

The purpose of our parental Christian School is to educate our children to develop their individual potential and to acquire the knowledge, skills and attitudes needed for a life of responsible stewardship in God's Kingdom

The Board of Credo Christian Elementary School is inviting interested parties to apply for the position of a

Primary Grade Teacher

for the 2012/13 school year, with teaching duties to commence in September 2012.

The successful applicant is passionate about teaching children, is able to meet the BC Independent Schools or BCCT certification requirements, and is a vibrant communicant member of a Canadian Reformed Church or sister church.

Credo Christian Elementary School's mission is to serve the community by drawing from teaching strengths and by attending different learning styles. Professionals who are able to teach to the creative intelligences, Music, Art and Drama, are encouraged to apply.

Please direct inquiries concerning this position to the principal:
Mr. H. Snijder
Phone: (604) 530 1131 (school)
(604) 576-4930 (home)
email: snijder@shaw.ca

Applications may be sent to the school:
Credo Christian Elementary School
c/o Ron Scheper, Board Secretary
21919 52 Ave., Langley, BC V2Y 2M7
email: rescheper@gmail.com

The Front Cover:

Teaching Is Like A Journey

This is Mrs. Vanderboom's favorite metaphor. The cover page is a student's tribute and a sincere Thank You, Mrs. Vanderboom! for 35 years of faithful Christ-centered teaching.

Artist: Robyn VanderVen, Gr. 5.



Credo Christian Elementary School
21919 52 Ave. Langley BC V2Y 2M7
Phone: 604-530-1131 Fax:604 530-4268
e-mail cces@telus.net
web site: www.credoces.org

Board of Directors

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Mr. W. Bulthuis (2013)	Vice Chair/Ed. Com
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Mr. M. Homan	Mr. C. Vandergugten
R. VanSpronsen	Mr. R. Wiegers

Staff

Mr. H. Snijder	Principal, Gr. 5
Ms. L. Scholtens	Kindergarten
Mrs. M. MacDougal	Grade 1A
Mrs. J. Onderwater	Grade 1B
Mrs. J. Deglint	Gr. 1B, Music, SEA
Mrs. D. Vanderboom	Grade 2
Mr. N. Boersema	Grade 3
Mr. J. Scholtens	Grade 4
Mrs. L. Vanspronsen	Grade 5
Miss J. Dokter	Grade 6
Miss R. Vanderhorst	Grade 7
Mrs. D. Huttema	SpEd, LA
Mrs. L. Hofsink	Grade 5,7 PE
Miss E. Boot	Educational Ass't
Mrs. K. Meints	Educational Ass't
Mrs. T. Siebenga	Educational Ass't
Mrs. J. Spoor	Educational Ass't
Mrs. A. VanSpronsen	Educational Ass't
Mrs. E. Kuntz	Secretary
Mr. & Mrs. J. Dewit	Custodians

Credo Aid

Mrs. A. Deboer	Mrs. A. VanSpronsen
Mrs. E. Vandergugten	Mrs. L. Vanderven

Fee Structure 2011-2012

Membership	100.00
Kindergarten	250.00
Elementary (1-3)	450.00
Elementary (4-7)	470.00
Junior High	605.00
Senior High	655.00

CCSTA office
Curtis Braun

778-395-1706
email: CCSTA@shaw.ca



A Dieu, Mrs. Diane Vanderboom!

"May the road rise up to meet you, may the wind be ever at your back.
May the sun shine warm upon your face and the rain fall softly on your fields.
And until we meet again, may God hold you in the hollow of his hand."

* * *

On Friday November 25, Credo's staff engaged in sharing metaphors for teaching Christianly. Teaching is like.... Well - it is like framing, observed one staff member, and a suitable explanation followed, while others quickly and expertly expanded the metaphor. 'For me, teaching is quite like the role of a team captain....., a juggler....., a kaleidoscope, a gardener, a coach, a pair of lenses.... and on it went.

"Teaching is like a journey" reflected Mrs. Vanderboom....

