



Volume 23  
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# BRANCHES

The purpose of our parental Christian School is to educate our children to develop their individual potential and to acquire the knowledge, skills and attitudes needed for a life of responsible stewardship in God's Kingdom.

## From the Chairman....

Chris Hoff

By the time that this edition of *Branches* will have reached you, the celebration of Credo's 25th Anniversary will have passed (thanks to the teachers, students and special guests who contributed to this). This celebration served as a great opportunity to reflect upon God's blessings over the last generation, and how God has used Credo as an instrument to train His covenant children. It is fitting that the 25th Anniversary happens now, in early 2012. While we can rejoice on the past, we are also cognizant that Credo is facing a new challenge for the next generation of parents and students - and indeed the broader Canadian Reformed community.

Enrolment at CCES is approaching 200 students. This represents growth of over 50% since 2006 (when Credo had 131 students), and there are no signs of growth abating in the short to medium term. While some of this growth is internal, a large part of this growth is related to migration from both John Calvin Christian School (JCS) and William of Orange Christian School (WOCS). In many ways this growth is a blessing, and we feel privileged that God enables us to serve so many. However, the burgeoning enrolment also creates challenges for ongoing delivery of our programs, and short-term planning - especially for classes that we anticipate to be at capacity over the next few years.

For example, since the January 2012 edition of *Branches*, considerable effort has been dedicated to planning for delivery of the primary grades in the school year 2012-2013. We extend special thanks to the primary grade teachers, Heres, and the Education Committee for their diligent work on this. In summary, the 2012-2013 enrolment is expected to be 32 and 27 students, for grade 2 and grade 3 respectively. Both classes exceed our pupil to teacher ratio guidelines, and it is understood that enrolment in these grades may grow over the next six to nine months. Through the efforts of those mentioned, the Board was presented with analysis of three options for delivery of Grade 2 and Grade 3 next year. At the February 14 2012 meeting, the Board adopted the Education Committee recommendation to deliver separate Grade 2 and Grade 3 classes next year, as well as a combined Grade 2 and Grade 3 class. For this combined class to synchronize with the curriculum, it will need to continue for two years. In addition to being resourceful with our limited building footprint, a combined Grade 2/3 class offers some pedagogical advantages as well. Since the scope of this Chair report does not allow for much elaboration on this, an information and strategy session with affected parents, teachers and the Board will be arranged before the end of April 2012.

Matters of enrolment, building capacity, student-teacher ratios, optimal teaching environments etc. have been subject of considerable discussion with the CCES Strategic Planning Committee (SPC) as well. While our SPC has been focussed on issues and opportunities specific to Credo, we also need to be aware of the state of other Canadian Reformed schools in the Fraser Valley. To this end, CCES and its sister schools - JCS, WOCS and Credo Christian High School (CCHS) - have agreed to participate in a joint valley-wide strategic planning exercise. Two representatives have been delegated to a joint planning committee from each school, with Tim Bontkes and myself representing CCES. The basic mandate of the committee is to evaluate how the different school communities can cooperate to meet the challenges that each are facing. The expectation is that a longer term view for Canadian Reformed Schools in the Fraser Valley would proceed from this joint strategic planning committee. The first meeting is planned for early March 2012.

While this joint valley wide planning committee is expected to inform a long term view, an interim solution to short term challenges may also be necessary. Consequently, the CCES Board has also maintained direct contact with the WOCS Board, with the thought that interim solutions to our respective challenges may lie in collaboration with

one another. The situation at WOCS is quite different than ours at CCES. Student enrolment at WOCS has steadily declined and, as a consequence, pressure on their budget is growing. Based upon the conclusion of the WOCS SPC report, the WOCS Board plans to meet with its membership on March 7 2012 to discuss the future direction of the school. Specifically, the WOCS Board recommends pursuing "some form of cooperation with Credo as an achievable interim solution to its enrolment and financial challenges." WOCS has been an anchor for the community since 1955, and we understand that this is a difficult

conversation to have in Cloverdale and Surrey. We pray that God will guide the discussion at the WOCS membership meeting, and subsequent deliberations by the WOCS Board.

Over the last 25 years God has blessed Credo, as well as the other Canadian Reformed schools in the Fraser Valley. We pray that God will bless our planning and decision-making as we consider delivery of Reformed education for the next generation.

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*LORD, our Lord,  
how majestic is your name in all the earth!*

...  
*Through the praise of children and infants  
you have established a stronghold against your enemies,  
to silence the foe and the avenger.  
(Psalm 8)*

In order to carry out its mandate to deliver sound reformed education, the board of Credo Christian Elementary School hereby serves notice that several teaching positions are available for the 2012 - 2013 school year.

