



BRANCHES



In This Issue:

- *From the Chairman*
- *From the Principal*
- *Expansion Plans*
- *Boundaries Invitation*

- *Short Report of Board Meeting*
- *As for Me and My House*
- *Employment Opportunity*
- *Easter Program Invitation*

**Volume 26
Issue 7
Feb. 28, 2014**

The purpose of our parental Christian School is to educate our children to develop their individual potential and to acquire the knowledge, skills and attitudes needed for a life of responsible stewardship in God's Kingdom.



Skating at Twin Rinks



From the Chairman....

Chris Hoff

Welcome to the February edition of *Branches*. In addition to regular features, this edition contains an update on the building expansion, and an article entitled "As for Me and My House" by our venerable former principal, John Roukema. This edition also profiles an evening being planned by the Education Committee and Principal Snijder regarding Boundaries with Kids: How Healthy Choices Grow Healthy Children. We encourage you to mark April 28 in your calendar.

Building Expansion

Plans for building expansion are coming along nicely. Elsewhere in this edition of *Branches* you will find copies of the latest plan and elevations. One change after the membership meeting was to move the new storage area to in-between the new Kindergarten room and the multi-purpose room. This will make the storage a bit more accessible, and insulate between the rooms for sound (for when the multi-purpose room is used for music...). In addition, the first half of the room will be converted to additional office space, primarily for special education or learning assistance activities. As plans stand now, we remain on target to begin construction during March break.

A fundraising bulletin will be sent out shortly to the community. This handout will provide detailed information regarding our fundraising requirements, and will also provide requests for either material or labour donation opportunities for the expansion.

Welcome to New Families!

We would like to welcome two new families to Credo early this year:

- Chen Ji and Jing Guo, and their daughter Jane Jing Ji (Grade 1) plan a temporary stay in Canada, at the invitation of the Urban Missions Board. During their time here, they plan to attend the Chinese Reformed Church. Chen Ji is a Professor of Law at Beijing University. While in Canada, Professor Chen Ji is scheduled to lecture at the Canadian Reformed Theological Seminary in Hamilton on the topics of Old Testament Law and Marriage in the Old Testament. Jane started Grade 1 in mid-February.
- Mark and Angela Hummelmans and their children Nigel (Grade 7) and Sophia (Grade 5) expect to attend Credo after the March break. The Hummelmans are from New Westminster, and plan to build a home in Langley in the near future. They

are members of the United Reformed Church in New Westminster, and plan to remain members there after their move to Langley. We trust that they will be well received in the school - especially as Nigel is certainly coming late to his 'graduating' class.

Staffing

Reformed education is directed to upbringing our children in godliness, so that they can serve God in all their capacity, and employ their God-given talents in a way that honours God and their neighbour. What a blessing it is that we have a dedicated staff committed to partnering with us parents in this awesome task, and to help nurture the development of our children. There is no doubt that the staff is the very heart of the school - and we are much indebted for their commitment to us and our children.

Every February, two Board members hold short visits with each staff member. The purpose of these visits are to encourage, learn if Board could provide additional support, hear concerns, and learn of their intention to return for the next school year. One conclusion reinforced from these meetings is that we have a top-notch staff! We can also report that all staff intend to return next year, which is also a great blessing.

The exception is, of course, Jessica DeBoer. Jessica and Kevin expect their first child in April, and Jessica does not plan to return to Grade Six after March break. Jessica - thank you very much for teaching at Credo over the last six years. We, and our children, certainly benefited greatly from your service.

Amy Vanderhoek is expected to begin teaching Grade 6 for the remainder of this year in late April, after her move from Edmonton. Dianne Vanderboom and Alice Bisschop (thanks yet again!) plan to fill in for the three week interim period between Jessica's departure and Amy's arrival.

For the upcoming school year, we expect that we will also need additional educational assistance help. To this end you will see an ad in this edition of *Branches*, with a preference for candidates that special education training. However, interested educational assistants are invited to apply!

We wish you a blessed Sunday.

From the Principal....

Heres Snijder

O LORD, our Lord,
How excellent is Your name in **all the earth**,
Who have set Your glory above the heavens!
O LORD, our Lord,
How excellent is Your name in **all the earth**!
(Psalm 8, 1,9, NKJV, emphasis added)

All the earth!

