

BRANCHES



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Volume 27
Issue 6
Jan. 30, 2015

The purpose of our parental Christian School is to educate our children to develop their individual potential and to acquire the knowledge, skills and attitudes needed for a life of responsible stewardship in God's Kingdom.

From the Chairman....

Chris Hoff

Welcome to the first edition of *Branches* for the year 2015! Although it is nearing the end of January, a New Year lies ahead and only God knows the plans He has in store for us, and for CCES. As a Board we pray that God will bless the plans and activities of the Board, administration, staff, volunteers, and the many people who are committed to maintaining the operation of the school. To God be the glory!

Principal Recruiting Committee

I suppose that many of you are eager to hear the outcome from the principal recruit process ... but we are sorry that this will need to wait for a bit longer yet. With God's blessing, we are confident that we will have an announcement in the not too distant future.

And in other staff news

By now most of you will have heard that Rachel Vanderhorst does not plan to return to CCES next year, but rather plans to move to oilier pastures in Edmonton. Our loss is indeed Edmonton's (and more precisely a specific person in Edmonton) gain. Rachel, we will more formally acknowledge your tenure here at a later date. However, at least for now we wish you the best as you make your plans.

This means of course that we are looking for a Grade 7 teacher next year. To that end, you will also find an ad in this edition of *Branches*. While we have a few leads, we also welcome any leads or references from the community - often word of mouth is just as effective as advertising!

Other Board Matters

At this time, the Board is also preparing for the next school year beginning in September 2015. This includes preliminary views of the finances and

budget, and staffing requirements. We are challenged again next year with three large classes that exceed the pupil-teacher ratio. While this ratio serves as a guide for program delivery, a number of other factors such as room size, class character, facilities and operational costs (which convert to tuition) also contribute to decisions regarding program delivery. Thanks again to teachers, administration and the Education Committee for the work that you put into advising the Board on these matters.

Budget planning also relies upon estimates of students and family memberships. To this end it would be helpful if you could inform the Board of plans to move out of the CCES catchment area; or alternatively if you know of any families that may be moving in. Thanks in advance for this.

We are also keeping an eye on plans at our sister schools in Cloverdale and Yarrow. Some fairly important decisions may be made by both schools this spring. These plans can be expected to also have an indirect impact on us in the short to medium term. Let us pray that each Board and membership is given the wisdom to act with wisdom and discretion.

As a Board, there are also many other activities that go on 'behind the scenes'. We are thankful that we can rely upon God to give us the strength and wisdom we need to govern the affairs of the school. All of this work is done for a purpose - to instruct our covenant children in Gods ways and to equip them, in unity with home and church, to be effective ambassadors of Christ in the world around us! God bless!

From the Principal....

Heres Snijder

In the beginning was the Word, and the Word was with God, and the Word was God.
He was in the beginning with God. All things were made through him,
and without him was not any thing made that was made.
In him was life, and the life was the light of men.
The light shines in the darkness,
and the darkness has not overcome it.
John 1

In The Word Everything Holds Together

It is February 1st. January has come and gone. Time flies with so many worthwhile goals to pursue and learning curves to climb. We praise God for providing protection, purpose, and praiseworthy pursuits. He has made everything beautiful! He has even put eternity in our hearts - yet not so, that we have figured out everything that unfolds in time and space. So, on with the learning. We are grateful for every bit of delight in the discovery of new things, structures, connections, order, knowledge, skill, and attitude!

Faith Development and Reflections

Recently, Miss VanderHoek led her students in reflecting on Psalm 104, resulting in some beautiful personal testimonies of worshipful insight about creation as the book through which we get to know our magnificent Creator God. You might want to use them as reading material or conversation starters for family devotions.

Staff development and Changes

As a result of Rachel Vanderhorst's impending move to Edmonton you will find an advertisement in this *Branches* as part of our efforts to fill the Grade 7 vacancy and respond to other potential shifts at CCES.

