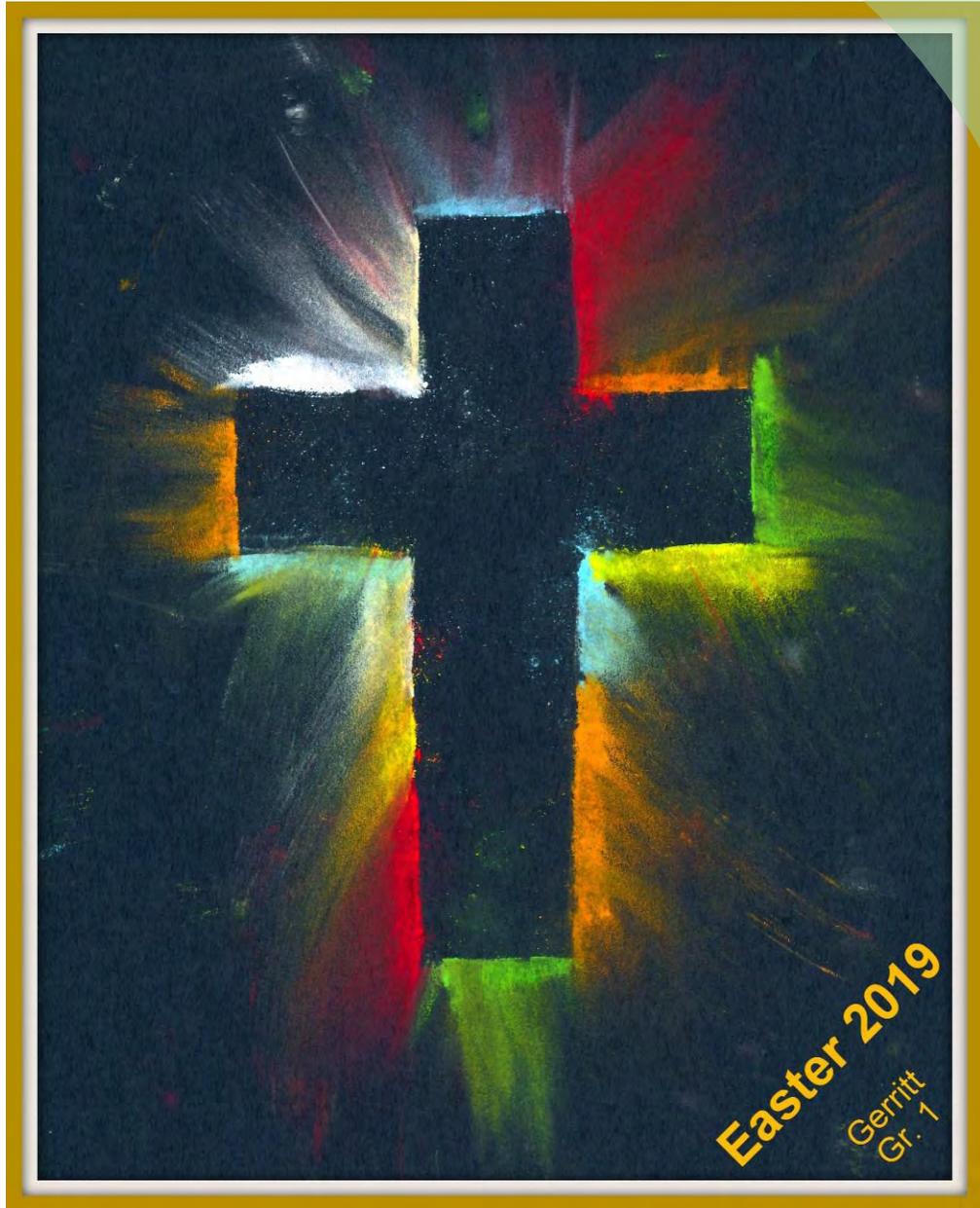




BRANCHES



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The purpose of our parental Christian School is to educate our children to develop their individual potential and to acquire the knowledge, skills and attitudes needed for a life of responsible stewardship in God's Kingdom.

From the Chairman....

Tim Bontkes

"He has risen!" Another Easter celebration is behind us and as I write my report to you and as we celebrate all we have in the CCES community we are again reminded that even though what we have is special, it does not compare with the ultimate gift Christ gave us through his death and resurrection!

