

BRANCHES



In This Issue:

- ***From the Chairman***
- ***From the Principal***
- ***Short Report of Board Meeting***
- ***Calendar for 2015-2016***

- ***Education Committee Update***
- ***A Rocha Field Trip***
- ***Keeping it Kurious in Kindergarten***
- ***Supply List***

Volume 27
Issue 10
June 19, 2015

The purpose of our parental Christian School is to educate our children to develop their individual potential and to acquire the knowledge, skills and attitudes needed for a life of responsible stewardship in God's Kingdom.

From the Chairman....

Chris Hoff

*"...that the next generation might know them, the children yet unborn,
and arise and tell them to their children, so that they should set their hope in God " -
Psalm 78*

Psalm 78 speaks about how faithful propagation of the testimony that God established with his covenant people will bring blessings to His people. In many ways, this remains a central purpose of our school as well - to assist parents with teaching this testimony to their children, and to assist our covenant community (as God gathers us) to train the next generation. At the end of the school year we can reflect on this yet again - Credo exists due to God's grace and providence. And we praise Him for blessing our proceedings at Credo over the last year, and enabling Credo to prosper.

God uses us as instruments to fulfill His purpose. This was evident over the last school year with the wide variety of people that contribute to the success of the school. This includes commitments from teaching staff and administration that carried out their calling with professionalism and dedication; from parents and members who support the school financially; from volunteers who help in classrooms, the library, landscaping, fundraising etc; and from the Board and its committees. We are thankful for the collaboration among a diverse array of people, unified with a singular purpose to provide an environment for godly training and character development for our covenant children.

This singular purpose is reflected in the graduating Grade 7 class of 26 students. The purpose of this training over the last 8 years (including Kindergarten) has been to train each of you for a life of discipleship. While your training will continue in high school, we trust and pray that Credo was helpful in laying a foundation for faithful life.

The end of the school year is also a good time to extend thanks to a number of parties:

- **Heres Snijder** is leaving after five years of serving as Principal and teaching music. On behalf of membership and the Board, we thank you for your leadership, dedication and commitment over the past five years.
- **Rachel Vanderhorst** is leaving after eight years of teaching Grade 7. I am sure you leave with many good memories of Credo - and indeed we have many good memories of you. Thank you for your service over the last eight years - our loss is certainly Parkland's gain.
- **Rest of the Staff:** thanks also to the other teachers, EA's and Elma for their commitment to CCES over the last year. Separately thanking each of you for your unique contribution that often goes beyond the call of

duty would take far too long. As parents we are grateful for your faithful service and dedication.

- **Board Committees:** As a Board we wish to acknowledge all the hard work that goes on behind the scenes in the various committees that serve the school and Board.
- **Credo Aid:** the Credo Aid Board and parent volunteers provide such a valuable service to weaving the fabric of this school in so many ways. On behalf of all us - thanks!

There are a few administrative matters that are worthy of mention as well:

- **Membership meeting held May 27:** thanks again to those who came to the membership meeting - it is encouraging to see a good turnout. We are also pleased that the proposed budget for the 2015-2016 school year was passed without opposition, and thank God for our collective ability to sustain the school. For those that were not present, the motion for general changes to the bylaws was approved by 99% of membership; and the motion to extend membership to families that are members of churches with whom the Canadian Reformed Churches enjoy ecclesiastical fellowship also passed with 84% approval.
- **Golf Tournament:** by the time you read this the annual Tournament will have passed. I gather that it was enjoyed by many, and raised close to \$15,000. Thanks yet again to the organizers, to the many sponsors who contributed, and to those that attended.
- **Summer Maintenance:** the Maintenance Committee will be busy with some classroom renovation this summer, along with many other tasks. Please do call Al Leyenhorst if you are able to lend a hand.
- **Summer Work-Bee:** is once again planned for this summer. Many hands make this annual effort easier, and we hope to see many of you there.

Until September ...

The end of the school year also brings about a flurry of activity as teachers wrap up school trips, perform final tests, prepare report cards, prepare for final assemblies etc. We seek God's blessing upon your weeks, and we hope that staff and students - and membership - will have a refreshing summer, and return back in September reenergized for another year.

*Neil Dykstra, Bob Huttema, Oliver Hansma, Chris Hoff,
Fiona Jansen, Al Leyenhorst, Tim Rook, Will VanOene*

From the Principal....