Curriculum documents at CCES emphasize the biblical truth that all things belong to God. Not as **icing on the cake**, but as **yeast in the cake**. Digital technology, cursive handwriting, Olympic Games, theology of Special Education, the mood of the school, and drama presentations. Knowledge, skills, attitudes. Intelligence Quotient, emotional health and developing personal boundaries. Christian teachers have the privileged task to reveal the reality that, as Abraham Kuyper famously observed, there is not an area where God's dominion does not reach. CCES documents are not original that way. This underlying conviction is also communicated to the students in church and at home, in Gems and at Stepping Stones summer camps, and many other contexts. With numerous blessings flowing from God's providential kindness we indeed have reasons to be glad and sing for joy! (Psalm 126:3).

Staff and students: counting our blessings

February has come and gone and we have been blessed with a sense that time flies: 'where did this month go: we are in the third month of the year already?! Report Card time is upon us! Student Led Conferences! We are actually singing Easter songs for the upcoming Easter Concert! 'The forward momentum in the learning and teaching process reminds us not only to be good stewards of that precious commodity 'time', but also to rejoice in the fact that learning new things about ourselves, our students and children and this redeemed world makes plenty of room for joy in life's journey: 'time flies when we are having fun!' In other words, if schools have a mood - and they do! - , CCES can be described as a 'good mood' school. When student, teacher, and parent morale are high, we have something that is worth treasuring *every day*. Please pray that in the month ahead we may continue to rejoice in our favored condition of being 'God's workmanship and God's fellow workers' at CCES.

Board and administration continue to work on filling teaching vacancies for the 2014-15 school year. As you know, Ms. Amy VanderHoek will take over from Mrs. DeBoer in April. Please see the advertisement included in this issue announcing the vacancy for a Special Education Assistant that needs to be filled as well. Be encouraged to spread the word about this opportunity!

Farewell, Mrs. DeBoer!

As you probably know, Mrs. DeBoer will leave us at the end of Term 2. Jessica has been a blessing in many ways during her 6 year stay at Credo. We are very happy for her and her husband and their great expectations. It is our prayer that God will continue to bless them richly and cause them to be a blessing to many, as they have been a blessing for us here at Credo.

Welcome to Credo, Jane Ji!

Mrs. MacDougal and her Grade one students have warmly welcomed Jane Ji to our school. She will be with us for the remainder of this school year. Mr. and Mrs. Ji attend the Chinese Reformed Church. We hope that Jane feels soon at home in her new school surroundings.

Character building competition:

The Great Canadian Geography Challenge

GCGC website states that "*After 19 successful years and over 2 million student participants, the Geography Challenge continues to build interest in geography among young Canadians by allowing them to test their knowledge in friendly competition.*" This year, CCES students are participating. Excitement has been building for this event. March 5 and 7 are the dates of the 'challenge'. We are confident that this will be a fine opportunity for growth, since the goal of winning and 'the right number of answers' serves the larger goals of practicing due process, fostering self-discipline and growth in character.

Student Led Conferences - March 13 and 14

Term two is rapidly coming to a close. Students and teachers are busily preparing student portfolios for the annual Student Led Conferences. You are encouraged to make use of the opportunity to let your child showcase his/her investment in the learning process. The student led conference format lends some unique opportunities and advantages:

1. You get to see your child in the classroom and review his/her work. There are many things that cannot be brought home, such as the project he/she is working on in the computer lab or the sculpture in the school showcase. The teacher may be keeping tests until the end of the year or have students keep reading books at school so they don't get misplaced. Going to

the classroom allows your child to show you what he/she has been working on so far this year.

2. Children become accountable and responsible for their own schoolwork. Student-led conferences help children become accountable for their education. Kids get to take a leading role in the process. The conference also allows children the opportunity to explain his/her side of the story for a bad grade or a struggle with another student at school with both the teacher and parent.

3. Student-led conferences are a learning tool. Preparing for conferences helps kids expand their organizational skills as they compile a portfolio to show parents. Children also begin to develop oral communication skills as they lead their parents through the conference; much like his/her parent would lead a presentation at work. Conferences also help kids understand self-evaluations, which will help them set goals.

4. Conferences help build self-confidence. At a student-led conference your student has your undivided attention. You aren't cooking supper, cleaning the house, or tending to other children. This gives your student the opportunity to really shine in your eyes. Students often come away from these conferences with a sense of pride and accomplishment.