Book Week

The front cover of this issue of *Branches* advertises in timely fashion that we are right in the middle of Book Week. This event generates much discussion and focus on the importance of nourishing a love for learning through reading. Writing contests, author studies, and presentations from a children's poet and author, and special assemblies are all part of the exciting mix of Book Week.

Author Visit

Tiffany Stone is a children's poet and the author of two collections of rhyming poetry: *Floyd the Flamingo* and *his flock of friends and Baad Animals*. Her poetry picture book, *Rainbow Shoes*, was a finalist for the 2013 Christie Harris Illustrated Children's Literature Prize. She has two picture books upcoming from Simply Read Books: a lullaby called

Teatime (June 2015) and a collection of poems telling the story of a pirate parrot. Tiffany lives in Maple Ridge with her husband and three children. You can visit her online at www.tiffanystone.ca.

Grand Parents Day

Excitement is building towards Grand Parents Day, February 5th. The coffee will be on, and the classrooms wide open for visits and special presentations, all for the purpose of counting the many intergenerational blessings God pours out over us. Time to celebrate!

Library

Credo is blessed with dedicated library volunteers. Mrs. Vanderpol, Meerstra, Bulhuis, Vandergugten and Dykstra faithfully attend library classes, purchase new books, and weed out outdated resources. Personal time is invested for further professional development for effective cataloguing procedures. This kind of support and contribution are greatly valued.

Bring on the Drama!

Highlights for all Grade 6 students are the play performances of *Beauty and the Beast* (see back cover for further details). The use of drama is integral to the classical approach to learning for good reasons: it offers numerous opportunities for the development and application of learning tools:

- Drama is part of real life and prepares students to deal with life's problems.
- Drama engages students in creative problem-solving and decision making
- Drama develops verbal and nonverbal communication
- Drama can enhance students' psychological well-being
- Drama develops empathy and new perspectives
- Drama builds cooperation and develops other social skills
- Drama increases concentration and comprehension through engagement
- Drama helps students consider moral issues and develop values

- Drama is an alternative way to assess by observing (ex. Externalization)
- Drama is entertaining
- Drama contributes to aesthetic development
- Drama offers a learning avenue that enhances other areas of the curriculum. (<http://www.teachhub.com/12-fascinating-ways-use-drama-curriculum>)

Rationale for Teaching Information Technology

Peter Torenvliet (2014) observed: "Around A.D. 1440, Johan Gutenberg invented the movable type printing press. It was a truly revolutionary discovery. The Roman church did not want it, felt threatened by its potential. Just think of all the horrible books people would be able to buy if they allowed this invention to flourish! Did you realize that the first book Gutenberg printed was a (Latin) Bible? Would the Great Reformation be possible (humanly speaking) if it wasn't for the printing press and an increased level of public literacy? How many Bibles would we have today if they still had to write them out by hand? God blessed this progress in ways that were unintended, and unimaginable in 1440! And now we appear, according to techno-prophets, to be at the close of traditionally printed books, and at the threshold of digital publishing (Kindle, iBooks, Kobo, etc.,). Many school textbooks publishers have ceased publication of paper books and only publish as digital books. Check your phone/tablet apps. There you will find all kinds of Bible translations available at your fingertips. There is no going back. We have to learn to work with it to God's glory.

IT Position Statements

The Reformed Curriculum Development Committee has launched an IT curriculum writing project. It is scheduled to be completed during the summer of 2015. The preamble of this (draft) document includes the following:

Worshipping God requires an appropriate response to our technological (cultural) calling as prophets, priests and kings. We should strive for technological excellence and teach what it means to subdue technology and be a redeeming influence in God's world.

For some years, there has been dramatic improvement in the performance of digital technology

and a corresponding growth in the power of information technology. Clearly, this technology has fundamentally changed the way we live, and continues to have an extraordinary impact on society. Reformed Christian schools need to consider some serious questions as we come to terms with this shift in society:

- Do we see and appreciate technology tools as a gift from God?
- How can technology be used to see the world from a Christian perspective?
- How can this technology help us worship God and benefit our neighbour?
- Will this technology help our schools meet the key objectives in our curriculum offerings?
- At what point does responsible, stewardly use of technology become idolatrous?