Indeed Diane, along the way, for 35 years you have interacted with hundreds of young fellow travelers. You expertly laid out the routes, seized countless teachable moments and showed patience, compassion and empathy when the luggage became a little heavy. Recently children whose parents once were your students have entered into your classroom. What a blessed, long journey it has been for you! Congratulations on finishing so well, with the same passion and focus and end goals in mind. You have been both a trustworthy guide and fellow traveler for students and colleagues. It puts a spring in our step to realize that even though Credo's path and yours may diverge in December, yet our destiny remains the same: 'blessed are those who have set their hearts on pilgrimage' (Ps.84). May God direct you as you and yours chart, map and plan the next trajectory of your journey.

H.S.

From the Chairman....

Chris Hoff

Even for those of us who avoid shopping malls, the unmistakable signs of an upcoming Christmas season were evident already in early November. Now that December is here, the Christmas season will begin in earnest. This is also a sign that another 'governance year' for CCES has passed. At the October General Meeting we were able to consider that, over the past year, Credo was not simply maintained but rather prospered. This is reflected in the harmony of purpose between parents, students, teachers, administration, volunteers and the Board. Through God's favour we were again able to pool our collective resources to support the school over the last year, and enable CCES to remain a vital institution in support of growing God's covenant children. Collectively let us thank God for blessing our proceedings, and seek His continued blessing in the New Year.

The attendance at the October General Meeting also reflects the enthusiasm and interest in CCES within the membership, for which we are grateful. A new Board director was elected, and two directors were renewed. For those who did not get elected, we thank you for your willingness to have your name stand, and encourage you to seek other opportunities to serve the CCES community.

First of all, it is good to thank to Richard Bredenhof for his contributions to the Board and the Maintenance Committee over the past three years. With his leadership the Maintenance Committee has accomplished much - both in regular maintenance, but also in refreshing the school. All of us benefit from his hard work. On behalf of all us and membership - thank you. May God bless you as you find other ways to work in His service.

We also welcome back both Tim Bontkes and Valerie Sikkema for a second consecutive term. It is indeed great to have you back - your contributions to the Board and your continuity within your portfolios are valued. With the return of both Tim and Valerie, the only new member this year is Ron Scheper. Ron - welcome to the Board. We trust that the next three years will be rewarding, and

that you will find a Board united by the desire to govern the affairs of the school with integrity.

The rearrangement of responsibilities within the Board was fairly minor. Ed Visscher is now responsible for the Maintenance Committee as well as the Combined Christian Schools Transportation Association. Ron Scheper has assumed the roles of secretary and staff relations. The other portfolios remain the same, and a complete list of director responsibilities can be found on the inside front cover of *Branches*.

At present, the current Grade 1 class is split, and taught by Mary MacDougal, Jennifer Onderwater and Jane DeGlint. This class presently has 31 students. We expect that this class will remain split into the foreseeable future. As Jennifer Onderwater expects to return to Kindergarten in the 2012-2013 school year, we have begun a search for a new primary grade teacher. You may see advertisements in the typical places, but word of mouth is also always welcome!

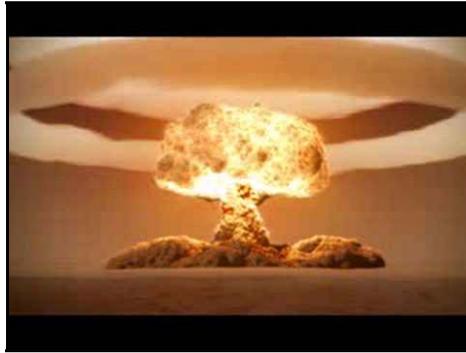
Finally - after 35 years of teaching in Burlington, Cloverdale and Langley it is time to bid farewell to Diane Vanderboom. By show of hands at the membership meeting, a considerable part of our membership is not yet 35 years old! Teaching multiple generations is no small accomplishment. God has richly blessed you, and blessed us through you. Thank you for your faithful service, and may God continue to bless you (and Ed) in your retirement. A celebration of Diane's service is planned for after the Christmas Assembly on December 16 2012 @ 1:15. Everyone is welcome to attend - please pass along the message to those that may not read *Branches*.