THE LIFE OF FAITH AFTER THE DIGITAL EXPLOSION: *challenges, attractions and distractions.*

- **Internet safety challenges**

Recently, Grade 6 students concluded a Health Unit on cyber-safety. Nice posters with excellent questions and valuable information were displayed in the hallway for all to read. For example:

" Is a friend you meet on the internet really your friend? - Here are 3 very important tips...."

" If an e-mail pops up and you don't know the address, should you:

a) Open the e-mail, b) tell a responsible adult, or c) should you e-mail back? "

" If a notification pops up and tells you to re-type your password, what should you do?"

" What is personal info? "

As well, an information package was sent home with your child in Grade 3, 4 and 6 addressing the challenge of internet safety. Be encouraged to visit the Canadian Centre for Child Protection's internet safety website **doorthatsnotlocked.ca**. This comprehensive website provides parents, teachers and others with age-specific Internet safety information. Please check out the back

page of this issue, for further useful information. (Reprinted with permission, from the Canadian Centre for Child Protection, a charitable organization dedicated to the personal safety of all children. They offer a number of national programs, services and resources for Canadians to help them protect children and reduce their risk of victimization.)

- **Information Technology**

A combined CCES/CCHS meeting was held in February to discuss relevant matters pertaining to IT devices, avoiding a gap in IT knowledge and skills at the time when Grade 7 students transition to high school, and the desirability of an IT summer workshop for the purpose of designing an IT curriculum, keyboard skills, internet skills and digital citizenship skills. The CCES IT committee also met to strategize for IT related needs for the coming year. The dedication and commitment of these volunteers continues to be very valuable for teachers, administration and students. Clearly, digital technology is God's technology. Our children need to be trained how to develop, use and apply His technology to His Glory, despite signals of misuse in the form of *digital addiction, cyber bullying and digital dementia*.

- **Same book, different chapter:** remaining focused in His service - 'promptly and sincerely'.

During the regular monthly professional meeting, CCES staff discussed the issue of **distraction** and **superficial living**, two challenges posed by the digital age we live in. Challies (2011) makes the following comment as he compares our society's drive for productivity and efficiency:

"Jesus would constantly slow it down in order to keep his focus on what was most important. Where we might keep count of the number of people Jesus healed and those who professed him as Lord - and measure Jesus' productivity in this way - he kept himself accountable to a higher measure. Much of his time was not productive in any way we could easily measure. And yet his time was sacred, every moment dedicated to the Father." (p. 124)

Our compass remains the revealed will of God - this year we focus on our identity as members of God's covenant of Grace. As clay in the hand of the Potter (God's workmanship) we know ourselves also to be God's fellow workers. All planning, execution and assessments, whether foundational, informal or formal are used for the benefit of articulating overall growth in "knowledge, skills and attitudes needed for a life of responsible stewardship in God's Kingdom" (CCES mission statement).

Boundaries.

Since children are not born with perfect personal boundaries intact, teaching and parenting is frequently a challenge. In order for children to learn who they are and they are responsible for, their parents and teachers have to have clear boundaries with them and relate to them in ways that help them learn their own boundaries. Children with boundaries firmly in place will develop a good quality sense of who they are, what they are responsible for and an ability to choose well, along with a confidence that if they choose well, things will go well, and if they choose poorly, they will suffer.

The CCES Education Committee would therefore like to invite you to an evening of exploring and appreciating how healthy choices grow healthy children. Keeping the vision alive for the future responsible individuals we seek to grow, train and nurture it is a good idea to spend time now thinking about the many advantages and blessings of boundaries with our children. For more information - please see the included ad elsewhere.

The Education Committee is looking forward to seeing you on April 28!

Request for prayer for the Canadian Reformed Teacher's College

At the instruction of the Annual Governor's Meeting, an ad hoc committee has been formed to investigate Accreditation and/or recognition of the Covenant Canadian Reformed Teachers College, its programs and courses. The committee is scheduled to report to the annual general meeting scheduled for February 28 and March 1, with a plan including goals, high-level time-lines, and budgetary implications (specific 2014/15, preliminary estimates of subsequent years). Throughout the year and during last summer, the College has played a supportive role for the work of schools, including presentations to teachers, boards and education committees. Plans to offer a summer course in the West are well underway. Please prayerfully support the work at the Teacher's College.