April is an exciting time for all those involved at CCES. The days are longer, the sun is starting to shine brighter and with all the planning and participating in spring/year end activities we realize that before we know it summer will be upon us!

Planning Ahead

Many of you will notice that our community newsletters are quite full with job postings across the valley and even Canada. CCES is not the only school looking to hire staff and Otto and the admin team have been doing their best to fill a number of positions for next year. In a tight labour market, especially when it comes to teachers, we have had to do our best to highlight what an opportunity it is for potential candidates to come join our team. Thank you Otto for your work in this and for your creative strategies you are looking at when it comes to filling the vacancies.

One vacancy you may have noticed is in our front office where we are looking to add a part time secretary. Elma has decided she would like to reduce her role down to part time bookkeeper. I am sure there will be many other opportunities to do this in the future, but I would like to take this time to acknowledge Elma for all her years of hard work and dedication to CCES and acknowledge her as she takes this step to slow down and enjoy a part time role with CCES.

At the time of the report we are still in need of a full time teacher for next year. We have a couple of "irons in the fire" but do not have anything concrete to report. Please spread the word and do what you can to encourage any potential candidates to consider putting in an application.

Valley Wide Planning

All three elementary school boards have officially endorsed the recommendations made by the Valley Wide High School Review Committee (VWHSRC). For those who have not had a chance to review the

recommendation, an Executive Summary, a Final Report and Appendices can be found at <https://www.credochs.com/editoruploads/files/VWH SRC/vwhsrc-report.pdf>

Please take the time to read the material and discuss the recommendations with your fellow members. As a community we have the opportunity to be visionary in our thinking and to plan ahead for not only for this generation but also for the next. As a member of this committee, I can attest to the fact that the committee "left no stone unturned" and that a significant amount of consultation and consideration has been undertaken over the 2 plus years since the committee was formed.

For all the readers who are currently not members, this is your opportunity to have a say in the delivery of education for your children in the future. **Please sign up as members of one of the school societies in order that you can have a vote!** For the rest of the readers, spread the word and do your best to encourage young people and couples to sign up.

An information evening has been set up for Wednesday May 8st in the Langley Canadian Reformed Church building at 8:00; please join the committee as they answer questions surrounding the proposal.

Community Events

Spring brings a variety of other opportunities to be part of the CCES community. Elsewhere in *Branches* you will find information surrounding the first ever Golf & Gala for CCES. Please sign up and support our school. Come out to Sports Day on May 10th at McCloud Athletic Park, come check out the speech contest on May 1st, enjoy one of CCES's assemblies or just come on down to say "Hi!" CCES is all of ours, so feel free to be part of it.

One item you will need to make sure you mark down in your calendar is the May 29th AGM. Over and above the annual budget and capital plan presentation there will also be a presentation on the work of the VWHSRC followed up by a vote on the recommendation itself. The formal motion for this will be included in the May *Branches*.

On behalf of the Board we ask for your prayers as

we continue to do work on your behalf. Navigating the VWHSRC report and recommendation, filling staffing vacancies, finalizing the budget for next school year, taking care of the school building and ensuring the best possible education for our covenant children is no small task and we covet your

prayers. Also, whenever you have the opportunity, feel free to provide encouragement to the CCES staff. They do an amazing job, showing continued commitment and professionalism in their tasks. It is surprising how far a small "pat on the back can go". Thank you for your support and for your prayers!

From the Principal....

Otto Bouwman

Welcome to another edition of *Credo Branches*. As God's faithfulness has been clearly evidenced again in the changing seasons, it has also been manifested at school; God has provided all that was necessary for us to operate smoothly during the past few months. Praise him!

This past weekend we could focus on the completed work of our Savior. Thank you, Grade 3, for helping us begin that focussing already in the assembly in Langley church on Thursday afternoon; nicely done. Through that assembly, and then through the worship services on Friday and Sunday, and through the other opportunities we were given to focus on the suffering, death, and resurrection of our Lord, our hearts have again been led to praise God. The glorious reality of Christ's resurrection brings, such hope as we from time to time encounter the brokenness of this life.

Though I am thankful to report on the good health of all of our staff members and student body, the health of Neil Dykstra is very much on our minds and in our prayers. May God surround Neil and his family as they journey down their difficult road together. God has strengthened Heather and enables her to continue her work in the primary end of our school; we pray that might continue.