There are but a few more days of school left before the Christmas Break. We trust that all - parents, students, staff, and CCES members - will enjoy time spent with family, gain strength from the celebration of Christ incarnation and God's redeeming work, and return safe and refreshed in Year 2012.

From the Principal....

Heres Snijder

Boom!



Tsar Bomba,
life and faith after the digital explosion,
 Credo's Education Committee...
 and you.

This year, information technology continues to receive much attention at Credo Elementary school. Many supporters ask probing questions about the integration of computers into our lives and the impact it has on the learning community. It is encouraging to sense that in this area we are 'circling the wagons': with all the fast paced changes that come galloping our way, we want to be discerning of the impact and consequences of digital learning: what do we *really* stand to gain and what valuable components of community living *must we safeguard* in the digital age?

Your Education Committee is taking a serious look at what it is like for teachers and students to 'walk with God in the digital classroom'. Further, it is topic of conversation in the staffroom. The newly struck Strategic Planning Committee is anticipating changes technology may have on schooling 5, 10 or 20 years from now. More, attempts for Canada-wide collaboration have been initiated, while principals, at their monthly meetings, size up the shifts in educational pedagogy precipitated by this change agent. Finally, the government has taken initiatives to chart the dynamics of personalizing teaching. You are encouraged to read Derek Stoffels' article *Personalized Learning*, elsewhere in this edition of *Branches*.

Back to Tsar Bomba. The Education Committee is doing an indepth study of the book by Tim Challies: *The Next Story: Life and Faith after the Digital Explosion*. In it Tim Challies compares the impact Tsar Bomba had to the changes brought about by digital technology. Please read, ponder and pray along: we all need to respond in a God-pleasing, community- building way to these changes. The Education Committee is organizing an evening to discuss with you the impact of digital technology on our lives in the kingdom of God in the context of the 21st century. Please mark March 28, 2012 on your calendar.

From the preface of Tim Challies' book:

On October 30, 1961, the Soviet Union detonated the most powerful weapon ever created. Nicknamed Tsar Bomba, the king of bombs, it was a multistage thermonuclear warhead with explosive power in the range of 50 megatons — equivalent to detonating 50 million tons of TNT. This made it fourteen hundred times more powerful than the combined force of the nuclear bombs that the United States dropped on Hiroshima and Nagasaki in the closing days of the Second World War. In fact, the explosive force of this bomb alone was ten times greater than the total amount of explosives

deployed in the entire war, including those two nuclear bombs.

It is hard for most of us to understand what 50 million tons of TNT would look like, so let's try this: Imagine that you had an Olympic-sized swimming pool full of it, packed from end to end, from top to bottom. Try to imagine the devastation you would bring about in igniting that quantity of one of the most powerful explosives in the world. What if you had ten of those pools full of it? Or a hundred? Or a thousand? 50 million tons is the equivalent of filling 11,000 Olympic-sized swimming pools with TNT and igniting it all simultaneously. And in Tsar Bomba all of that destructive power was contained in a single bomb that was 26 feet long and 6 feet in diameter.

Truly this was a weapon of unparalleled destruction.*

At 11:32 a.m. the weapon detonated 13,000 feet above the surface of the Mityushikha Bay test range, on a Barents Sea island far above the Arctic Circle. The flash of light from the explosion was visible over 600 miles away, though it would take 49 minutes for the sound to reach that distance. The fireball reached from the ground to 34,000 feet in the air, and a person standing 60 miles away from the blast would have experienced third-degree burns from the heat. The mushroom cloud rose almost 40 miles into the sky, seven times higher than Mount Everest, and had a diameter of nearly 25 miles. Windows were shattered as far as 600 miles away. The shock wave, initially measuring 7.1 on the Richter Scale, was still measurable on its third passage around the circumference of the earth.