Indeed, the earth is the Lord's (Ps 24) and technology is His gift, which, when employed with the correct perspectives, should be a blessing, and life-enriching. We need to use this gift to His glory; to worship Him and benefit our neighbor. Therefore, it is incumbent upon schools to strive for excellence in the education of Information Technology.

Education is not about information per se but about knowledge:

- we think not with facts but with ideas;
- we do not process data but confront moral questions. Information technology should be an effective tool in achieving educational goals across the curriculum: it should benefit the learner (research, problem solving, interaction, motivation, etc); and it is a powerful instrument for teaching. Information technology is not an end in itself but a means to learning to become responsible and responsive stewards in God's Kingdom.

Behind the screen

Be encouraged to pre-register for the "Behind the Screen" information evening, February 23rd. You will learn about practical ways you can assist your youngster to filter, monitor and manage digital technology to the benefit of self and neighbor and the glory of God.

May God's grace and His Holy Spirit presence bless our educational endeavors this month.

Teaching and SEA Positions

In an effort to fill at least one vacancy, effective September 2015, the Board of Credo Christian Elementary School invites eligible elementary school teachers and SEAs to inquire and apply.

The successful teacher candidate has a close and living relationship with God. S/he envisions teaching covenant children as the process of developing individual potential and acquiring knowledge, skills and attitudes needed for a life of responsible stewardship in God's kingdom. Active and engaged membership of a Canadian Reformed Church community or sister church is prerequisite. S/He also has qualifications and training that enable him/her to obtain BC Teachers Certification status. Teachers interested in sharing this position by way of a part-time arrangement are also encouraged to apply. Do you have a passion for teaching Music and French? So much the better!

For inquiries, please contact the principal,
Heres Snijder. 604.530.1131 h.snijder@credoces.org

Please submit your application package including resume, cover letter and statement of educational philosophy
Credo Christian Elementary School
c/o Mr. Will VanOene, secretary of the Board
21919 52 Ave
Langley BC V2Y 2M7
wgvanoene@gmail.com

Credo Aid Update....

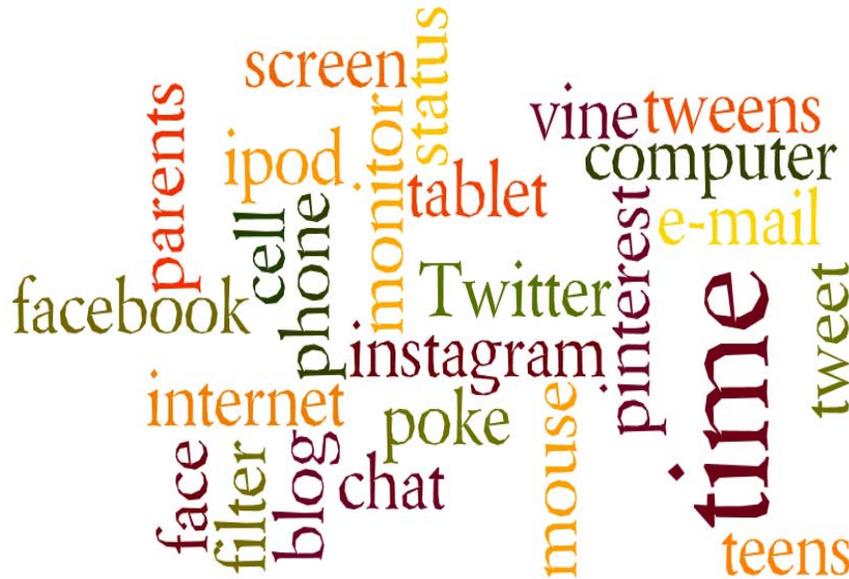
ATTENTION CO-OP SHOPPERS! A reminder to all of you to please keep your receipts!!! These receipts are handed in to Otter Co-Op and we receive a percentage in gift cards in return! Every little bit helps! Please put receipts in Greta Wildeboer's church mailslot or send in via the school attn: Credo Aid.