A. Kindergarten teacher

This is a .5 FTE one year position, created due to happy family circumstances.

B. Teacher

The recently created vice-principal position, along with other shifts in the intermediate division, has created a vacancy for at least a .5 FTE teaching position.

C. 0.5 FTE Educational Assistant

Mrs. Tessa Siebenga and 'Credo' will be parting ways due to happy circumstances.

Are you in a position to come alongside Credo's current staff?

Are you BC certified?

Most importantly, when you have a passion to walk into the classrooms with God and help the children develop their individual potential to acquire the knowledge, skills and attitudes needed for a life of responsible stewardship in God's Kingdom, then please take up contact with the principal before March 9, 2012.

Resumes and a statement of reformed faith may be sent to  
Credo Christian Elementary School  
21919 52 Ave.  
Langley, BC  
V2Y 2M7  
c/o Mr. Ron Scheper,  
Secretary of the Board.  
rescheper@gmail.com  
H. Snijder, principal  
604-530-1131 or 604-576-4930  
h.snijder@credoces.org

# *From the Principal....*

Heres Snijder

## **Pilgrims in a Tourist society**

We're pilgrims on the journey  
Of the narrow road  
And those who've gone before us line the way  
Cheering on the faithful, encouraging the weary  
Their lives a stirring testament to God's sustaining grace

.....  
Oh may all who come behind us find us faithful  
May the fire of our devotion light their way  
May the footprints that we leave  
Lead them to believe  
And the lives we live inspire them to obey

These lyrics are from the song 'Find us Faithful', written by Steve Green. Suitably, Credo's Development Committee, with the able assistance of Martin VanWoudenberg chose these lyrics to be part of the brand new promotional video for CCES. (<http://www.youtube.com/watch?v=dgTKTPC0fT0>)

February 29 has come and gone. We can look back on a wonderful evening of praise, celebration, reflection and thanksgiving. Taking stock today, we can readily agree that independent education in the Reformed tradition is a wonderful blessing rather than a optional luxury. Classrooms, as extensions of home and church communities, provide character building and faith building opportunities. In the context of our fragmented and individualized 21st century society, a Christ-centered classroom is a precious reality. Further, in Credo's classrooms students are engaged in articulating their relationship with God. Psalm 8 testifies to that: *'Through the praise of children and infants you have established a stronghold against your enemies, to silence the foe and the avenger.'* And children learn to articulate and identify why they are Christ-followers. (see elsewhere in this issue of *Branches*. Are these insights perfect and all-inclusive? No, and they will shift, change and deepen as our children mature in their walk with God. Looking back, taking stock today, looking ahead. As we look ahead, with 25 blessed years behind us as supporters of Credo Elementary, we need to remain vision driven. This will keep us on track. "Staying on track" does not mean that we will be right on track all the time. In fact, as Stephen Covey illustrates, we may be off track 90 % of the time, like an airplane!

It's like the flight of an airplane. Before the plane takes off, the pilots have a flight plan.

They know exactly where they're going and start off in accordance with their plan. But during the course of

the flight, wind, rain, turbulence, air traffic, human error, and other factors act upon that plane. They move it slightly in different directions so that most of the time that plane is not even on the prescribed flight path! Throughout the entire trip there are slight deviations from the flight plan. Weather systems or unusually heavy air traffic may even cause major deviations. But barring anything too major, the plane will arrive at its destination.

Now how does that happen? During the flight, the pilots receive constant feedback. They receive information from instruments that read the environment, from control towers, from other airplanes - even sometimes from the stars. And based on that feedback, they make adjustments so that time and time again, they keep returning to the flight plan. The hope lies in the vision, the plan, and the ability to get back on track.<sup>1</sup>

And so with Credo Christian Elementary School. By the grace of God we will continue to be true to our identity as well as to our mission. We won't get everything right all the time. There are demographic shifts, changes in instructional techniques, new information technologies and a host of findings from the realm of brain science that need interaction with. And so our timing of implementing change won't be perfect. We will muddle, misunderstand, and not always be able to please everybody all the time.

But, we will be blessed when we stay the course, because God said so: *What joy for those whose strength comes from the LORD, who have set their minds on a pilgrimage to Jerusalem.* (Psalm 84: 5). This will help settle much anxiety in the face of

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<sup>1</sup> Covey, S. *The 7 Habits Of Highly Effective Families.* Franklin Covey Company. 1997, p. 9.

uncertainty and change!

Elsewhere in this *Branches* issue, please find the posting for teaching positions that are becoming available at Credo.

Also, please enjoy the poems of praise written by Grade six students and don't miss out on the creative writing contributions from the Grade one students!