The Month of March and Assessment

Last month there was a flurry of activity by students and teachers alike. Students were busy submitting final assignments and preparing for student-led conferences; teachers were busy grading student work and putting report cards together. Teachers speak regularly about the concept of "assessment." Historically, when people considered assessment, we often understood that to be something that teachers did; it happened at the end of a period of

learning. Of course, at times, that still happens today: when someone completes a cumulative exam at the end of a semester. Another example might be a driver's test when the determination is made whether or not someone should be allowed to drive independently on the roads. That would be "assessment **of** learning." The examiner observes the skills and confidence of the young driver and makes a judgment.

Howevr, educators today acknowledge that there is much more to assessment than simply "assessment **of** learning." Imagine a scenario in which a teenager failed that driver's test. And further, imagine that a "light bulb" really lit up in the young person's mind as he/she realized exactly why he/she failed that test. The young person would likely make a personal commitment not to repeat that error again. That would mean that the exam was a great example of "assessment **as** learning;" from the perspective of the teenager, the exam was a learning experience. We teachers do our utmost to ensure that as much as possible assessments are both **of** learning and **as** learning. That would include an experience such as student-led conferences, which almost all students participated in just before spring break. On the one hand, when students put a portfolio together it demonstrates how much learning has taken place. On the other hand, it is our observation that when students present a portfolio like that it is also an experience that they learn from. Thank you, parents, for coming to the school and showing your support of the educational program here.

Finally, for the record, I should add one more concept to this assessment topic: teachers also engage in "assessment **for** learning." Good teachers will constantly gauge their students to determine what competency levels they have already mastered,

in order to ensure that they are teaching at a level that the students can identify with. Frustration will quickly develop if students are either not being challenged or if they are being overly challenged.

When assessment **for** learning happens, good teachers adjust their teaching to ensure it meets the needs of all students. And perhaps students adjust some things as well - to ensure that they learn more deliberately or efficiently next time. When assessment **as** learning happens, people grow. When assessment **of** learning takes place, everyone can look back with gratitude because growth was evident. So though during the month of March everyone might have thought a great deal about assessment, in reality assessment is going on all the time.

Evidently, everyone has a role to play. Thank you, teachers, for ensuring that you teach students at appropriate levels, and for giving feedback to students on student performance. Thank you, students, for responding positively to teacher instruction, and for being willing participants on your educational journey. Thank you, parents, for your continued support and encouragement to children and teachers alike. May God bless all in the remaining months of the school year.

Other Matters

Just before spring break there was another highlight at school: the Grade 6 Peter Pan production. What a great performance it again was! Every time I witness such a production, I am impressed by how much learning takes place by everyone involved. Putting a successful play together like that requires so much more than just learning a few lines. Students (and adults) have to work collaboratively together; they need to give and take in myriad ways. Further, they get pushed beyond their comfort zones, and end up learning a great deal about themselves as well as each other. Parents, thank you for your support and encouragement! Students, thank you for stretching yourselves and putting on a great production! Jenn: way to go! (We hope to see you back next year.) Your students did a great job! And finally, to our expert choreographer Natalie Hoogstra: your inspirational enthusiasm and competence greatly enhanced the show; thank you so much!

During spring break work was again done in the school by a group of men. In particular, sound panels were installed in the Kindergarten classroom, so that the sound would "deaden" a bit, rather than bounce around. We are very thankful for the results. Thank you heartily for your work!

The Camp Yak fundraiser has gone well; we are on track to raise \$1000 for this great cause. Thank you all for your contributions.

Looking ahead, we note a few things on the calendar. There is a speech competition - both in-house and regionally - in the next week. Primary grades will have a craft day in early May. Intermediate grades will have a trades day later in the month. There will be Sports Day on May 10. There will be a wide variety of field trips for the students. And to add to the excitement, there will even be a few evening meeting opportunities! Parents, grandparents, and other community supporters: there will be so many opportunities for you to be actively involved in some aspects of Credo life in the remaining eight weeks of school; we hope you take advantage of some of these opportunities. Feel free to drop by and witness the good things that happen at Credo Christian Elementary School.