Short Report of Board Meeting

Short Report of the Meeting of the Board of Directors of Credo Christian Elementary School January 14, 2013

- **Opening and Welcome:** The Chairman, Chris Hoff, opened the meeting by reading from Psalm 81 and prayer. He welcomed all the Directors and Principal Heres Snijder to the meeting.
- **Agenda Approval:** The agenda for the regular board meeting was approved.
- **Minutes and Short Report:** The Minutes from the membership meeting of October 30th, 2013 were approved for presentation to membership. The Minutes and Short Report of the December 10, 2013 Board meeting were adopted.
- **Incoming/Outgoing Correspondence:** One incoming letter was received regarding enrolment.
- **Principal's Report:** Heres Snijder presented the Principal's Report for January 2014 and highlighted items related to vice principal activities, professional development and staffing for the school year beginning September 2014. Positive teacher and EA evaluations were also presented.
- **Chairman's Report:** The Chairman's report for January 2014 was received for information. Chris Hoff reported on his activities as chairman.
- **Ad-Hoc Expansion Committee:** Tim Bontkes provided an update on the activities of the expansion

committee and reported on new fire code requirements for a four room expansion Alternate options were discussed and a decision was made to propose a "two room expansion plus portable" option to membership at the special January 22 2014 membership meeting.

- **General Business:** A number of matters were discussed including the recent Principal/Chair meeting, communication with the CCRTC, and arrangements for Board/Staff visits.
- **CCSTA:** Al Leyenhorst presented a report on the CCSTA status, including budget requirements. CCSTA director, Curtis Braun will attend the next regular Board meeting.
- **Finance Committee:** The financial statements for December 31, 2013 were submitted and reviewed. Oliver Hansma presented the Salary Committee Report for review.
- **Development Committee:** Ron Scheper reported on the activities of the Development Committee. A notice will be placed in *Branches* to solicit help from the membership for the delivery of the golf tournament.
- **Next Meetings / Events:** The next regular Board meeting is planned for February 11, 2014.
- **Closing:** Oliver Hansma closed with thanksgiving prayer. Chris Hoff adjourned the meeting and thanked all for coming.

As for Me and My House

John A. Roukema

(*Branches*, April 27, 2008)

Who are our students?

Students in our schools have characteristics in common with all other students. Like other people, our students were created in the image of God with specific talents and gifts intended for the glory of God. They, too, were "conceived and born in sin". What they have in themselves, therefore, is not what makes them unique from learners in other schools. However, what does distinguish them from many other learners is their unique identity as covenant children who have God as their Father through Jesus Christ. As heirs of the promises of God, they are set apart for His glory and His service. Covenant children are to be equipped for service to God and their neighbour. Joshua's commitment, "As for me and my house we will serve the Lord" (Joshua 24:15b) is also our commitment.

No doubt, this commitment is very challenging. We, too, like the Israelites of Joshua's time, have idols to contend with. We, too, need to heed the imperative to put away the idols of our time and to serve the Lord, fully. We can't have it both ways; it's either God, Yahweh, or it's Mammon or some other gods. God wants nothing to do with two-timers; it's all or nothing with Him.

That challenge, that commitment, means *Christian* schooling for children of the covenant. Not just because these school happen to teach evolution or have behavioural problems, but because they belong in a school setting where God is taught as the Creator and Sustainer of all things, through Jesus Christ, Who has redeemed us.

A Biblical approach to teaching and learning at CCES is based on the fact that God is sovereign; He is Creator and Redeemer. The Bible explains how human beings live in relationship with God, self, others, and the creation. This is diametrically opposed to a secular world view which presents each person as an autonomous being, one who stands alone, free to choose what to do, often in isolation from anyone or anything else.

Our covenant children are trained for the service of the Lord. For example, when we teach Social Studies we help our students acquire the knowledge, skills and attitudes necessary for that service. The interdisciplinary aspect of Social Studies makes it especially suited to teaching our children how to live and work before the face of God in obedience to the norms of His Word in all areas of life (our cultural mandate). By teaching our children to be obedient citizens of God's kingdom, we also teach them to become active and responsible citizens of their country in this world.

Many Social Studies Programs make citizenship their primary focus. While we may think this is a very important

concept, and it is, this program deals with it in such a way as to enable students to live as disciples of Christ, citizens of God's Kingdom. Such a view implies that, if we want our children to become active and responsible citizens, they need to do Social Studies in the light of Biblical views of God, themselves, and others in order to live responsibly.