Heres Snijder

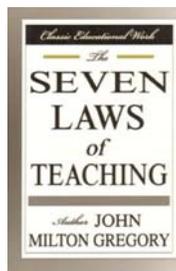
*In this time of desperation
When all we know is doubt and fear
There is only one foundation
We believe, we believe
In this broken generation
When all is dark, You help us see
There is only one salvation
We believe, we believe
Newsboys*

Nurturing faith, character and courage

The only foundation in this life that keeps us grounded is faith in our Triune God. Unless we have the mind of Christ (1 Cor. 2:16), we will be swept along by the deluge of unbelief, negativity, doubt, fear, trauma and despair delivered by daily newscasts. By contrast, Grade 7 graduates are poised to sing positively about their faith and confidence in our covenant God (See lyrics - included above.) You are cordially invited to attend this year's graduation ceremony on June 23rd.

Learning by the Books

At every developmental stage, students are trained to see reality through the lenses of Nature and Scripture. The Belgic Confession states: "We know [God] by two means. First, by the creation, preservation, and government of the universe, which is before our eyes as a most beautiful book, wherein all creatures great and small, are so many letters leading us to perceive clearly God's invisible attributes, namely, his eternal power and divine nature..... Second, he makes himself more clearly and fully known to us by his holy and divine Word as far as is necessary for us in this life, to his glory and our salvation." (Art.2)



Fostering Curiosity and Creativity from the Ground up

Be encouraged to read Mrs. Onderwater's article about taking learning to a deeper level. It is an excellent read. Her work of leading youngsters to repeatedly review and assess their own work without settling for 'good enough!', and their responses to their first attempts is a fine example of handing down to our students one learning tool at a time, while nurturing an attitude and desire for life long learning.

With this kind of learning going on in the students, several principles of effective teaching are also demonstrated.

The Seven Laws of Teaching¹

This year, staff has benefited from discussions of John Milton's Gregory's book *The Seven Laws of Teaching*. Even though it was written over a hundred years ago for Sunday school teachers, this small volume continues to make a great impact on teachers. It explores seven basic principles of education teachers can use to improve their effectiveness in the classroom. The introduction to the book includes a thumbnail sketch of these principles, or laws:

These laws are not obscure and hard to reach. They are so simple and natural that they suggest themselves almost spontaneously to the careful observer. They lie imbedded in the simplest description that can be given of the seven elements named, as in the following:

1. A TEACHER must be one who KNOWS the lesson or truth or art to be taught.
2. A LEARNER is one who ATTENDS with interest to the lesson.
3. The LANGUAGE used as a MEDIUM between teacher and learner must be COMMON to both.
4. The LESSON to be mastered must be explicable in the terms of truth already known by the learner -- the UNKNOWN must be explained by means of the KNOWN.
5. TEACHING is AROUSING and USING the PUPIL'S MIND to grasp the desired thought or to master the desired art.
6. LEARNING is THINKING into one's own UNDERSTANDING a new idea or truth or working into HABIT a new art or skill.
7. The TEST AND PROOF of teaching done -- the finishing and fastening process -- must be a REVIEWING, RETHINKING, REKNOWING, REPRODUCING, and APPLYING of the material that has been taught, the knowledge and ideals and arts that have been communicated.

Field Trips, Year End Trips, and Extended Outings

Teachers regularly use field trips as teaching tools. Your Education Committee has included 'field trips for intermediate grades' as a topic of study for next year's meetings. In addition to the regular day trips to destinations like museums, aquariums, symphony halls, pumpkin farms, and salmon hatcheries, there are also opportunities to engage the students into more extended outings. The Grade 7 trip to Vancouver Island fits into this category. Other overnight outings have also been discussed. Because of the considerable size, cost and scope of these trips, further conversations will be had to weigh curriculum and budget related aspects. For example, students in other independent schools in BC are known to have benefited greatly from extended trips to Barkerville (Social Studies 5) and the Bedford Institute of Oceanography. (Science)

Quad School Track Meet

On the heels of the school wide Sports Day, Grade 6 and 7 students met up with students from Cornerstone Christian, John Calvin and William of Orange Schools. The weather couldn't have been better, the fellowship was great - and the excitement to 'meet each other again in Grade 8' has been turned up another notch. Such blessings!