Some time after the detonation, a team was sent to ground zero, the epicenter of the explosion, to see the results. They reported, not surprisingly, that there had been utter devastation. "The ground surface of the island has been levelled, swept and licked so that it looks like a skating rink. The same goes for rocks. The snow has melted and their sides and edges are shiny. There is not a trace of unevenness in the ground..... Everything in this area has been swept clean, scoured, melted and blown away." The area of total and complete destruction was fully 44 miles in diameter.

Mityushikha Bay had been blown apart, but it had also been blown together, combined in new ways. You see, Tsar Bomba was a thermonuclear weapon, a hydrogen bomb — one that used nuclear fusion to cause devastation exponentially greater than anything that had previously been detonated. On a chemical level, much had been destroyed — and much had been created. Out of the chaos of destruction a strange new order had emerged. Trees, plants, and animals had been blown to bits, reduced to their component parts. Hills had been leveled and valleys filled. What remained was a smooth and unnatural landscape both terrible and haunting. The rocks had not ceased to exist but had been reshaped, smoothed, and molded into new forms.

Mityushikha Bay was not gone; it was changed, altered forever.

Ten years after Tsar Bomba was detonated over Mityushikha Bay, another explosion occurred. Though it lacked the power and spectacle of Tsar Bomba, it has had a far greater impact on the world. In 1971, scientists at Intel Corporation introduced the Intel 4004, the world's first commercially available microprocessor. The 4004 was the first and most rudimentary of what would eventually become a long line of processors that would find their way into nearly everything we own. As they shrank in size and increased in power, microprocessors were integrated into calculators, computers, televisions, mobile phones, automobiles, and toys. The invention of the microprocessor was a spark igniting the explosive growth of digital technology. Like Tsar Bomba, this digital "explosion" has reshaped the landscape of our lives, destroying and creating, splitting things apart and bringing them together in new ways.

Over the past three decades, digital technologies have powerfully changed our lives. They are woven into the very way we understand and relate to the world around us. We are now a digital culture. We are no longer who and what we were just a few decades ago.

*Thanks to Jeff Patterson, Chris Roth, and Tom Gee for figuring out the math for me. Yes, it took three of them (one to do the work and the other two to correct him).

Don't Cry It's Over - Smile It Happened

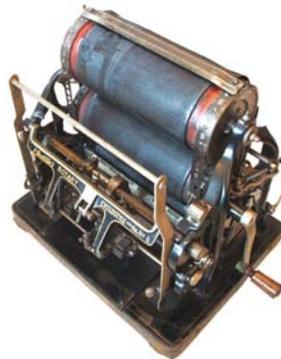


Diane Vanderboom

I certainly never thought I'd be teaching all of these years when I began in 1968. But then I never dreamt I would conclude my teaching in BC either. God has a mysterious way of leading our lives and fitting us into His marvelous plan. And yes, as I look back over those years, I do smile that it happened. I am so thankful to all of you parents for trusting me with your children for the greater part of each day. I'm sure that many mistakes were made over those years and I'm truly sorry for that. My goal was always to have school be a place where children felt happy and safe. I believe that if children enjoy their day at school, then learning will take place. The curriculum is so much necessary material, but a child grows and learns in a warm, secure environment.

Today we cannot possibly teach all of the 'material'. What I could only hope to do was point children to their amazing Creator who gave us this magnificent, diverse world to use for His glory. Whether we looked at patterns in math or camouflage in animals, every part of the curriculum drew us to Him- to His majesty, power, and lordship. The beauty in my 'job' was that as I tried to unfold this for my students, it became clearer to me as we ll. There truly was joy in the journey. There are not many professions in which the day can begin with songs of praise, scripture reading and prayer. Many mornings I gave thanks for this privilege. Seeing children singing heartily to their Savior is pure joy!

I have often reminisced about those first years of teaching in Christian Schools. The curriculum was a dilapidated heap of discarded public school texts. The classroom was crowded with 36 desks joined on the floor with 'running boards', black



boards and a box of chalk. When our gestetner machine was traded for a ditto machine, we thought it couldn't get any better. And now-smart boards! Wow!