CROQUETTE SUCCESS! Thank you again to all the organizers and helpers - this fundraiser was a huge success!! \$7266.50! We were very blessed to have had all of our ingredients donated!

BABYSITTING COURSE Just a heads up everyone! The babysitting course will be held March 14th. Nellie Bisschop and Mirjam Scholtens will be teaching this time around. Thanks ladies for your willingness to take this on! If you have any questions or would like to register your son or daughter, please email me at loretahoman@hotmail.com. Take note that your child must be 11yrs or older to register.

GIFT CERTIFICATE PROGRAM - A reminder to everyone about how important your participation is in this fundraiser! Please take the time to visit www.credochs.com/credoaid.cfm

Behind the Screen



Learn practical ways to filter, manage and monitor your children's screen time.

Speaker: Martin VanWoudenberg

Date: Monday, Feb. 23 7:30-9:30 pm.

Location: Multi-purpose room at Credo Elementary

(max. capacity is 70, pre-registration encouraged: j.onderwater@credoces.org).

Kindergarten Registration

Registration for the 2015-2016 CCES Kindergarten class is now underway.



If your child will be 5 years of age before Dec. 31, 2015 and you wish to enroll at Credo Christian Elementary School for September 2015, please complete the CCES Registration Form (please contact the school if you have not received a copy). Please note that we require a copy of your child's birth certificate and a copy of your driver's license as proof of your BC residency. You are welcome to drop by the school to have these copies made. Please return the completed form and document copies to the school by Feb. 6, 2015. If you prefer not to enroll you child, please let us know by phone ((604) 530-1131) or email (cces@telus.net).

Grade One Riddles



The Grade one students recently wrote their own riddles. Can you guess what the answers are? The answers are at the end (don't peek 😊).

1. What am I?

I am hrd.
I am big
I am gerae (gray)
I moov in the water.
(by Liam)

2. You sleep with me at nite.

I sleep with it ol the tim
You are comfortable.
What am I?
(Amy)

3. The thing is it swims in water

And it loocs scare but it loocs cowol to.
Wut am I.
(William)

4. It hads thes spots that are green and is a stufee.

What am I?
(Avery)

5. Something with four lags something that has a taiol something that has flufee eers.

What am I?
(Caleb)

6. It con fliy

It kan et gass
It is pek (pink)
What is it?
(Marshall)

7. Wun nit a kin and a qen (queen) wet on a kroos and wen they got bac ther wus three peepl. Why were there three people?

(Beckem)

8. I like to pla fech and I can swim and ran rile fast.

What am I?
(Devon)

9. It is a lttie (little) herey gaiy and it is yeow and orch (orange).

What is it?
(Kaylee)

10. This ridol kan be ene kulers or it kan be just 1. It can be soft or hard or eny kuler. Whut am I?
(Joseph)

11. I hv fo (four) lagx. I em wit. I em fae (fluffy).
What am I?
(Tess)

12. It has bron fet, bran (brown) sn (skin) and u tal.
What is it?
(Brendan)

13. I am red. I have a tall. And I have a pointy nose.
What am I?
(Hailey)

14. What can peel and is white inside and yellow is the outside?
(Owen)

15. I have a tail.
I can run.
I jump.
What am I?
(Kaitlyn)

16. I have black and white.
I eat green stuff
I am big.
What am I?
(Brooke)

17. It has a pointy nose
(pointy) and it has stripes
(stripes) and it has
ears.
What am I?
(Noah)

18. Something that can run.
Something that can walk.
It has a bed but it doesn't
sleep.
What is it?
(Asher)

19. What runs around
(around) the yard but doesn't
move?
(Meagan)

20. It has a round body
(body) and it has a head and
it has a hat. It has two
legs and it has a bag.
What is it?
(Austin)