Signing Off

I would love to report that staffing arrangements for next year have been finalized. Alas, as you read in chairman's report, I'm not able to do that at this time. There is still a vacancy in the intermediate grades. Continue in prayer for the school, and please encourage young people to consider preparing for the teaching profession. As teachers we have an opportunity to work with covenant youth and covenant families: what a privilege! I am grateful to assure you that the teachers working at Credo love the school culture and the supportive community atmosphere. We pray that a solution becomes evident in the near future for next year's staffing.

May our heavenly Father enable us all to continue to joyfully live in service to him to the best of our abilities.

Short Reports of Board Meetings

Short Report of the Meeting of the Board of Directors of Credo Christian Elementary School February 11th, 2019

- **Opening and Welcome:** The Chairman, Tim Bontkes, opened the meeting by reading from Psalm 1:1-6 and prayer. He welcomed all the Directors and Principal Otto Bouwman to the meeting.
- **Agenda Approval:** The agenda for the regular board meeting was approved.
- **Minutes and Short Report:** The Minutes and Short Report of the January 14, 2019 Board meeting were adopted. A previous Board decision to approve the Salary Committee report and recommendation was ratified.
- **Incoming/Outgoing Correspondence:** A thank you card was received from a departing staff member. An incoming letter was received from a member regarding membership and enrolment.
- **Principal's Report:** Otto Bouwman presented the Principal's Report for February 2019 and provided updates on staff intentions, and program delivery options. A new principal evaluation policy and guideline was reviewed and adopted.
- **Chairman's Report:** The Chairman's report for February 2019 was received for information. Tim Bontkes reported on his activities as chairman.
- **General Business:** The recent Combined Boards meeting was reviewed. Reports were received from the recent Board/Staff visits.
- **Education Committee:** The minutes of a recent Education Committee meeting were submitted and reviewed. The committee is in

the process of installing a Phonak sound system in one classroom to test out the feasibility.

- **Fundraising Committee:** Roger Aikema reported that representatives from Credo Aid and the Fundraising Committee met to discuss the upcoming combined Golf Tournament, dinner and auction fundraiser. The event is planned for early June, but a venue will need to be confirmed prior to placing an advertisement.
- **Finance Committee:** The income statement for January 31, 2019 was submitted and reviewed. Ian Moes reported on the activities of the Finance Committee and provided updates on budget planning for 2019/20.
- **Maintenance Committee:** The minutes of a recent Maintenance Committee meeting and 5-year capital plan were submitted and reviewed. Richard Welfing reported that the Township of Langley has moved the no-parking sign in front of the school driveway one car length away, and noted that this matter is now considered closed. It was decided to forgo the installation of driveway lighting since adequate lighting has now been installed on the exterior of the building.
- **Ad-Hoc Valley Wide High School Planning Committee:** The committee's final report was reviewed and discussed. A number of suggestions will be brought back to the committee for consideration.
- **Next Meetings / Events:** The next regular Board meeting is planned for March 11, 2019.
- **Closing:** Deanna VanDyke offered a prayer of thanksgiving. Tim Bontkes closed the meeting and thanked all for coming.

Short Report of the Meeting of the Board of Directors of Credo Christian Elementary School March 11th, 2019

- **Opening and Welcome:** The Chairman, Tim Bontkes, opened the meeting by reading from Ecclesiastes 3:1-15 and prayer. He welcomed all the Directors and Principal Otto Bouwman to the meeting. Erica Feunekes was absent with notice.
- **Agenda Approval:** The agenda for the regular board meeting was approved.
- **Minutes and Short Report:** The Minutes and Short Report of the February 11, 2019 Board meeting were adopted.
- **Incoming/Outgoing Correspondence:** One incoming email was received from a staff member indicating employment intentions for next year. An outgoing letter was sent to William of Orange regarding the Special Education agreement.
- **Principal's Report:** Otto Bouwman presented the Principal's Report for March 2019 and provided updates on program delivery scenarios and staffing for the 2019/20 school year. Jenn Harink has indicated that she will not be returning to CCES next year. A decision was made to extend an offer of part time employment to Kim Groen as an EA for the 2019/20 school year.
- **Chairman's Report:** The Chairman's report for March 2019 was received for information. Tim Bontkes reported on his activities as chairman.
- **General Business:** A number of Board Manual procedure and policy items were discussed. A principal evaluation will be conducted towards the end of the school year.
- **Membership Committee:** Minutes from a recent Membership Committee meeting were submitted and reviewed. Roger Aikema reported on the activities of the Membership Committee.
- **Fundraising Committee:** Roger Aikema provided updates on the planning for the combined Golf Tournament, dinner and silent auction fundraiser. Jon VanPopta has been appointed to the committee.
- **Finance Committee:** The income statement for February 28, 2019 was submitted and reviewed. Ian Moes reported on the activities of the Finance Committee and provided further updates on budget planning for the 2019/20 school year.
- **Maintenance Committee:** Richard Welfing reported on the activities of the Maintenance Committee. Discussion was had on classroom cabinet upgrades that are planned for the summer.
- **IT Committee:** Minutes from a recent IT Committee meeting were submitted and reviewed. Will VanOene reported on a number of hardware upgrades and improvements that are planned for the summer.
- **Ad-Hoc Valley Wide High School Planning Committee:** Tim Bontkes reported that the committee plans to have all final reports ready for the Boards by April. They are planning to publish the material to the memberships and hold one more information evening prior to the May membership meetings.
- **Next Meetings / Events:** The next regular Board meeting is planned for April 8, 2019.
- **Closing:** Richard Welfing offered a prayer of thanksgiving. Tim Bontkes closed the meeting and thanked all for coming.