And by the way, the outcomes of the Foundational

Skills Assessments of 2011 have been published: Credo students have been rated 9.8 on a scale of 10. A few thoughts about upward and downward mobility are included, to celebrate and to ponder the snapshot benefits of FSAs.

May God continue to bless us and keep us focused on His will for our lives.

## 2011 results from Foundational Skills Assessments.

1. **In 2011, CCES ranked 9.8 out of 10.** This bears out how well Grade 4 and Grade 7 students have performed in 2011 on assessments that measure comprehension in reading, writing and numeracy. The ranking has been determined by the Fraser Institute and is published in a 24 page report card on British Columbia's 860 public and independent schools across the province: that means that Credo is ranked #18 out of 860 schools at that moment of time the assessments were done. For further information, please see Appendix A.
2. **Upward mobility.** Discussions will continue to be had on the value of FSAs, and Credo will continue to participate in these discussions on various levels, because we are to be aware of the quality and the culture of this institution. Regarding quality, the elements of comparison and competition receive full attention. While the BCTF is principally opposed to having students write FSAs, I believe that measuring the quality of an academic institution leads to transparency and greater accountability: **knowledge and skill acquisition matter.** We do well to heed Fraser Institute's slogan: if it matters, measure it. We should take it to heart and recognize that at school we get from students what we inspect, not so much what we expect. (With this in mind, next year's external evaluation visit from the Office of Inspector of Independent Schools is yet another opportunity to get free, outside advice on how and where to implement improvements. However, there is also a negative side to comparing and competing, one that may have a significantly negative bearing on the **mission** and **culture** of a school.
3. **Downward mobility:** from competition to compassion.  
 "In a world in which competition continues to be the dominant mode of relating to people, be it in politics, sports or economics, **all true believers proclaim compassion, not competition, as God's way.** How is it possible to make compassion the center of our lives? As insecure, anxious, vulnerable, and mortal beings - always involved, somehow and somewhere, in the struggle for survival - competition seems to offer us a great deal of satisfaction. In the Olympics, as well as in the American presidential race, it is clear that winning is most desired and most admired. Still, Jesus says: "**Be compassionate**, as your heavenly Father is compassionate." Compassion - which means, literally, '**to suffer with**' - is the way to the truth that we are most ourselves, not when we differ from others, but when we are the same. Indeed, the main spiritual question is not, 'What difference do you make?' but 'what do you have in common?' It is not 'excelling', but "serving" that makes us most human. It is not proving ourselves to be better than others but confessing to be just like others that is the way to healing and reconciliation. Compassion, to be with others when and where they suffer and to willingly enter into a fellowship of the weak, is God's way to justice and peace among people. Is it possible? Yes, it is, but only when we dare to live with the radical faith that we do not have to compete for love, but that love is freely given by the One who calls us to compassion... This is the way of downward mobility, the descending way of Jesus. It is the way towards the poor, the suffering, the marginal, the prisoners, the refugees, the lonely, the hungry, the dying, the tortured, the homeless, toward all who ask for compassion. What do they have to offer? Not success, popularity or power, but the joy and peace of the children of God."<sup>2</sup>  
 Teachers, the living curriculum, are crucial in bearing out this dynamic in the classroom. Credo is blessed to have teachers on staff who passionately and effectively nurture compassion and love.

<sup>2</sup> Nouwen, Henri, J.M. Here and Now. Living in the Spirit. 1994, Crossroad publishing, 134, 135, 139.

## Songs of Praise

Recently, the grade 6 class went through the stories of the Exodus from Egypt to the Golden Calf in Bible class. Throughout the unit, students learnt about God’s providence and patience for His people. After learning about the Exodus and what the land of Egypt looked like once the Israelites left it, the students were challenged to write their own Song of Praise. They used the first line of Miriam’s Song of Praise from Exodus 15. Here are the results. Enjoy.

<p style="text-align: center;"><b>The Song of Praise</b></p> <p>I will sing to the Lord, for He is highly exalted His wonderful works are countless He will send a beautiful rainbow to continue his promise His majestic ways flow through me The Lord is my father, I lift my eyes up to Him He is the powerful God that led Israel out of Egypt How powerful are you, O Lord? More powerful than I can imagine! You see everything we do, even our sins He is my God and I will praise Him forever!!!</p> <p style="text-align: right;">By Alisha</p>	<p style="text-align: center;"><b>I will Sing to the Lord</b></p> <p>I will sing to the Lord, for He is highly exalted The Lord is in me, He has become my rock and shelter When the strong winds hit me He will not let me fall The Lord makes my feet stay firm on the ground When temptations await me The Lord will guide me to the right path The Lord is majestic, the Lord is powerful No one will ever be able to overtake Him.</p> <p style="text-align: right;">By Noah</p>
<p style="text-align: center;"><b>Song of Praise</b></p> <p>I will sing to the Lord, for He is highly exalted He is my God and I will praise Him He created me from the dust of the earth He hears me when I cry out He listens to me when I am in distress I will forever praise Him When I am sick He helps me heal The Lord is always by my side He comforts me when I feel sad The Lord is my God and I will forever praise Him.</p> <p style="text-align: right;">By Brooklyn</p>	<p style="text-align: center;"><b>I will Sing to the Lord</b></p> <p>I will sing to the Lord, for He is exalted You have delivered me from my enemies I will fear no evil for You are with me You listen to me when I call on Your name You are God of gods, Lord of lords You have delivered Noah from the flood You kept Israel safe when they crossed the Red Sea You are a loving and forgiving God When I fall You lift me up I will praise You all of my days.</p> <p style="text-align: right;">By Austin</p>

