His great might in thunder and lightning, the child will become afraid of such a God, such a King! We may then tell him of Yahweh, who says, "Be still, and know that I am God" (Psalm 46:10).

But we may also tell of Christ who paid for all our sins - and we do not have to repay any of it, no required religious exercises, no series of formula-prayers. A Reformed school which uses the Bible properly is not a school that trains its students in religious behaviour. A Reformed school and a Reformed family are Scripturally-prophetic witnesses, and a priestly praise to our God and Father in our LORD Jesus Christ.

The latter years of the 20th century are fearful times; we live in times of war; we live in constant tear for a possible nuclear holocaust. And yet the children of God may know of Christ's promise, " Lo, I am with you always, to the close of the age" (Matthew 28:20). And then our children can also prepare themselves confidently for their life's tasks.

Short Report of Board Meeting

Short Report of the Meeting of the Board of Directors
of Credo Christian Elementary School
January 15, 2013

- Opening and Welcome: The Chairman, Chris Hoff, opened the meeting by reading from Proverbs 4 and prayer. He welcomed all the Directors and Principal Heres Snijder to the meeting. The agenda was approved.
- Minutes and Short Report: The Minutes and Short Report of the December 11 2012 Board meeting are adopted.
- Incoming/Outgoing Correspondence: An incoming letter is received from a school member family. Outgoing letters are sent to the Ministry of Education regarding teacher certification and to four member families.
- Principal's Report: Heres Snijder presented the Principals Report for January 2013 including activities related to program delivery for 2013-14, vice-principal activities, professional development, teacher evaluation, and the staff room improvements.
- Chairman's Report: The Chairman's report for January 2013 was received for information. Chris Hoff reported on his activities as chairman.
- General Business: A number of matters were discussed including a review of the Christmas program and planning for Board-staff meetings Scenarios with respect to program delivery for 2013-14 were discussed and deliberated upon. The Fraser Valley Joint Strategic Planning Committee report will be introduced and presented at the Combined Board meeting on January 30, 2013.
- Finance Committee: Tim Bontkes reported on the activities of the Finance Committees including a review of its mandate, purchasing procedures, account receivables, and the income statements. An insurance coverage review has been completed with a renewal with the current insurer. The Salary Committee report was reviewed.
- Maintenance Committee: Ed Visscher reported on the activities of the Maintenance Committee including that the addition of classroom locks have been scheduled for purchase/installation this summer.
- Development Committee: Oliver Hansma reported on the activities of the Development Committee including pending member visits.
- CCSTA: A revised costing/funding model is under review.
- Next Meetings / Events: The next regular Board meeting is planned for February 12, 2013.
- Closing: John Lof closed with thanksgiving prayer. Chris Hoff adjourned the meeting and thanked all for coming.

A Financial Challenge to Support our Specially Challenged Students

Someone once said: "Money is like a sixth sense without which you cannot make a complete use of the other five". This statement receives new meaning when one tries to educate physically and mentally handicapped children, who do not have a perfect use of all their five senses.

At Credo Christian Elementary School, in cooperation with William of Orange Christian School, this "Special Education" is done in a very exciting (and thus also a very rewarding) way by integrating these children into the regular classrooms whenever possible. Although we receive funding from the B.C. Ministry of Education, for which we are grateful indeed, by no means is this sufficient to finance the operation of our Special Education program. It is in this context that we are approaching the community for monetary donations.

Are you able to make a personal or business donation towards the support for the education of mentally or physically challenged children in our community? If so, please make cheques payable to : "Credo Christian Elementary School " and indicate on the memo line " for SpEd.". On behalf of our children, **thank you** so much for your consideration.

Credo Aid Update....

Basketball Mini-Camps: Spring Break is coming up and with it Basketball Mini-Camps! These camps are a fun way for your child(ren) to learn new skills and stay active!

The details:

Age: for students in grades 4-7 Cost: \$5 per camp (proceeds go to Credo Aid)

Time: all camps run from 9:30am -12:00pm Location: TBA

Camp Dates:

- Tuesday, March 19 - boys and girls - Thursday, March 21 - girls only

- Tuesday, March 26 - boys and girls - Thursday, March 28 - girls only

To register, please email msstam@shaw.ca or call Shauna Stam at 604-514-9805.

Space is limited!

Babysitting Course: Thanks again to Ang, Nellie and Miriam for organizing and teaching the course - we heard it was a success! About 30 boys and girls attended and received their certificates, and approximately \$1000 was raised for Credo Aid.