It has truly been a blessing to teach at Credo Christian. Treasure your school! Time and again I have been humbled by the diligence of parents and their tremendous support. It did not matter what teachers requested, whether it was veggies for painting, beans for games or candy for yet another fundraiser, the parents always came through. Teachers have been given all of the supplies and technology they have asked for. Credo Aid just keeps going like the energizer

bunny with unending types of fundraisers supplying students and staff with yet another new special item for the school, with hot lunches, with field trip funds and special event funds. The boards and education committees and volunteers spend countless hours to make Credo the very best it can be. It is a wonderful school community and I'm very proud to have been a small part of it. Over the years I have worked with many wonderful colleagues and principals and all of them have had one goal: to serve their Lord and Savior and bring the students closer to Him.

Thank-you to all of you! You have all been a blessing to me and as I look back over the years, I smile that it happened. You have taught me a lot, and it has been a huge privilege to work with you all. Treasure your school!

Personalized Learning

Derek Stoffels

In the world of education there is a new movement that has been coming to life over the last few years. The label that is emerging for this movement is Personalized Learning. A Google search of that term will bring up a number of hits that show Ministry's of Education are spending time and money on this. This movement blends a number of popular educational pushes from the last decade such as, assessment for learning, 21st century learning(technology in education), differentiation into an appealing package.

I really like certain aspects of personalized learning and will be studying it over the next months. When you watch videos of the proponents of personalized education you can't help but get excited at the vision of happy students eagerly pursuing their dreams. However my native skepticism does have questions, which I will get to later. However don't forget that I do think it is overall a worthwhile push to examine and take things from. I think personalized learning can provide wonderful opportunities to improve schooling and equally important to redefine what really matters and therefore should be focused on.

A prominent name associated with personalized learning is Sir Ken Robinson. His speech to the TED Conference (a very stimulating conference series) is widely available on the internet and the basic thrust of it is that schools need to help kids find out what they most like doing and then let them do it. Creativity is highly prized by Sir Ken Robinson and in his opinion schools are educating it out of children.

Sir Ken Robinson not on his own. There are many other people pushing the same general idea of personalized learning. Heidi Hayes Jacob in a book she edited called *"Curriculum 21 Essential Education for a Changing World"* and in articles, speeches and interviews is claiming that technology has and is changing the world students are growing up in and in ways that mean a whole new way of learning and knowing. This is a paradigmatic or revolutionary shift, not just another slight adjustment along the way, she claims. There may be some truth to this and time will tell. Hayes Jacob is fond of saying that the No 2 HB pencil is public enemy number 1. By this she means that schools letting students use pencils and pens are in her words preparing students for 1991, preparing them to be outdated and therefore irrelevant. She wants schools to embrace and incorporate technology

letting it shape every aspect of teaching so that students are prepared for the 21st century not for 1991.

On the other hand, being who I am, I cannot help but see problems with it to. Reality tells us that there are plenty of people who are most passionate about doing as little as possible. What will happen with those students in a personalized world? Personalized learning is dangerously self-centred, and it narrows education down, producing people passionate about "their thing" but not exposed to or really aware of the rest of the picture. It is like the person who knows the sports section of the news inside and out but doesn't read the rest of the paper or the news website and has very little awareness of other news. The internet as it currently is only accentuates that tendency as recently talked about, also at a TED conference by Eli Pariser. *Narrow-casting*, figuring out what people are interested in and feeding it to them, is seen as the way of the future, as opposed to broadcasting which ends up sending people information they may not be interested in.

Closely related to this narrowing tendency, technology thus far is creating a new definition of community that appears to be very shallow in many ways. Fleeting contacts with hundreds of "friends" on Facebook. Endless tweets sent to faceless people. Can true community be built in this way? On the other hand the Arab Spring and the Occupy Wall Street movement show a kind of community that draws energy and support from among other faceless tweeters. In the end though personal physical action, not tweets are required to make a difference. How will community change as a result of technology? The new community is not the same as sitting on a porch quietly enjoying the evening with neighbours and friends. But does that mean good cannot come from this new community?