<p><b>I will sing to the Lord, for He is highly exalted</b>  I will sing to the Lord, for He highly exalted  He helped me through my darkest hours  He saved me from sin and death  He is my Rock in whom I take refuge  His powers give me life  He is my Shepherd that leads me through green pastures  He is the Prince of Peace  Praise the Lord all you nations  Exalt Him all you people  The Lord will reign forever and ever!</p> <p style="text-align: right;">By Ben</p>	<p><b>I Will Sing to the Lord</b>  I will sing to the Lord, for He is highly exalted  He will take care of us with His Fatherly hands,  The Lord picked us to live in this wonderful creation,  In you, O Lord, I have taken refuge,  And in You my faith will be forever,  Great is the Lord, and most worthy of praise,  You, O Lord, have saved us from sickness and death  Lord to You I will be forever grateful  You are Lord Almighty  You are so powerful and mighty  That you have saved us from eternal death.</p> <p style="text-align: right;">By Amber</p>
<p>I will sing to the Lord, for He is highly exalted  He is a powerful God and I will praise Him  You are the King of Kings  And the Lord of Lords  His love endures forever  Your word is a lamp unto my feet  In the night I remember Your name, O God  You are my God and I will give You thanks  Give thanks to the Lord for He is good  You are my refuge and my shield</p> <p style="text-align: right;">By Mac</p>	<p><b>Lord is Exalted</b>  I will sing to the Lord, for He is highly exalted  The Lord is my God and I will praise Him  He is the King of Kings and Lord of Lords  He is my rock of salvation  He saves me in times of distress  He rescues me up from the pit  He has defeated sin and Satan  So I may live eternally with him  My cup overflows with abundance  Praise the Lord for he is King!</p> <p style="text-align: right;">By Michael</p>
<p><b>I will Sing to the Lord</b>  I will sing to the Lord, for He is highly exalted  For my soul is full of trouble,  O Lord, teach me Your way  And I will walk in Your truth  You know everyone by name  How majestic are You  More majestic than I could ever imagine  I call to You every day and You hear my prayer  You have become my closest friend,  And I will spread my hands to You forever and ever</p> <p style="text-align: right;">By Esther</p>	<p><b>Bible Song</b>  I will sing to the Lord, for He is highly exalted  He is with me in troubles  He helps me with my troubles  He created man and earth  He is forever and ever mighty  He gave us the Bible to praise Him name  He will be with us forever and ever  I will trust in Him and not be afraid  The Lord is worthy of praise  I will sing and praise His name</p> <p style="text-align: right;">By Andre</p>

**Praise the Lord**

I will sing to the Lord, for He is highly exalted  
He is my strength and my guide  
I will praise Him 'till the day of death  
For He is my Lord and the only One!  
Nothing can stop me from doing that  
I will love Him with all my heart!  
He is always at my side and watching me.  
He is always with me even in the day of trouble  
The Lord is my creator  
And I will exalt Him forever and ever!

By Joshua

**The Lord is my King**

I will sing to the Lord, for He is highly exalted  
The Lord is a shepherd and we are His sheep  
He is the rock of my salvation  
I will praise Him all of my days  
He is the Lord of Lords and King of Kings  
He provides each and every one of us with life  
I will praise Him all of my days  
He is my everlasting God and I put my trust in Him  
I will praise him forever and ever  
And I will sing to the Lord, for he is highly exalted

By Jake

**The Lord is Highly Exalted**

I will sing to the Lord, for He is highly exalted  
He died on the cross to forgive our sins  
He comforts me when troubles hit me  
The Lord is majestic, the Lord is His name  
He saved me from my misery  
From the day of sorrow  
His wonderful works are countless  
He is the only one who knows the number of hairs on  
my head  
He has the whole world in His hands  
The Lord is my God, and I will praise Him.