Credo Aid Update....

We would like to THANK all who ordered from Neufeld Farms! There was a profit of \$1,388! In this place we'd like to especially thank those who don't have children attending the school and order anyways. Your support is much appreciated!

Credo Aid continues to be busy with serving opportunities at Sports Day concession coming up on May 10 and serving coffee at the grade 6/7 speech contest that will be held on May 1, at the Willoughby Church at 7:30 pm. We also will be supporting and helping out in the Credo Gala Fundraiser on June 8 and appreciate all who will volunteer to make this fundraiser a huge success!

VOLUNTEERS NEEDED! At this time we'd like you all to prayerfully consider volunteering in some way. There are a few ways in the near future you can do this:

- **NEUFELD FARMS:** Audrey would love to step down from this fundraiser and pass it on. You don't have to do much, some online orders and a few day's worth every time you run it. Really, it's quite a simple one for any stay at home mom or mom who works part time. You get to pick the day of order-pick up. Audrey is willing to help you out with the next order - she's got it running quite efficiently :
- **CREDO AID BOARD:** Audrey and Leona will be ending their term this year so Credo Aid will need 2 volunteers to replace them. Please consider taking a turn if you haven't done so yet - whether you are a 'seasoned' mom who has had multiple kids go through

Credo, or a 'new' mom just getting involved - this board is one that makes you appreciate how Credo is run and what it takes to bless the children with the extras that the school budget does not cover. It's a few meetings per year, serving opportunities and all our fundraisers are already in place running smoothly. And yes, you can be on the board and work part time: Contact us, we'd love to hear from you!

- **SPORTS DAY CONCESSION:** Audrey and Leona are willing to pass on this easy event to 2 new people. 2 sisters? 2 friends? If you don't think you can commit to something like the board, consider committing to a couple days of work once a year. You just need some organizational skills and know how to cook up 300 hotdogs! : Talk to us, perhaps help us out this year and we can show you the ropes for next year.
- **CREDO GALA FUNDRAISER:** Get ready! This one will need a lot of volunteers. Stay tuned to finding out how you can get involved in this fun event. Keep an eye out on the Facebook page for where you can sign up.

We would also like to encourage you to get involved in the Shop Easy program. Our team of volunteers will make it easy for you to join. This is a fundraiser where we receive outside money just because you bought gift cards. Everyone needs to buy groceries, so why not buy the gift cards to your favourite stores and support the school at the same time? A win-win for everyone!

Calendar Update

May	1	Public Speaking Contest	Willoughby
	6	Opening Assembly	8:45 -gym
	8	VWHSRC meeting	8 pm -church
	10	Sports Day	McLeod Field
	14	Kindergarten Orientation Day	8:40-11:30 am
	16	Grade 8 Day	CCHS
	17	ProD Day	no school
	20	Victoria Day	no school
	29	School membership meeting	8 pm -gym
	30	Ascension/Pentecost Assembly (K/Music)	2 pm -church
June	3	Track & Field Day Gr. 6 & 7	Rotary Stadium
	9	Pentecost	
	10	Opening Assembly	8:45 -gym
	21	Last day, Report Cards, Closing Assembly	11 am -church
	24	Gr. 7 grad	7 pm -church
	24-28	Administrative days	no school

Book Week.... Short Story Contest Winners

THE LION

By

Ryder

Character/setting

Once there was
a lion. His name
was Chariot.
Chariot was trying
to eat animals.