Personalized learning is also contradictory in its claims about technology, claiming on the one hand that we cannot come close to predicting where technology will be in five years while in the same breath saying schools need to prepare kids for the world beyond those five years. Technology and the immediate is exalted, yesterday is so old it is worthless. The morning paper is yesterday's news so why read it, just go online and catch what is meaningful, the breaking news, a true 21st century advocate would say. If all

this is true and if what is technologically current will not be there five years from now then why bother teaching it? How can you even teach the immediate effectively?

In reality I think technology is in many ways just a new way of dressing. In one speech a fervent proponent of technology says, somewhat tongue in cheek, that the oral report is a low point of civilization. A podcast is the way to go she says excitedly. This speaker does not seem to think that a podcast is simply an oral report delivered electronically. That is hardly paradigmatic change. In these people's eyes things seem to gain their value from their newness and from the number of users/consumers that desire it. If blogs are popular then have students blog instead of writing papers they say. But what is fundamentally different about blogging versus writing a paper, other than the manner of delivery? I wonder though: why teach blogging if a replacement is only a few years away?

There is also a contradictory desire in government with regards to personalized learning and measuring results. The government says on the one hand that it wants students to pursue what they want in whatever way they want to. However there is also this tremendous push to collect all sorts of data on students to measure results, to know that it is working,

to show the world British Columbians are cutting edge learners. However can you really build a province wide data collection system, which to allow conclusions to be drawn requires centralizing and standardizing of student output, while at the same time promoting a broad diversity in student programs. Those seem to be close to mutually exclusive goals.

To learn more about personalized learning and what the BC Ministry of Education's vision of it is you can go to www.personalizedlearning.bc.ca and read the short (27 pages) booklet. This website is a neat example of how technology can be used to combine different modes of communication. If you appreciate technology at all, the website is worth visiting for that aspect alone. This booklet lets you offer feedback to the government on their ideas about personalized learning. So please take some time read about it (read p. 2-3 carefully to get the essential idea), think about it, apply biblical principles to it as you think about it, offer the government feedback online via that website booklet, and talk to each other how it might be good for our own school. I look forward to hearing from people. The quest to improve school is truly never-ending, just like the process of sanctification is until our Lord Jesus Christ returns.



The Splotch!

(that lives in the ladies' washroom....)

So what do you see??

- I see a lady with a chicken pecking at her nose. She has a fancy hat!
- a monster hopping along
- the abominable snow man or a Sasquatch, Big Foot
- a parrot attacking someone's head ← me too!
- looking from a different angle: a beluga jumping out of the water (with her baby on her back :))
- The Cat in the Hat
- a young lady with a feather hat
- an eagle
- a monster that looked in the mirror and was surprised to see you!
- a royal wedding guest in a "fascinator"
- um... a lousy paint job? (sorry, report card time stifles my creativity)
- don't you know the word "lousy" is taboo at this school right now?
- oops, sorry! (took me a while to get that :))
- a character from the Simpsons? (not that I watch it, of course)
- ice cream cone
- a man dancing with his wife -hair and skirts twirling everywhere

Credo Aid Update

I would like to thank everyone for the condolences and thoughtfulness during the last few weeks. Also for the understanding when Credo Aid took a spot on the back burner. We praise God that we live in this fellowship of saints.
Ang de Boer

WREATHS! - By the time this is being read, the wreaths will be finished and hopefully all picked up. Thanks to the volunteers who came out to help assemble the wreaths and also to the organizers Shelley, Evelyn and Susan! I'll go out on a 'limb' here and say they are beautiful! :D

Book Sale: Don't forget to save up all those unwanted books for the book sale next year. Although this is meant as a nice evening out to socialize for the ladies while shopping for some good used books, we will accept children's books as well as adult books. If you have any questions please contact Heidi Roukema, or Caroline Visscher.

Merchandise: Don't forget with Christmas around the corner, we still have some tote bags and water bottles that would make a great gift! Totes are \$8 and water bottles are \$4. You'll find them up by the freezer, along with the envelopes for payment.

Freezer: Don't feel up to doing your own baking this Christmas? The cookie dough is a great way to have homemade baking without the mess. First come, first serve for the best flavours!