21. It's going in the
house. It is big. It can
carry people
(carry people) and
animals.
What is it?
(Cedar)

22. Who is Batman's helper.
He is a boy who walks on
two legs.
(Emma)

23. They help people. When
they have a call they go
down the pole. They
help people.
Who are they?
(Jacob)

24. This has two wings and
one beak (beak) and two
legs.
What is it?
(Camia)

Answers

1. boat
2. blanket
3. crocodile
4. Liana, my new stuffy
5. lynx
6. ostrich
7. because there was a knight
8. dog
9. lion
10. a stuffy
11. bunny
12. bear
13. fox
14. banana
15. horse
16. panda
17. raccoon
18. river
19. fence
20. mailman
21. boat
22. Robin
23. firefighter
24. bird



Credo Aid
CERTIFICATE ORDER FORM

GROCERY STORES – ALWAYS AVAILABLE

IGA (reloadable)(5%)	_____	x \$50.00	= \$ _____
Safeway (8%)	_____	x \$50.00	= \$ _____
	_____	x \$100.00	= \$ _____
Save On Foods (8%)	_____	x \$50.00	= \$ _____
(Pricesmart)	_____	x \$100.00	= \$ _____
Superstore (5%)	_____	x \$50.00	= \$ _____
	_____	x \$100.00	= \$ _____
	_____	x \$250.00	= \$ _____

COFFEE AND TREATS

Esquires (10%)	_____	x \$25.00	= \$ _____
Starbucks (5%)	_____	x \$10.00	= \$ _____
	_____	x \$25.00	= \$ _____
Tim Horton's (5%)	_____	x \$10.00	= \$ _____
	_____	x \$25.00	= \$ _____

RESTAURANTS

Available in \$25's:

The Boathouse (7%)
 Boston Pizza (7%)
 Earls (7%)
 The Keg (7%)
 Kelsey's Multibrand (3%)
 (Milestone's, Kelsey's, Montanna's, Second Cup)
 Moxie's (10%)
 Old Spagetti Factory (5%)
 Olive Garden (7%)
 Red Robin (7%)
 Subway (5%) also available in \$10
 White Spot (7%)

DEPARTMENT STORES

Available in \$25 and \$100

HBC (The Bay, Home Outfitters) (3%)
 Sears (2%)
 Walmart (1%) \$25 or \$50

HOME IMPROVEMENT

Available in \$25 and \$100
 Home Depot (2%)
 Home Hardware (3%)
 Rona (5%)

SPECIALTY STORES

Available in 25's

Aeroposte (7%)	American Eagle (5%)	Best Buy (2%)
Canadian Tire (3%)	Chevron (2%)	Children's Place (7%)
Future Shop (2%)	itunes (4%)	La Senza (7%)
M&M Meat Shops (3%)	Mark's Work Wearhouse(7%)	Old Navy (7%)
Petro Canada (2%)	Running Room (7%)	Shoppers Drug Mart(3%)
Sport Chek (4%)	Staples (3%)	Toy's R Us (2%)(or \$10)
Winners (7%)		

Available in \$20's – Chapters (10%), Roger's Video (7%)

Available in \$50's – Spa Utopia (7%)

Please use this space to write your orders for specific stores (other than grocery/coffee):

Send your form to the school (marked Credo Aid) or phone Shauna Stam 604-514-9805

Grade 4A responds to Psalm 104



Oh Lord, I see your greatness when I look at mountains that are clothed with greatness and majesty. You created the heavens and the earth with wisdom. You breathed out the stars with majesty. When I look at the world I say halleluiah! Praise the LORD.



Oh Lord, I see your greatness when the sunset in its beauty oh Lord, I see your greatness when it shows of all its Majesty oh Lord I see your greatness when the lion courageously roars oh Lord I see your greatness when the eagle flies and soars oh Lord I see your greatness when the fire in flames it dances oh Lord I see your glory when the leopard roars and paces oh Lord I feel your greatness when a breeze goes through the air oh Lord I see your greatness when I look every where

mighty



Oh Lord, I see your greatness when I look at the fallen Ivy plant. I see the vibrant green leaves fighting in the sun. Each detail I glorify for each leaf I praise you. How you made it with so few words. How in winter each tiny point is covered in frozen snow. I love how it tells seasons. LORD. In fall how it turns red. And this plant has protection LORD. I magnify the way it will protect itself giving out that scorching sting. How it gives out the sting liquid the sting that keeps it alive. I magnify your plant oh LORD. how I magnify your plant.