Last Day

Tuesday, June 23rd will be the day students and teachers will gather together for the last time this school year. The Closing Assembly will start at 11:00 - in the Langley Canadian Reformed Church building. You are cordially invited to come out and join the students as they go about responding to the year's theme text one more time: School will be officially closed at 12:00. Staff will be at school still for the remainder of the week, for wrap up meetings and activities.

Graduation

Tuesday the 23rd is a big day for two additional reasons: Kindergarten Graduation will start at 9:45, in the multipurpose room. Grade 7 students will graduate during a ceremony starting at 7:30 in the Langley Canadian Reformed Church.

A Dieu!

This is my final Principal's Report to the Branches. I wish to sign off by extending my sincere thanks and appreciation to all staff, students, parents and fellow principals with whom I have had the privilege of working together over the past 5 years. It's been a whirlwind trip, roller coaster ride and learning curve all wrapped into one, with so many highlights, milestones, challenges and special blessings

along the way. I am deeply grateful to God for providing for all needs presented at Credo. He has truly been the 'Lord God of truth' instructing us to "open wide your mouth - put your trust in Me - know that I am He who will richly feed you." (Psalm 81:9, BoP) . And how He has fed us! It has been a unique privilege to sit with many at Board, EdCom, Staff, Special Education Committee, Principals, Library Committee, Maintenance Committee, and Teacher's College Governance tables. I appreciate and treasure all these relationships through which so many blessings counted, lessons learned and insights have been gained.

May God continue to bless all CCES supporters in every way, and cause us to be a blessing to many who seek to raise their children in the way of Covenant, Confession and Communion of Saints!

1. From the back cover: John Milton Gregory's clear and concise presentation of the fundamental laws of teaching has been studied and applied in a variety of educational situations, from church schools to in-service programs of prestigious businesses. For generations, teachers reprintings of this classic work, first published in 1884, testify to the timelessness of its contents. Educational fads come and go, but the basic principles of teaching and learning, those discussed in this book, are not subject to the winds of change. "For succinct, usable material on the art of teaching, this book, in our judgment, cannot be surpassed."-The Christlife Magazine "This is one of the most splendid books ever put in print on the art of teaching."-Calvary Bookstore, New York "Here is the psychology of teaching at its best."-The Fellowship Baptist "Teachers will find in this handbook . . . far more practical help than they would find in a more technical presentation."-Review and Expositor "It summarizes beautifully and systematically the seven factors that are present in every instance of true teaching."-The Banner "It will be a wise pastor or Christian education director who will require Sunday school teachers to read this book."-Bibliotheca Sacra "Unexcelled as an aid to teaching any subject whatsoever and any individual or group."-Biblical Research Monthly



2015 SUMMER WORK BEE

The Maintenance Committee will be holding its annual work bee on Saturday August 29. As in other years, let's make this a success!

WE HOPE TO SEE YOU ALL THERE!

Short Report of Board Meeting

Short Report of the Meeting of the Board of Directors of Credo Christian Elementary School May 5, 2015

- **Opening and Welcome:** The Chairman, Chris Hoff, opened the meeting by reading from Ephesians 5 and prayer. He welcomed all the Directors and Principal Heres Snijder to the meeting.
- **Agenda Approval:** The agenda for the regular board meeting was approved.
- **Minutes and Short Report:** The Minutes and Short Report of the April 7th, 2015 Board meeting were adopted.
- **Incoming/Outgoing Correspondence:** Two incoming letters were received from community members including a petition from families largely in the Abbotsford area regarding valley wide planning. One incoming letter was received from the CCRTC.
- **Principal's Report:** Heres Snijder presented the Principal's Report for May 2015 and highlighted year end planning items related to staff, Sports Day, Grade 8 Day and Graduation. A recommendation from staff was received regarding the use of the multipurpose room next year.
- **Chairman's Report:** The Chairman's report for April 2015 was received for information. Chris Hoff reported on his activities as chairman.
- **General Business:** A number of matters were discussed including the recent combined boards meeting and golf tournament planning. Some staffing matters were discussed including a new music teacher next year. The agenda for the May membership meeting was approved including a brief and motions regarding URC membership. A number of policy changes were approved. A response to the petition from families largely in the Abbotsford area was discussed.
- **Finance Committee:** The income statement for April 30, 2015 was submitted and reviewed. The budget for the 2015/16 school year was approved for presentation to membership.
- **CCSTA:** Al Leyenhorst reported on the activities of the CCSTA and presented a report on future planning / prospects for some new busses.
- **Development Committee:** Neil Dykstra reported on the activities of the development committee and outlined progress on promotional materials.
- **Next Meetings / Events:** The next regular Board meeting is planned for June 9, 2015. The CCHS May membership meeting is planned for May 20, 2015. The CCES May membership meeting is planned for May 27, 2015
- **Closing:** Neil Dykstra closed with thanksgiving prayer. Chris Hoff adjourned the meeting and thanked all for coming