By Sarah

**Song of Praise**

I will sing to the Lord, for He is highly exalted  
He is my strength when I am weak,  
My comfort when I am hurting,  
My strength when I am weak.  
I will praise Him,  
For He is the Almighty God.  
He is my salvation,  
He will always be near me,  
He will never leave my side.  
I love Him with all my heart.  
He is my all in all.

By Dana

**I Will Sing Unto the Lord**

I will sing unto the Lord  
He is highly exalted  
We love Him, we love Him  
For the things He's done  
All the things He's done  
He has made us  
Such a wonderful nation  
We will praise Him  
He is so merciful  
So much to us!

By Ethan R

**A Song of Praise**

I will sing to the Lord, for He is highly exalted  
He has kept me from sin, from being unfaithful  
He gives us families and homes, with roofs over our heads  
We have able minds and bodies to do what we should  
And to tell us when we do wrong  
God made the whole world  
The plants and animals, even outer space  
He made everything in every detail  
Able to survive where He put them  
He gave us our eyes and our ears  
To see and hear everything He made  
Who can count all His wondrous works?  
I will praise the Lord!

By Rebecca

**My Song of Praise**

I will sing to the Lord for He is highly exalted  
He has delivered me from the depths of hell  
And taken me into His own hands  
I will praise the Lord for what He has done for me  
I will sing to Him for the rest of my days  
The Lord rules over all the earth  
He has performed great wonders  
Praise the Lord for He is good  
He will reign forever and ever.

By Ethan

**The Lord is Highly Exalted**

I will sing to the Lord, for He is highly exalted  
He has saved me from my misery  
From the day of sorrow  
He has died on the cross for my sin  
He soars on eagles wings, when I die I'll go to  
heaven  
He comforts me when troubles hit me  
The Lord is majestic, the Lord is His name  
He could count my sins and He would have the  
whole world full  
But He will forgive me  
He has me and everyone in His hands  
The Lord is my God.

By Nadia

**God**

I will sing to the Lord, for He is highly exalted  
He is loving and forgiving  
He is the Father in heaven  
I love Him, He made me  
He is the trinity and I praise Him  
He is the maker of heaven and earth  
Thank the Lord and give Him your praise  
He gave everyone their strength and abilities  
He is the one true God  
I will praise Him for the rest of my days.

By Damon

**Song of Praise**

I will sing unto the Lord, for He is highly exalted  
The Lord is my strength and my song  
He saves me from the devil's hand  
He is my deliverer and my rock  
I do not need to fear  
He is with me always  
The Lord is steadfast and sure  
Even though I walk  
Through the valley of the shadow of death  
I will fear no evil  
What an awesome God

By Aidan

**The Lord is Highly Exalted**

I will sing to the Lord, for He is highly exalted!  
A powerful God and I will exalt Him  
You can move the mountains  
You control the roaring thunders  
You are King of kings,  
And Lord of lords  
You are the almighty God in heaven  
You are wonderful to me,  
And I will praise You all my days  
You are the eternal God, who lives and reigns  
forever.

By Cody

**My Song of Praise**

I will sing to the Lord, for He is highly exalted  
He is my Lord and I will praise Him  
I shall love Him through the age  
He is guiding me through my life  
He protects me from Satan  
He is my Saviour, Light and God!  
He gives me love, hope and a life  
His creation is a work of art, a painting that comes  
alive,  
He showers me with blessings, and I praise and thank  
Him every day.

By Ava

**The Lord is Exalted**

I will sing to the Lord, for He is highly exalted  
I will praise You forevermore  
You are my strength and my salvation  
When I look around I can see signs of Your  
awesomeness and glory  
Through the big trees to the giant mountain peaks  
From the tiny insects to the tall giraffes  
I can see the wonders You have done  
You have taken care of Your people for many  
generations  
I will exalt You forevermore  
You lead me away from temptations  
I am in awe of You

By Chase

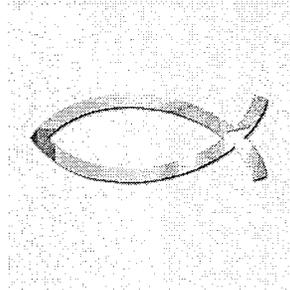
**I will Sing to the Lord**

I will sing to the Lord, for He is highly exalted  
We do everything for God  
In You, O Lord, I have taken refuge, let me never be  
put to shame  
Deliver me in your righteousness, O Lord, my God  
I called to You for my help and You healed me  
He is the strength of His people, a fortress of salvation  
Be merciful to me, O Lord, for I am in distress  
For the sake of Your name, lead and give me life  
O Lord, my God, I will give You thanks forever.