• Carina



Oh Lord, I see your greatness when I stand outside. I look at the mountains see the snow so white. LORD I see your might when I look at a skyscraper that collapsed. I see how strong you are. LORD I see your honor when I hear Isaac make a joke. LORD I see your power when I look back at the world wars and see how courageously soldiers fought. LORD I see your other skills when I look at your Holy Word the Bible. You wrote 66 books of the Bible. Oh Lord you are majestic.

Damon

BEAUTY AND THE BEAST

By: VERA MORRIS



Thursday,
February
26, 2015
at
7:00 pm

A powerful old woman casts a spell on a selfish and vain prince. As punishment for acting like one, he is to become a beast until he learns humility and love. Many years later, a destitute widow happens upon the castle and unknowingly tries to take the beast's only source of happiness he has left. The sentence handed down for such an act is death, with one condition: she may go home to say goodbye to her family. Here we meet her covetous daughters and disrespectful sons-in-law who think she is crazy. One daughter, however, Beauty, decides to go to the castle and stay there as a substitute for her mother's life. Here she stays awhile, until Beast allows Beauty to go home and help her ailing mother. Beauty's brothers-in-law sneak into the castle while she is gone in order to steal Beast's legendary treasure. In a climactic and humorous scene, they fight both the Beast and the furniture! Realizing her love and using a magical mirror, Beauty comes back to Beast's castle... but is it too late? Will she be able to change him in more ways than one?

On February 26, at 7:00pm, join us for a free, entertaining evening at CCES to find out.



Credo Christian Elementary School
21919 52 Ave. Langley BC V2Y 2M7
Phone: 604-530-1131 Fax: 604 530-4268
e-mail cces@telus.net
web site: www.credoces.org

Board of Directors

Mr. C. Hoff (2015)	Chairman
Mr. B. Huttema (2017)	Vice Chair/Ed. Com
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Mr. N. Dykstra (2017)	Development/CCSTA
Mrs. F. Jansen (2016)	CCHS/SpEd
Mr. A. Leyenhorst (2016)	Maintenance/CCSTA
Mr. T. Rook (2017)	IT/Finance

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Mr. R. Bisschop	Mr. T. Bontikes
Mr. D. Hofsink	Mr. M. Homan
Mr. B. VanOene	Mr. R. VanSpronsen

Staff

Mr. H. Snijder	Principal, Music 4-7
Mrs. J. Onderwater	VP, Kindergarten A
Ms. L. Scholtens	Kindergarten B
Mrs. M. MacDougal	Grade 1
Miss A. Bosch	Grade 2
Mr. S. Chase	Grade 3
Miss A. Vanderhoek	Grade 4A
Mr. J. Scholtens	Grade 4B
Mrs. L. Vanspronsen	Grade 5A
Mrs. N. VanRhee	Grade 5A
Mr. M. Hoogerdijk	Grade 5B
Mr. J. Kanis	Grade 6
Miss R. Vanderhorst	Grade 7
Mrs. D. Huttema	SpEd, LA
Mrs. W. Deleeuw	Educational Ass't
Miss K. Mostert	Educational Ass't
Mrs. J. Spoor	Educational Ass't
Miss P. VanDelft	Educational Ass't
Mrs. L. Vanderven	Educational Ass't
Mrs. A. VanSpronsen	Educational Ass't
Mrs. E. Kuntz	Office Administrator

Credo Aid

Mrs. S. Stam	Mrs. C. Luiten
Mrs. L. Leyenhorst	Mrs. A. VanSpronsen
Mrs. L. Saide	Mrs. J. Sikma

Fee Structure 2014-2015

Membership	125.00	Kindergarten	285.00
Elem. (1-3)	495.00	Elem (4-7)	515.00
Junior High	660.00	Senior High	710.00

CCSTA office
Doug Deboer

778-395-1706
email: doug@ccsta.net