From the Education Committee

And now a few words from the Education Committee: The 2514/15 school year began and the Ed Com reconvened welcoming two new members, Bob Huttema and Melissa VanPopta. But when Bob became a member of the Board, he replaced the former Ed Com Board Representative and Chairperson, Wilfred Bulhuis, and the Ed Comm welcomed Ivan Scheper in addition. Much of the Education Committee's task centers around classroom visits. With each visit throughout the year, we have been thankful to observe the goings-on in the classrooms and halls - that Christian conduct and teaching is evident in Credo Elementary. What a blessing to see children learning in an environment where God's Word is literally written on the walls.

In the past number of years the Education Committee has organized an evening for parents. This past year we invited Martin VanWoudenberg to speak on internet safety. On February 26, parents and staff filled the multi-purpose room for a "Behind the Screen" presentation. The evening was a success - attendees left the evening feeling a bit overwhelmed with all the information, but not to fear -

Martin had prepared a full-color and very informative brochure with easy-to-follow instructions to help keep our kids and selves guarded from the dangers of the internet. Martin has since given similar presentations across the Valley for churches and other groups and has also set up a "Behind the Screen" web page. Thank you, again, Martin.

Moving forward - the Education Committee has already looked ahead and decided to put 'field trips for the intermediate grades' on its agenda. Another significant matter that is monitored, together with staff and Reformed Curriculum Development Committee is the ongoing development and implementation of new curricula as the BC Education Plan is gradually unveiled and implemented.

From these pages of Branches we wish you all a safe and refreshing summer. May God continue to bless the efforts of all who work and serve in our school community.

For the Education Committee
Yolanda Hoogstra

Today We Went To A Rocha

Grade 4 went on a field trip to A Rocha in Surrey. It is an international Christian organization which, inspired by God's love, engages in scientific research, environmental education, community-based conservation projects and sustainable agriculture. Its mission is environmental stewardship and the transformation of people and places by showing God's love for all creation.

I had fun because:

I never knew that:

<p>No one got hurt and God made it beautiful. I never knew that tadpoles are that big. Alex S</p>	<p>I got to see a salamander, water scorpion, and a huge bullfrog tadpole. I never knew that moles ate earthworms. Naomi V</p>		<p>I found bugs and birds at the pond and the food chain game. I never knew that a lama protected sheep in a pasture and the people working there don't eat that much meat. Ethan V</p>
<p>I got to see different kinds of bugs and animals. I never knew there was a water scorpion. It was SO cool. Madeline S</p>	<p>We did NO work. I never knew that there was a scorpion that lives in ponds. Everett D</p>	<p>I had fun because I held the tadpole. I never knew that tadpoles are so big. Logan V</p>	<p>I liked the fishing station and the game of the predators. And I liked holding the tadpole. I never knew that the tadpole is that squishy and goey and big. Joshua B</p>
<p>We got to go in groups and play games like a pond and eat leaves of plants. I never knew that it would be much fun and that we would learn so much. Grace P</p>	<p>We saw cool animals. I never knew that there are so many weird animals in ponds! Alexis V</p> 	<p>We played a game about the food chain. We planted vegetables and we got to fish for small creatures. I never knew that there were such small creatures in the pond. Lionel D</p>	<p>We went fishing in a pond with nets, not fishing rods for insects. I never knew that plants gather sun and grow until herbivores eat them then fire ants eat them then the bald eagle eats them. (I never knew why that is!) Elijah V</p>
<p>We got to see deer chasing after each other and also got to hold a giant tadpole that feels like jell-o. I also had fun planting broccoli and playing the food chain game. I never knew that you could tell if a chicken lays a brown egg or a white egg by looking at the flap of skin behind their ears. If it's red they will lay brown eggs and if it's white they will lay white eggs. Lydia V</p>		<p>I listened well and I had fun being serious and learning. I never knew that a chicken has a blubber circle at the bottom of their ear and if it was white they would lay white eggs and if it was red the chickens would have brown eggs. Natalie P</p>	<p>We got to play a game while learning and because we got to go fish for fish and other creatures. I never knew that the top predator had such a hard time getting food. Also I never knew that fish could get so small and large. Jaimee H</p>