In essence, then, we are dealing with faith commitment. If faith is not directed to God, it becomes misdirected and any learning will be 'mis-learning' or 'distorted' learning. Only if faith in God Yahweh, the Creator and in His son, Jesus Christ the Saviour is confessed is it possible to make positive responses to God, to positively respond systematically in all our activities.

Since all of life is to be dedicated to God, educational activities, too, must be subject to God's ordinances. To this end, the Christian school teaches the student to be busy with God's truth in Math, Science, Social Studies, and other curricula. Being busy with the body of knowledge available to them will help the students form their personal wisdom and life, equipping them for responsible and responsive stewardship.

God has established His covenant of grace (the covenant of His favour) with us and our children. Baptism signifies that we and they will receive the promises of salvation and eternal life. In this covenant we and our children are "obligated to a new obedience"; that is, motivated by gratitude to God we want to serve Him in humble obedience to His holy Word. Since the covenant obliges us to a "new obedience", teachers helping parents nurture their children in Christ, must establish and maintain scriptural expectations in the norms and standards for the subject matter and for student learning and behaviour, keeping in mind the revelation of covenantal religion as the fundamental structure of life.

The late Dr. H. Evan Runner, the translator of *Promise and Deliverance*, explains further,

We *live* before the face of God (coram Deo). We are called into being by the life-giving Word of God and are sustained in life from moment to moment by that Word. We are dependent creatures ... As servants of God, we are called to task, namely to work in creation. In Scripture, religion means covenant. By His Word, God called into being an order of creation culminating in man. By that Word He also gave man His favour and brought him into a life of conscious fellowship with Himself ... God's **covenant is the underlying unity that embraces all human acts and all societal relationships** (p. 12,13).

Yes, "as for me and my house ..." has far-reaching implications. Pray that the Holy Spirit will work mightily in us to stick with that commitment.

Credo Aid Update....

Gift Certificates Program: As you already know, the money raised from the Gift Certificate Program is accounted for separately from all of Credo Aid's other fundraisers and saved for larger causes. In order to support the fundraising efforts for the new school addition, we are now putting all available proceeds from the GC program specifically towards the building of the addition and will continue to do so until all funds for this project are raised.

We have already been able to contribute \$50,000 and the potential to raise a significant further profit is huge! Again, if you are not yet participating in the Gift Certificate Program please consider doing so! We will actively begin promoting this fundraiser again soon so stay tuned!

- Gift Certificates - Contacts: Ang deBoer (604-857-0524), Shauna Stam (604-514-9805), Marcia Wildeboer (604-856-3574)

General: With regards to our other regular fundraising activity, the babysitters course is now complete - thanks to