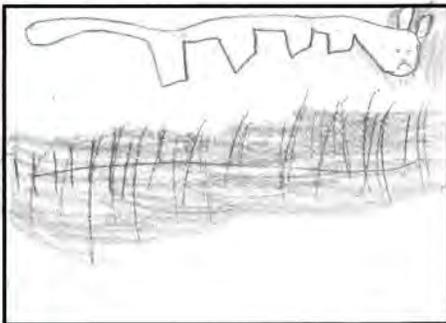
The Lion

By Ryder
Grade One

Once there was a lion.
His name was Chariot.
Chariot was trying to
eat animals.

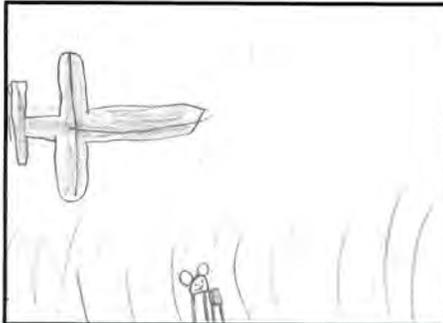
Problem

He did NOT find
any animals.
He was ^{starving}
he did NOT find
any animals.



Solution

Chariot sneaked
on a plane to
a different island.
He found animals
to eat.



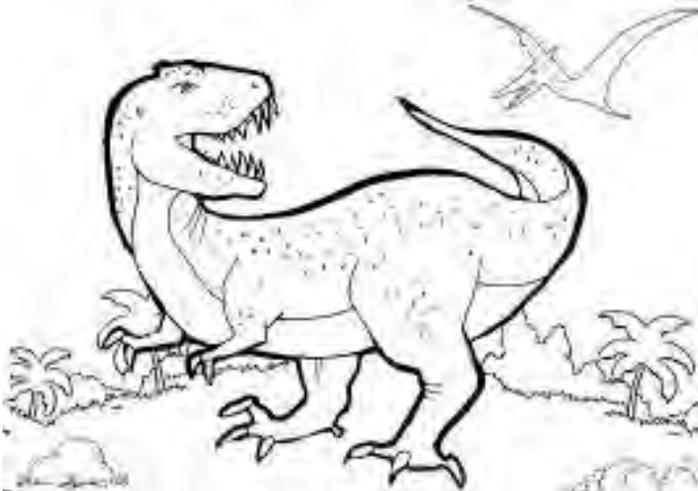
He did NOT find any
animals. He was
starving. He did not
find any animals.

Chariot sneaked on an
airplane to a different
island. He found
animals to eat.

The Bossy Dinosaur King

By Travis Wildeboer

Grade 2



Once upon a time there was a bossy dinosaur king and he lived in Dino land at the bottom of a gigantic volcano. He was a mean t-rex king, his Father taught him to be kind to the kingdom but he did not listen. In a little house beside the kingdom was a Dino wizard who knew a lot of magic. The king ordered his men to get anything he wanted and his men didn't want to do it but they did it anyway because they knew how angry the king gets when he doesn't get what he wants.

Then one morning at the castle a package came at the door for the king and it said: there are 10,000 pieces of gold in it for you. When he saw this he started singing "oh, 10,000 pieces of gold all for me. Yay, yay, yay,!" When he opened it he looked at the gold with sparkly eyes. Then after a few minutes of the king looking at the gold he put his gold away in his giant treasure chest and went away to go sit on his throne and call out orders. Then an hour later one of the king's servants said to him, "there is smoke by your treasure chest, master, maybe you should go check it out." "Yes, yes" said the king. Then the king went to his bedroom to look what was happening. Then when he saw that his treasure chest was full of smoke he opened it to see what was happening in it. He saw that the coins were smoking so he picked one up, but they were so hot that he had to drop them back into the treasure chest. He remembered that the coins that were smoking were actually from the package he had received earlier. He just remembered who the package was from so he decided to look at the package to decide who it was from. He discovered the package was from the Dino wizard. He really never liked the Dino wizard and he always want to get the magic and his tricks from him.