<p>We got to eat some plants and see what part you eat and what part you can't eat. And I liked the food chain game because it was running and I like to run. And I liked it at the pond because I saw new animals and things. And hold cool animals. I never knew that dragonflies start off as an animal in the pond and then crack its shell thing and then get wings and turns into a dragon fly. And I thought it was really cool to see Gods creation up close. Mikayla S</p>	<p>We planted, played games and went fishing. I never knew the things that they taught me before I got there. Daniel L</p>	<p>I had fun because of the fishing. I caught a crayfish, a minnow and a mosquito egg. The game was fun because it's fun tagging people and being active. The garden had sour leaves and they tasted good and the flowers I ate whole. Nothing was boring but the chickens and half of the lama part. Tom S</p>	
<p>Something New I Learned At A Rocha:</p>	<p>The bullfrog tadpole is an invasive species. I really liked the food chain game! Isaac L</p>	<p>The bullfrog tadpole is really big. I really liked the pond game. Evan S</p>	<p>The workers put a lama in with the sheep so if a coyote got in it would kick it. I really liked going net fishing! Nadia M</p>
<p>The food chain and the bull frog tadpole are new things that I learned. I really liked the activities that we did. They were all from a different perspective, which made it fun. Melissa J</p>		<p>I learned that the water scorpion breaths with the pointy thing in his butt. I really liked that you could hold a bullfrog tadpole! Taia S</p>	<p>My favourite part was being at the pond. I liked the animals the best. It was very fun. I learned how to grow seeds. First you dig lots of holes. Then you put a seed in each one. Last we cover it all up in dirt. Sterling V</p>
<p>I learned that chickens lay other colours. I really liked the game we played. Nate V</p>	<p>There is such a thing as a water scorpion! I really liked the Sorrel. Thomas V</p>	<p>Bullfrog tadpoles are from America. They are very harmful, they eat almost anything. I really liked the salamanders. Carina R</p>	<p>I learned how big bullfrog tadpoles are. I really liked how the sorrel tasted. It was awesome. Kendra G</p>
<p>I learned about a water scorpion. I really liked the food chain game. Damon V</p>	<p>At A Rocha I learned about food chains. I really liked the cows. Mac S</p>	<p>A bullfrog tadpole will eat anything that can fit in their mouth. I really liked the salamander. Courtney V</p>	<p>I learned that chives are good, like REALLY GOOD. It's the same with Sorrel. I really liked planting the pumpkin seeds. Georgia H</p>
<p>Chickens give eggs depending on the colour of their earlobes. I really liked the way they did the activities. I really enjoyed it! Genoa V</p>	<p>There are many other plants you can eat: lemon, Sorrel, Chinese cabbage... I really liked holding the bullfrog tadpole. Naomi H</p>		<p>I learned about how bullfrog tadpoles can destroy plants. I really liked how we played activities in the garden with a sour leaf called Sorrel. Emily H</p>

Keeping it Kurious in Kindergarten

Jennifer Onderwater

This is my eleventh year in Kindergarten. I am amazed that there is always something that sparks the imagination and there is always something new to learn. Not just for the students. Children come to school in September eager and curious. It is that curiosity and eagerness to learn that I wanted to tap into more. I decided to try two new approaches this year.

The first was a shift in the usual "show and tell" which I think should be called "show and brag". Children who are 5 years old are self-absorbed and tend to share with their classmates their latest outing, toy or gift. Rarely do they share how they feel, what they are thinking or what is happening in their household. They are more interested in telling about their new kite than the fact that they received a new baby brother. While there is nothing wrong with this, I decided to make "show and tell" more educational and perhaps even more inspiring.