The weather outside is getting chilly.....time for making borenkol! Don't forget to pick up your rookworst from the freezer as well.

Credo Aid Funds: Here is a rundown of our fundraisers so far and the \$\$\$ made:

Entertainment books:	\$3,309
Veggie packs:	\$2,060
Vessey bulbs:	\$ 355
Croquetten:	\$5,108
Purdy's:	\$1,180

We can't do all these fundraisers without everyone's participation so we would like to give a shout out to all the volunteers. A special thank you to those who have done all the organizing!



We need to make special mention to the croquette organizing team and the many, many ladies who came out to help make them. The total number of croquettes made was just over 6,500!!! Unbelievable! This fundraiser is a difficult one for moms with young kids to volunteer for, so we want to make sure to thank all those from the church community who answered our call for help. We couldn't have done it without you!

Credo Aid
CERTIFICATE ORDER FORM

GROCERY STORES – ALWAYS AVAILABLE

Superstore (5%) _____ x \$50.00 = \$ _____
 _____ x \$100.00 = \$ _____
 _____ x \$250.00 = \$ _____

Save On Foods (8%) _____ x \$50.00 = \$ _____
 (Pricesmart) _____ x \$100.00 = \$ _____

IGA (reloadable)(5%) _____ x \$50.00 = \$ _____
 Safeway (8%) _____ x \$50.00 = \$ _____
 _____ x \$100.00 = \$ _____

COFFEE AND TREATS

Tim Horton's (5%) _____ x \$10.00 = \$ _____
 Starbucks (5%) _____ x \$10.00 = \$ _____
 _____ x \$25.00 = \$ _____
 Esquires (10%) _____ x \$25.00 = \$ _____

RESTAURANTS

Available in \$25's:

Domino's (10%) Old Spagetti Factory (5%)
 Olive Garden (7%)
 Earls (7%)
 The Keg (7%)
 Kelsey's Multibrand (3%) (Milestone's, Kelsey's,
 Montanna's, Second Cup)
 Moxie's (10%)
 Red Robin (7%)
 The Boathouse (7%)
 White Spot (7%)
 Boston Pizza (5%)
 Wendy's (3%) and Subway (5%) also available in \$10

SPECIALTY STORES

Available in 25's

American Eagle (5%) La Senza (7%) Staples (3%)
 Best Buy (2%) Petro Canada (2%) Future Shop (2%)
 Canadian Tire (3%) M&M Meat Shops (3%) Shoppers Drug Mart(3%) Toy's R Us (2%)(or \$10)
 Mark's Work Wearhouse(7%) Sport Chek (4%) Winners (7%)
 Old Navy (7%) Chevron (2%)

Available in \$20's – Chapters (10%), Roger's Video (7%)

Available in \$50's – Spa Utopia (7%)

DEPARTMENT STORES

Available in \$25 and \$100's

Sears (2%)
 Hbc (3%) (The Bay,
 Zellers, Home Outfitters)

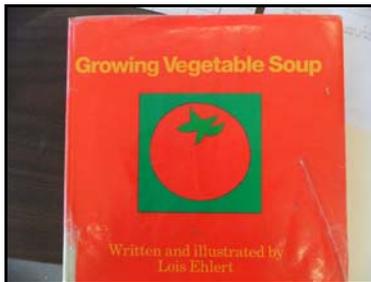
HOME IMPROVEMENT

Available in 25's and 100's
 Home Depot (2%)
 Home Hardware (3%)
 Rona (3%)

Please use this space to write your orders for specific stores (other than grocery/coffee):

Send your form to the school (marked Credo Aid) or phone Shauna Stam 604-514-9805

The Kindergarten class enjoyed participating in a cross-curricular activity that had them cooking! After reading *Growing Vegetable Soup*, written by this month's author Lois Ehlert, the children graphed all the vegetables that were brought in. It looked like it was going to be carrot pepper soup! After cutting up all the vegetables, the students 'wrote' about all the ingredients in the soup. It was a scrumptious lesson.



All aboard for Smartboards!

A fabulous addition! The new sandbox is seeing high occupancy rates!