By Bryce

# I am a Christian...

## Ask me why



- 1) I am a Christian because...  
of my faith my knowledge that comes from God, God revealed His word to me, God is forgiving and righteous for I can not do it alone but with the Holy Spirit in my heart. I believe that Jesus God's son died on the cross to save not only me but everyone. He gives me what I need and more. God is strong and loving he can do anything.
- 2) My parents. they love me and care for me they discipline me when I do wrong and encourage me when I do right they work hard for I can go to school, church and have a roof over my head I have toys and food when I am hungry they make me feel better I love them and they love me.
- 3) myself I am a Christian not because I want to get to ride my bike and I pick the straight and narrow way sometimes I will fall off the path but I will get back on I love God and I love my parents I get to be a Christian and I get to live where I want to live this is my country I love God and that is why I am a Christian.

# LEARNING TO READ

As grade one teachers, much of our year is spent teaching your child how to read. In many ways your child's success in grade one is measured by whether he or she has learned how to read. The time you spend with your child at home has a great impact on how successful he or she is as a reader. So what can you do to help?

First promote a love for literature by reading to your child. An interest in stories will encourage them to want to read as well.

Second, and just as important is to listen to your child read. Reading to you gives your child a chance to practise and to improve his or her reading skills. As you listen to your child, remember that your reactions are important. Be enthusiastic and praise your child as often as you can. If possible, be specific with your praise so that your child knows what he or she is doing well.

- Try to have your child read aloud to you at times when there will be no interruptions.
- Show your child that you are enjoying the story by indicating interest and by asking questions.
- Give your child time to figure out tricky words.
- Encourage your child to look for "tools" in words.
- Show your child how he or she can learn from mistakes.
- Encourage your child to "listen" to his or her own reading. Listening will help him or her hear mistakes and try to fix them. Ask questions like, "Did that make sense the way you read it? What do you think it should say?"
- Show your child how to use the pictures and context as clues to what the story is about or what a certain word may be.
- Sound out difficult words by "sliding" on the words. This means blending the sounds together as you sound them out (cccccaaaaatttt rather than c-a-t).
- Choose books that are at an appropriate level. Your child needs to experience success. Books at a difficult level will simply be discouraging.

Don't worry if the books your child chooses are a little easier than the ones he or she reads at school.

- Take turns reading with your child, especially if he or she is just beginning to read, or try reading together.
- Talk about a story after your child has read it, to make sure that he or she understands it.

These simple strategies will help reading be a positive, growing and encouraging experience for your child. Before June arrives, your child will be an enthusiastic reader.

We asked the grade one students some questions about reading (spelling is all theirs ☺). Enjoy!

#### What do you like to read?

Lionel: "The best book is 'The Cat in the Hat' because it is very fune."

Melissa: "I lik to read good chaptr boocs."

Mikayla: "I like funy books. Wacy Wednesday is the best."

Genoa: "The best book is the Bibel."

Mackenzie: "Tacky."

Grace: "Chirp beekus it has joks."

Madeline: "The Bible bekus it tocs adat God."

Damon: "bibe beacus it is rilee rile hole and God's wrd."

Natalie: "the bible beecus it has God in the bible."

### Why should you learn how to read?

Carina: "I think you should learn how to read because if you can't read then you can't read the Bible."

Elijah: "If you learn how to read then you will no the words."

Courtney: "You shod learn how to read 'cause reading is the best."

Georgia: "You should read because you learn more and more words."

Nathan: "Learn' to read is good for you."

Lydia: "You should learn to rede so you can rede to your kids."

Jaimee: "You lrn how to read and then you no how to spel."

Joshua: "I lern how to read to be good. I like reding."

Naomi: "kus wen yor a adolt you ken reed to yor kids."

Thomas V. "So we ken rebe the Bible."

Evan: "If you Dint't No how to read you cuodnt read a book you woudint haf fun."

Alex: "So youer a good reader and you can read to youer mom and dad."

### What do you think about reading?

Thomas S.: "Readin'? I like it!"

Sterling: "Reading, you do it at hom a lot."

Ethan: "I can read. I don't like reading."

Taia: "I lik to learn to read so I can rite. I lik prinsess books."

Alexis: "It's fine so u no mor suf."

Grant: "It is smort for yor brann."