Each child was asked to select a topic and then share something about their topic each time it was their turn for "show and tell". This idea came to me after reading a book titled, "Learning in Depth" by Kieran Egan. He argues that

most people do not learn anything in depth. We tend to learn and teach a little bit about a lot of different topics but we never come to know something deeply. He states, that lacking depth of knowledge makes us superficial, gullible and credulous. It deprives one of the pleasures of learning and impoverishes the imagination. Learning something deeply changes how our brains work and how we relate to the world. Learning deeply is crucial in our walk with God. Why not start to appreciate deep knowledge when we are young?

Each of my students chose and presented on their topic 6 to 8 times during the year. We learned about peacocks and horses, we explored electricity and remote controlled cars. The students were engaged, wanted to know when it was their turn again and became our in-class "expert" on their topic. They were imaginative and excited and many of their parents were also drawn in. Did they truly learn in-depth? They made a start. They also came to understand that the more we learn, the more we realize we have only started to learn. One student said, "I don't think I will ever be done. It is too much!"

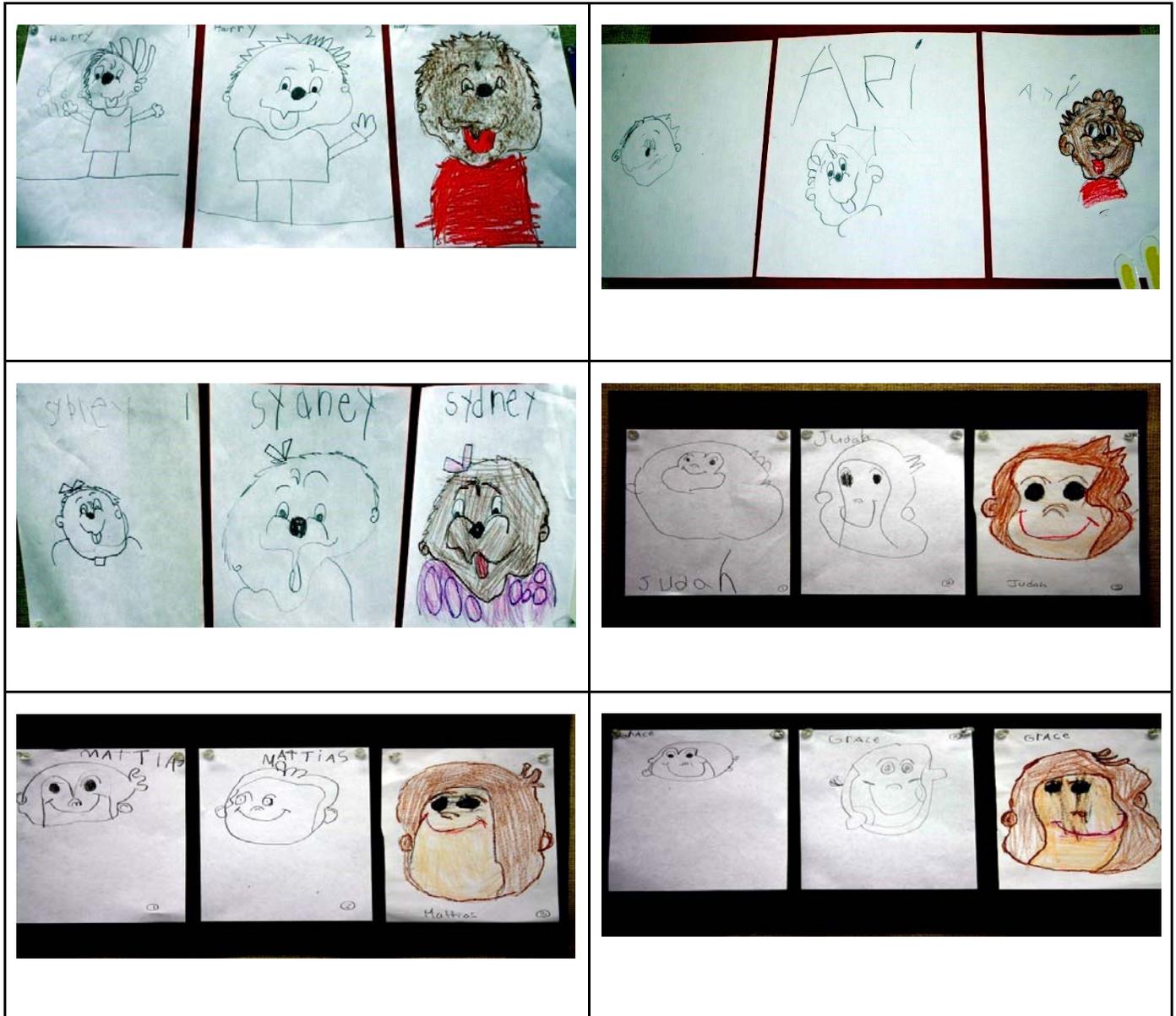


My second new approach this year was to take certain activities and help students improve on them. At a very young age, children believe that anyone who does something well, just happens to be good at it. They do not see the commitment and effort that has gone into someone "being good at something". There is an amazing soccer player at Credo. He definitely has "natural talent" but he