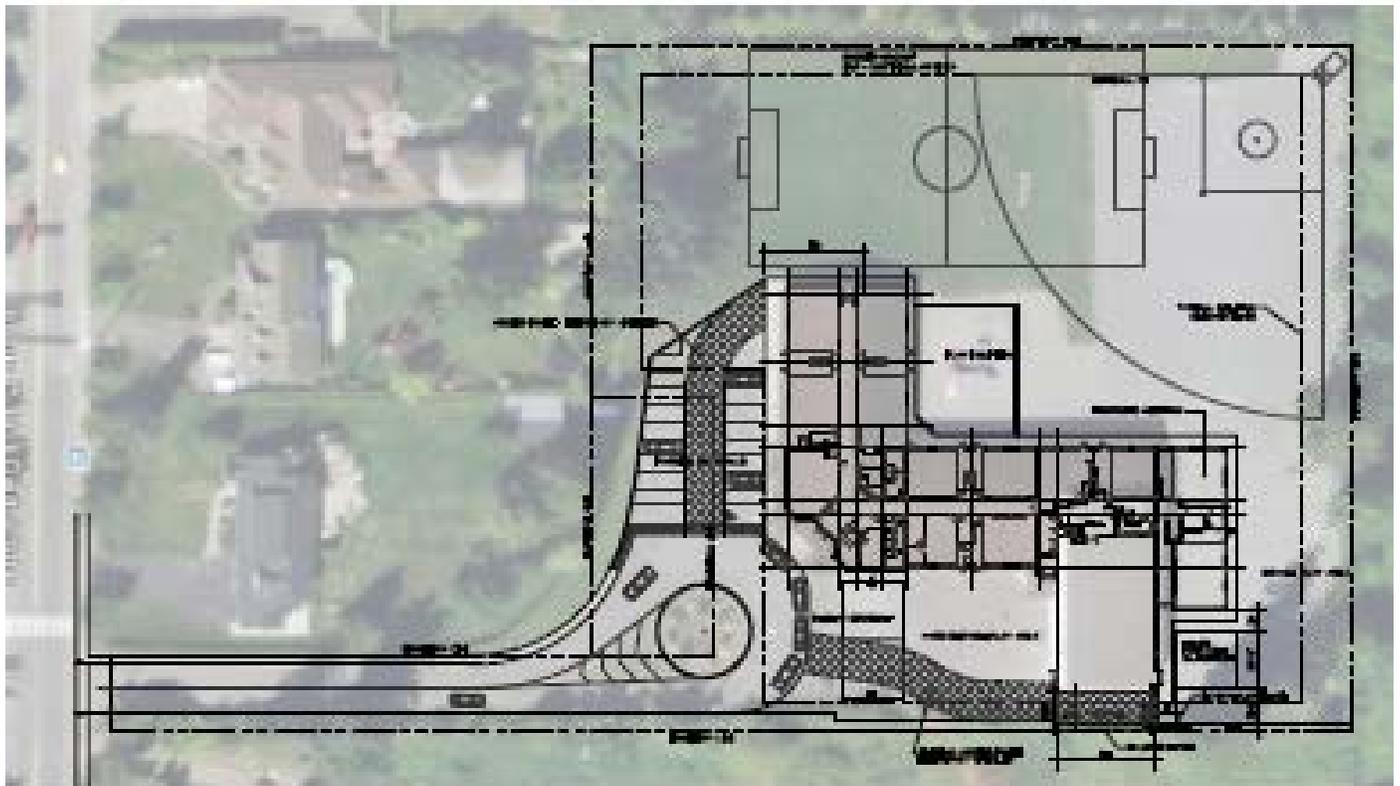
Susan for organizing the event and to Nellie and Miriam for volunteering their time to teach the course!

Our next big event is the Pancake Breakfast, but that isn't for a while yet so in the meantime don't forget about our other ongoing fundraisers:

- Book Sales
Contact: Jackie VanOene @ 604-626-0642
- Eco-Clothes
Contact: Wenda Sikma @ 604-534-7875
- Rookworst
Contact: Ang VanSpronsen @ 604-530-0008
- Campbell Labels
Contact: Lisa Vanderven @ 604-856-2507
- Canadian Tire Money
Contact: Ang VanSpronsen @ 604-530-0008
- Otter Co-op Receipts
Contact: Greta Wildeboer @ 604-530-2633

Thanks to all of you for your contributions. Every little bit counts!

CCES Expansion Plans



SITE PLAN

In anticipation of special education needs for the 2014-15 school year, the Board of Credo Christian Elementary School desires to fill the position of a full time

Education Assistant

Given the nature of the needs presented, this full time position may also be filled by two part-time candidates.

The successful candidate(s) is able to start September 2, 2014-15, and is eager and able to interact with children on the basis of his/her Christ-centered worldview. Preference will be given to candidates with Special Education Assistant certification.

Please submit your application before March 31, 2014 to:
Credo Christian Elementary School
c/o Mr. Will VanOene, secretary of the School Board
21919 52 Ave., Langley, BC V2Y 2M7
e-mail: wgvanoene@gmail.com

For inquiries, please contact:
Heres Snijder
Principal, Credo Christian Elementary School
Ph. 604. 530.1131 (school) or 604.576.4930 (home)
e-mail: h.snijder@credoces.org

Request for Parent Volunteers

Staff has decided to put the idea of 'staggered recess' to the test during term three of this year. The goal is to assess whether it is possible to make better use of the available playground space by offering morning and lunch recesses to primary and intermediate students at different times.

With that end goal in mind – are you in a position to help out by volunteering as playground supervisor?

If so, please contact me at your earliest convenience.

Thank you,
H. Snijder



You are cordially invited to join
CCES students and staff
for their 2014 Easter Program

Crown Him with Many Crowns

April 17, 2014 at 7:00 pm

Langley Canadian Reformed Church

A collection will be held in support of the
outreach work in Building 727, Aldergrove



Healthy Boundaries in Child Rearing Principles of Responsibility, Stewardship and Self-Control

Are you a parent, teacher, grandparent, coach, day-care worker, baby-sitter and CCES supporter?
Are you a force of righteousness in the lives of the children you influence?