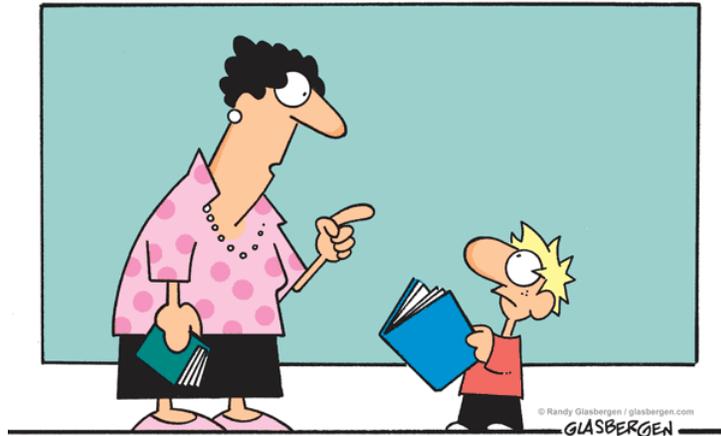
Kendra: "It is good Because you can red the BiBle."

Lucas: "it's fun beecus ther is picture wut you can look at."

Emily: "it is fun cus you can read whatever buc you wot."

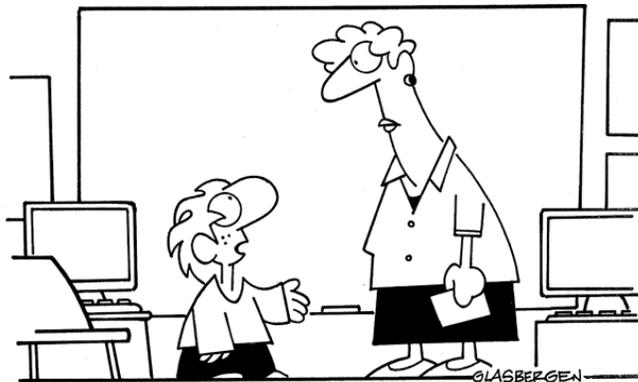
Isaac: "I lik it verey, verey, verey much!"

Logan: "It is fon bekus you kan red to yo dad."



**"It's called 'reading'. It's how people install new software into their brains"**

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**"Facebook is a website, but Charlotte's Web is a book. I'm really confused!"**

Credo Aid  
**CERTIFICATE ORDER FORM**

**GROCERY STORES – ALWAYS AVAILABLE**

Superstore (5%) \_\_\_\_\_ x \$50.00 = \$ \_\_\_\_\_  
 \_\_\_\_\_ x \$100.00 = \$ \_\_\_\_\_  
 \_\_\_\_\_ x \$250.00 = \$ \_\_\_\_\_

Save On Foods (8%) \_\_\_\_\_ x \$50.00 = \$ \_\_\_\_\_  
 (Pricesmart) \_\_\_\_\_ x \$100.00 = \$ \_\_\_\_\_

IGA (reloadable)(5%) \_\_\_\_\_ x \$50.00 = \$ \_\_\_\_\_  
 Safeway (8%) \_\_\_\_\_ x \$50.00 = \$ \_\_\_\_\_  
 \_\_\_\_\_ x \$100.00 = \$ \_\_\_\_\_

**COFFEE AND TREATS**

Tim Horton's (5%) \_\_\_\_\_ x \$10.00 = \$ \_\_\_\_\_  
 Starbucks (5%) \_\_\_\_\_ x \$10.00 = \$ \_\_\_\_\_  
 \_\_\_\_\_ x \$25.00 = \$ \_\_\_\_\_  
 Esquires (10%) \_\_\_\_\_ x \$25.00 = \$ \_\_\_\_\_

**RESTAURANTS**

**Available in \$25's:**

Domino's (10%) Old Spagetti Factory (5%)  
 Olive Garden (7%)  
 Earls (7%)  
 The Keg (7%)  
 Kelsey's Multibrand (3%) (Milestone's, Kelsey's,  
 Montanna's, Second Cup)  
 Moxie's (10%)  
 Red Robin (7%)  
 The Boathouse (7%)  
 White Spot (7%)  
 Boston Pizza (5%)  
 Wendy's (3%) and Subway (5%) also available in \$10

**SPECIALTY STORES**

**Available in 25's**

American Eagle (5%) La Senza (7%) Staples (3%)  
 Best Buy (2%) Petro Canada (2%) Future Shop (2%)  
 Canadian Tire (3%) M&M Meat Shops (3%) Shoppers Drug Mart(3%) Toy's R Us (2%)(or \$10)  
 Mark's Work Wearhouse(7%) Sport Chek (4%) Winners (7%)  
 Old Navy (7%) Chevron (2%)

**Available in \$20's** – Chapters (10%), Roger's Video (7%)

**Available in \$50's** – Spa Utopia (7%)

**DEPARTMENT STORES**

**Available in \$25 and \$100's**

Sears (2%)  
 Hbc (3%) (The Bay,  
 Zellers, Home Outfitters)

**HOME IMPROVEMENT**

Available in 25's and 100's  
 Home Depot (2%)  
 Home Hardware (3%)  
 Rona (3%)