also plays soccer before school, every single recess and lunch. He even after school as he waits for the buses to arrive. At school alone he is putting in almost 2 hours of soccer practice a day. If your child practiced anything 2 hours or more a day, they would probably be pretty good at it too.

I asked my students to draw a Berenstain bear. Some drew better than others, some took more time than others. Then we looked at their drawings and talked about how they could be improved upon. No artist gets it perfect the first time. Stan & Jan Berenstain did not do one drawing and send it off to the publisher. I am confident they did a few. My students also did a few drafts and much to their surprise, their drawings got better. Later in the year we did the same thing with Curious George. The result was that

students were more willing to try again, they knew they would get better and they did. When a child became frustrated with something they were not able to do, I would refer them to these experiences and say, "Remember when you were drawing Curious George? You had to do it a lot of times to get good at it. Would you like to try this again and get better?" Often they were willing to try again and yes, they got better.



Here comes summer! I am hoping that you also will be inspired to try something new. Perhaps you can tap into your child's eagerness and curiosity. Why not help your child spend some time learning about something. I don't mean learning about 100 things. I mean taking the time to learn about one thing. Read some books, explore your world, look for answers to questions and then ask more questions. Try a new skill and then try it again and again and again and again. Become an expert on a topic or an expert at a certain skill. See where your curiosity, some encouragement and a bit of perseverance will take both of you. Enjoy!

From the Treasurer *Oliver Hansma*

Yearly tuition fees run from September to August. The current fees are payable for July and August for all members -including those with graduating students and those who are relocating.

Fees for the upcoming school-year (2015/16) remain the same as the current year in each tuition category according to the schedule below.

Kindergarten	285.00	Junior High (8-10)	660.00
Elementary (1-3)	495.00	Senior High (11-12)	710.00
Elementary (4-7)	515.00	Membership	125.00

Please note:

- Pre-Authorized Debits (PAD) will be adjusted to the new rates for families changing category as of September 2015.
- If you have not signed up for this option, please complete the form and return it to the elementary school as soon as possible with a void cheque. If you need a form it is available on the CCES website via the link on the home page www.credoces.org or under Publications.
- For those not wishing to use PAD, the board-approved payment policy requiring tuition-paying members to forward postdated cheques made out to "CCES" in September of each year, will remain in effect.

Primary Supply List	K	gr.1-3		
Indoor shoes (NO LACES) (These are also your gym shoes and should stay firmly on your feet)	✓		✓	
Head phones for netbooks	✓		✓	
Towel or blanket (no larger than a beach towel)	✓			
Box of tissues	✓		✓	
White board markers			✓	
Intermediate Supply List	gr.4	gr.5	gr. 6	gr. 7
Good quality 3 ring binder 1 1/2"	1	2	2	2
looseleaf paper	✓	✓	✓	✓
binder dividers (pkgs)	✓	2	2	2
HB pencils	✓	✓	✓	✓
pencil sharpener, scissors, whiteout		✓		
erasers	✓	✓	✓	✓
pencil crayons	✓	✓	✓	✓
blue or black pens, red pen	✓	✓	✓	✓
highlighter		2		
glue stick			✓	
pencil case -no magnetic pencil holders	✓	✓	✓	✓
Math notebooks/quad ruled/spiral back (+ .5 cm squares preferred)	✓	✓	✓	✓
basic calculator			✓	✓
metric ruler	✓	✓	✓	✓