You are invited!

Come and join members of the CCES Education Committee for an evening of mutual encouragement and of exploring Bible based principles of forming godly character in our children.

Please mark your calendars!

April 28, 7:30

in the

Langley Canadian Reformed Church

MOTIVATION - *Caregivers with boundaries* — CHARACTER

BUILDING - *Power & Respect* -

- *Activity & Passivity* - ENVY AND GRATITUDE

Implementing Boundaries Successfully and Consistently



CANADIAN CENTRE for CHILD PROTECTION*
Helping families. Protecting children.

The Canadian Centre for Child Protection is a charitable organization dedicated to the personal safety of all children. We offer a number of national programs, services and resources for Canadians to help them protect children and reduce their risk of victimization.



Learn more: https://protectchildren.ca/app/en/video-get_involved

CANADIAN CENTRE for CHILD PROTECTION, "kids in the know", "Commit to Kids", "cybertip!ca" are all registered in Canada as trade-marks of, and "MissingKids.ca", is used in Canada as trade-marks of, the Canadian Centre for Child Protection Inc.



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 web site: www.credoces.org

Board of Directors

Mr. C. Hoff (2015)	Chairman
Mr. W. Bulthuis (2014)	Vice Chair/Ed. Com
Mr. W. VanOene (2016)	Secretary/IT Com
Mr. O. Hansma (2015)	Treasurer/Expansion
Mr. T. Bontkes (2014)	Expansion/Maintenance
Mrs. F. Jansen (2016)	CCHS/SpEd
Mr. A. Leyenhorst (2016)	Maintenance/CCSTA
Mr. R. Scheper (2014)	Development/Finance

Education Committee

Mr. W. Bulthuis	Mrs. Y. Hoogstra
Mr. R. Roukema	Mrs. W. Sikma
Mrs. J. VanOene	Mrs. L. VanDyke
Mr. H. Snijder	Mrs. J. Onderwater

Development Committee

Mr. R. Scheper	Mrs. M. Vanderhorst
Mrs. D. VanDyke	Mr. M. VanWoudenberg

Special Education Committee

Mrs. F. Jansen	Mrs. D. Huttema
	Mr. H. Snijder

Finance Committee

Mr. O. Hansma	Mr. R. Scheper
	Mrs. E. Kuntz

Expansion Committee

Mr. T. Bontkes	Mr. O. Hansma
Mr. M. Homan	Mrs. L. Scholtens
Mr. K. Stam	Mr. R. Wiegers

Maintenance Committee

Mr. A. Leyenhorst	Mr. H. Snijder
Mr. T. Bontkes	Mr. M. Homan
Mr. C. Vandergugten	Mr. B. VanOene
Mr. R. VanSpronsen	Mr. R. Wiegers

Staff

Mr. H. Snijder	Principal, Music 4-7
Mrs. J. Onderwater	VP, Kindergarten A
Ms. L. Scholtens	Kindergarten B
Mrs. M. MacDougal	Grade 1
Miss A. Bosch	Grade 2
Mr. S. Chase	Grade 3A
Mr. J. Kanis	Grade 3B
Mr. J. Scholtens	Grade 4
Mrs. L. Vanspronsen	Grade 5
Mrs. N. VanRhee	Grade 5
Mrs. J. deBoer	Grade 6
Miss R. Vanderhorst	Grade 7
Mrs. D. Huttema	SpEd, LA
Miss M. Bosma	Educational Ass't
Mrs. W. Deleeuw	Educational Ass't
Mrs. K. Meints	Educational Ass't
Miss K. Mostert	Educational Ass't
Mrs. J. Spoor	Educational Ass't
Miss P. VanDelft	Educational Ass't
Mrs. A. VanSpronsen	Educational Ass't
Mrs. E. Kuntz	Office Administrator

Credo Aid

Mrs. E. Scheper	Mrs. L. Leyenhorst
Mrs. S. Stam	Mrs. L. Saide
Mrs. A. VanSpronsen	Mrs. C. Luiten

Fee Structure 2013-2014

Membership	110.00	Kindergarten	260.00
Elem. (1-3)	470.00	Elem (4-7)	490.00
Junior High	635.00	Senior High	685.00

CCSTA office
 Curtis Braun

778-395-1706
 email: CCSTA@shaw.ca