Please use this space to write your orders for specific stores (other than grocery/coffee):

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Send your form to the school (marked Credo Aid) or phone Shauna Stam 604-514-9805

# School Calendar Update

March	6	Report Cards	
	8	Students/Parents Conf.(evening)	
	9	Students/Parents Conf.(day)	no classes
	12 -23	March Break	no school
	26	school reopens	
	26	Rice Raisers Assembly	
April	5	Easter Assembly	
	6	Good Friday	no school
	9	Easter Monday	no school

## Credo Aid Update....

### Spring Break Sports Camps



9:00 to 11:30 am  
Juice and snack provided

Tuesday March 13 - basketball - boys and girls - grades 4-7  
Thursday March 15 - basketball - boys and girls - grades 4-7  
Monday March 19 - basketball - girls only - grade 4-7  
Wednesday March 21 - volleyball - boys and girls - grade 6-7

Camps are \$5 each. You may register in 3 camps for \$12,  
or 4 camps for \$15.  
Registration is via email only at [msstam@shaw.ca](mailto:msstam@shaw.ca)

### Book sale:

A definite date has not been scheduled yet, but the timing for the book sale looks to be late April/early May. It will run strictly on donated books so now is a good time to go through your bookshelves and pass on some oldies but goodies. Although there are no restrictions on what type of books to donate, we do ask that they still be in good condition. More info will come as to where and when to drop off your books, however if you are unable to hold onto your books until closer to the date, please call one of the organizers. Thanks!

Heidi Roukema 607-7208  
Caroline Visscher 607-1486, or  
Deb Nordeman 533-6699.



Credo Christian Elementary School  
21919 52 Ave. Langley BC V2Y 2M7  
Phone: 604-530-1131 Fax:604 530-4268  
e-mail [cces@telus.net](mailto:cces@telus.net)  
web site: [www.credoces.org](http://www.credoces.org)

#### Board of Directors

Mr. C. Hoff (2012)	Chairman
Mr. W. Bulthuis (2013)	Vice Chair/Ed. Com
Mr. T. Bontkes (2011)	Treasurer
Mr. R. Scheper (2014)	Secretary
Mr. E. Visscher (2013)	CCSTA/Maintenance
Mr. J. Lof (2013)	Finance/IT
Mrs. V. Sikkema (2011)	CCHS/SpEd
Mr. S. Pol (2012)	Development

#### Education Committee

Mr. W. Bulthuis	Mrs. Y. Hoogstra
Mrs. L. Huttema	Mr. R. Jacobi
Mrs. J. VanOene	Mrs. C. Visscher
Mr. H. Snijder	Miss. J. Dokter

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Mr. W. VanOene	Mr. B. Deboer
	Mrs. J. VanVliet

#### Special Education Committee

Mrs. V. Sikkema	Mrs. D. Huttema
	Mr. H. Snijder

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Mr. T. Bontkes	Mr. J. Lof
	Mrs. E. Kuntz

#### Maintenance Committee

Mr. E. Visscher	Mr. H. Snijder
Mr. M. Homan	Mr. C. Vandergugten
R. VanSpronsen	Mr. R. Wiegens

#### Staff

Mr. H. Snijder	Principal, Gr. 5
Ms. L. Scholtens	Kindergarten
Mrs. M. MacDougal	Grade 1A
Mrs. J. Onderwater	Grade 1B
Mrs. J. Deglint	Gr. 1B, Music, SEA
Mr. S. Chase	Grade 2
Mr. N. Boersema	Grade 3
Mr. J. Scholtens	Grade 4
Mrs. L. Vanspronsen	Grade 5
Miss J. Dokter	Grade 6
Miss R. Vanderhorst	Grade 7
Mrs. D. Huttema	SpEd, LA
Mrs. L. Hofsink	Grade 5,7 PE
Miss E. Boot	Educational Ass't
Mrs. K. Meints	Educational Ass't
Mrs. T. Siebenga	Educational Ass't
Mrs. J. Spoor	Educational Ass't
Mrs. A. VanSpronsen	Educational Ass't
Mrs. E. Kuntz	Secretary
Mr. & Mrs. J. Dewit	Custodians

#### Credo Aid

Mrs. A. Deboer (chair)	Mrs. L. Vanderven
Mrs. E. Vandergugten (secr.)	Mr. M. Vantil
Mrs. A. VanSpronsen (treasurer)	

#### Fee Structure 2011-2012

Membership	100.00
Kindergarten	250.00
Elementary (1-3)	450.00
Elementary (4-7)	470.00
Junior High	605.00
Senior High	655.00

CCSTA office 604-856-0806  
Curtis Braun email: [CCSTA@shaw.ca](mailto:CCSTA@shaw.ca)