CCES SCHOOL CALENDAR 2015-2016

August	31-Sept. 4	Staff Orientation/Prep Week	
September	8	First day of school	
	15	School photos	
	16	School photos Kindergarten A	
October	9	CTA Convention	no school
	12	Thanksgiving Day	no school
	28	School membership meeting	
November	11	Remembrance Day holiday	no school
	26	Report Cards	
	27	Pro-D Day	no school
December	1 & 3	Parent-Teacher Conferences	
	18	Last day before Christmas Break	
	21-Jan 1	Christmas Vacation	no school
January	4	School reopens	
February	4 & 5	Convention Pro-D Days	no school
	8	Family Day	no school
March	8	Report Cards	
	10 & 11	Student-Led Conferences	
	14-25	March Break	no school
	25	Good Friday	no school
	27	Easter Sunday	
	28	Easter Monday	no school
	29	School reopens	
April		Spring Program	
May	5	Ascension Day	
	6	Public Speaking Contest	
	15	Pentecost	
		Sports Day	
	19	Grade 8 Day	
	20	Pro-D Day	no school
	23	Victoria Day	no school
	25	School membership meeting	
June	6	Track & Field Day Gr. 6 & 7	
	24	Last day of school, report cards, grad	
	27-29	Administrative days	no school



You are invited to the Kindergarten Grad

Date: Tuesday, June 23 @ 9:45 am

Location: Credo Elementary Gym

Relatives and friends are welcome!

Cake to follow

The closing assembly is at Langley Church @ 11:00.



Credo Christian Elementary School
 21919 52 Ave. Langley BC V2Y 2M7
 Phone: 604-530-1131 Fax: 604 530-4268
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 web site: www.credoces.org

Board of Directors

Mr. C. Hoff (2015)	Chairman
Mr. B. Huttema (2017)	Vice Chair/Ed. Com
Mr. W. VanOene (2016)	Secretary
Mr. O. Hansma (2015)	Treasurer
Mr. N. Dykstra (2017)	Development/CCSTA
Mrs. F. Jansen (2016)	CCHS/SpEd
Mr. A. Leyenhorst (2016)	Maintenance/CCSTA
Mr. T. Rook (2017)	IT/Finance

Education Committee

Mr. B. Huttema	Mrs. Y. Hoogstra
Mr. I. Scheper	Mrs. W. Sikma
Mrs. L. VanDyke	Mrs. M. VanPopta
Mr. H. Snijder	Mrs. J. Onderwater

Development Committee

Mr. N. Dykstra	Mrs. M. Vanderhorst
Mrs. D. VanDyke	Mr. M. VanWoudenberg

Special Education Committee

Mrs. F. Jansen	Mrs. D. Huttema
	Mr. H. Snijder

Finance Committee

Mr. O. Hansma	Mr. T. Rook
	Mrs. E. Kuntz

Maintenance Committee

Mr. A. Leyenhorst	Mr. H. Snijder
Mr. R. Bisschop	Mr. T. Bontkes
Mr. D. Hofsink	Mr. M. Homan
Mr. B. VanOene	Mr. R. VanSpronsen

Staff

Mr. H. Snijder	Principal, Music 4-7
Mrs. J. Onderwater	VP, Kindergarten A
Ms. L. Scholtens	Kindergarten B
Mrs. M. MacDougal	Grade 1
Mrs. A. Winkelaar	Grade 2
Mr. S. Chase	Grade 3
Miss A. Vanderhoek	Grade 4A
Mr. J. Scholtens	Grade 4B
Mrs. L. Vanspronsen	Grade 5A
Mrs. N. VanRhee	Grade 5A
Mr. M. Hoogerdijk	Grade 5B
Mr. J. Kanis	Grade 6
Miss R. Vanderhorst	Grade 7
Mrs. D. Huttema	SpEd, LA
Mrs. W. Deleeuw	Educational Ass't
Miss K. Mostert	Educational Ass't
Mrs. J. Spoor	Educational Ass't
Mrs. P. Vanderhorst	Educational Ass't
Mrs. L. Vanderven	Educational Ass't
Mrs. A. VanSpronsen	Educational Ass't
Mrs. E. Kuntz	Office Administrator

Credo Aid

Mrs. S. Stam	Mrs. C. Luiten
Mrs. L. Leyenhorst	Mrs. A. VanSpronsen
Mrs. L. Saide	Mrs. J. Sikma

Fee Structure 2014-2015

Membership	125.00	Kindergarten	285.00
Elem. (1-3)	495.00	Elem (4-7)	515.00
Junior High	660.00	Senior High	710.00

CCSTA office 778-395-1706
 Doug Deboer email: doug@ccsta.net