Pancake Breakfast Craft Table: Calling out crafters! Jewellery, crocheted items, quilts, woodcrafts etc...we are looking for crafts of all kinds to sell at the Pancake Breakfast in May. It's a great opportunity to promote your business, get rid of extra stock or simply have an excuse to pursue your hobby! : If you have any goods that you would like to sell at and/or donate to our Craft Table please contact Pearl Hoff @604-856-1898.

The Board of Credo Christian Elementary School is inviting suitable candidates to apply for a possible

Full-time teaching position

effective September 2013

The successful candidate is a dedicated member of a Canadian or American Reformed Church and is certifiable via the BC Teacher Regulation Branch.

If these qualifications suit your profile, you are encouraged to apply on or before March 4, 2013.

For inquiries, please contact:

Heres Snijder

Principal, Credo Christian Elementary School

Ph. 604. 530.1131 (school) or 604.576.4930 (home)

e-mail: snijder@shaw.ca or h.snijder@credoces.org

Please submit your application to:

Credo Christian Elementary School

c/o Mr. Ron Scheper, secretary of the School Board

21919 52 Ave.

Langley, BC

V2Y 2M7

e-mail: rescheper@gmail.com



Credo Christian Elementary School
21919 52 Ave. Langley BC V2Y 2M7
Phone: 604-530-1131 Fax:604 530-4268
e-mail cces@telus.net
web site: www.credoces.org

Board of Directors

Mr. C. Hoff (2015)	Chairman
Mr. W. Bulthuis (2013)	Vice Chair/Ed. Com
Mr. T. Bontkes (2014)	Treasurer
Mr. R. Scheper (2014)	Secretary
Mr. O. Hansma (2015)	Development/Finance
Mr. J. Lof (2013)	Finance/IT
Mrs. V. Sikkema (2014)	CCHS/SpEd
Mr. E. Visscher (2013)	CCSTA/Maintenance

Education Committee

Mr. W. Bulthuis	Mrs. Y. Hoogstra
Mr. R. Roukema	Mrs. W. Sikma
Mrs. J. VanOene	Mrs. C. Visscher
Mr. H. Snijder	Mrs. J. deBoer

Development Committee

Mr. O. Hansma	Mrs. C. Stel
Mr. M. VanWoudenberg	Mr. B. Deboer
	Mrs. J. VanVliet

Special Education Committee

Mrs. V. Sikkema	Mr. H. Snijder
	Mr. D. Huttema

Finance Committee

Mr. T. Bontkes	Mr. O. Hansma
	Mrs. E. Kuntz

Maintenance Committee

Mr. E. Visscher	Mr. H. Snijder
Mr. J. Lof	Mr. M. Homan
Mr. C. Vandergugten	Mr. R. VanSpronsen
Mr. R. Wiegers	

Staff

Mr. H. Snijder	Principal, Music 4-7
Mrs. K. Boersema	Kindergarten A
Mrs. J. Onderwater	Kindergarten B
Mrs. M. MacDougal	Grade 1
Miss A. Bosch	Grade 2
Mr. S. Chase	Grade 2/3
Mr. N. Boersema	VP/Grade 3
Mr. J. Scholtens	Grade 4
Mrs. L. Vanspronsen	Grade 5
Mrs. N. VanRhee	Grade 5
Mrs. J. deBoer	Grade 6
Miss R. Vanderhorst	Grade 7
Mrs. D. Huttema	SpEd, LA
Miss E. Boot	Educational Ass't
Miss M. Bosma	Educational Ass't
Miss A. Douma	Educational Ass't
Mrs. J. Spoor	Educational Ass't
Mrs. A. VanSpronsen	Educational Ass't
Mr. E. Kuntz	Office Administrator

Credo Aid

Mrs. E. Scheper (chair)	Mrs. L. Leyenhorst(sec.)
Mrs. E. Vandergugten (vice-chair)	Mrs. L. Saide
Mrs. A. VanSpronsen (treasurer)	

Fee Structure 2012-2013

Membership	110.00
Kindergarten	255.00
Elementary (1-3)	460.00
Elementary (4-7)	480.00
Junior High	620.00
Senior High	670.00

CCSTA office	778-395-1706
Curtis Braun	email: CCSTA@shaw.ca



Grandchildren
are the crowning glory of the aged
Proverbs 17:6