An idea came to the Dino King, he was going disguise himself as a sick dinosaur to try trick the Dino wizard by getting him to bring medicine to help heal him. When the Dino King was walking around the wizards house and asking for the medicine he would take his smoking coins and put throw them in his house. Hopefully by doing this he could get the wizards magic and tricks, so he put his plan into action. Then once he got to the wizard's house he started his plan. But it did not work because the wizard was too sneaky. The Dino King was so mad that he put a better plan into action.

He built a jet pack and flew to the wizard's house to try to steal his magic and tricks but this one didn't work either. So he tried another plan and he built a helicopter and tried to lift the wizards house off the ground. But the wizard saw what was going on and he used his magic to lower his house back down and take the helicopter back to the castle. This time the King was so mad he didn't want to try any more plans anymore. Then the wizard put his invisible magic on himself and sneaked into the castle to the Kings throne. And the King did not see him. Then the wizard took a magic potion that was not to be so bossy anymore. Then the wizard tried to get it on the king and it took him a long time to get it on the king. Finally he got it on the King and the King wasn't bossy anymore.

The End

A Book Adventure

By Kaitlyn Huttema Grade 5

Nothing is better than sitting on a couch, by the fireplace, reading a book (Percy Jackson, of course). Is there? Nope, nothing, I was suddenly shocked when the phone rang. Who calls at 6:00 in the morning? But I picked the phone up anyways. It was my best friend, Brooklyn calling. She asked me if I wanted to go to the movies with her. Of course I said yes, it was the Smurfs! I was very excited to go to the movies, I haven't been to the movies in a year or so. I went back to reading my book, Percy Jackson 'The Lightning Thief.' I was halfway through the book (more like a quarter).

I don't really pay attention to my surroundings when I read. I feel like the world pauses when I read. Everything is so quiet... Well, I kind of live with the most quietest person in the world, Amylia Vanerleat. She is one quiet person, that's for sure! I was reading Percy Jackson until I looked up, I saw a man, but her wasn't a man, he was a centaur, human from the stomach up, horse all the way down. I was terrified! I tried to run away, but I was too shocked to move! The horse man said, "Hello there young girl, I'm Chiron."

My mouth dropped and my eyes widened twice the size. Then reality hit me. "No, your not. Percy Jackson isn't real, so neither are you!" I claimed. Chiron looked at me. "Of course it's not real, it's Greek mythology, none of it's real! This is all you. What your seeing is a vision. A vision you are part of." I couldn't believe what I was hearing!

"Well then how do I get back?" I asked confused. "Can't I just wake myself up?"

Chiron had a concerned look on his face. "Unfortunately, it doesn't work that way. In order to get back, you must go through the story. When the story ends, the book ends, and you go back home...if you survive."

"What?! I could DIE! But this isn't even real!"

"No, we aren't real. But you are." I looked down to my stomach, I fiddled with my little fingers.

"How does that make sense?" But when I looked up, I wasn't standing in my little living room, I was on the grass of Camp Half Blood.

Finally, Chiron answered with a grin, "Just follow the book, just don't interfere." I looked around, I saw the soaked daughters of Ares running out of the girl's bathroom, I peeked my head in the bathroom and saw Percy on his dry area, but at the same time, water was spilling from the toilets. Annabeth's face was pale. This was the part they found out who Percy was the son of. He was the son of Poseidon, the god of the sea.

Then suddenly it felt like the world was spinning around me, then the spinning stopped. I fell on the ground and looked up. I was in the woods sitting against a tree. I looked around it and saw Percy, Annabeth, and Grover standing around a pink poodle. Then I recalled what part this was. This was the part the perfectly good bus was ruined, and Percy Grove, and Annabeth run away from the bus and into the woods. In the morning Grover was holding a pink poodle on his lap. The poodle's name was Gladiola. I listened and heard them talking about how to get a ticket to get to Los Angeles. They had to bring the poodle back to its owner and they would be rewarded with the money to buy the train tickets. After waiting for a while, they finally headed off to look for the owner.

I was able to stay hidden while following them. As they went onto the train, I crept onto the train with them. But they didn't see me. The train started up and I found a seat around their area. I watched the buildings pass by out the window and dozed off.

When I woke up, I saw I was back I my house. Chiron was standing by me. I looked up at him in confusion and asked him, "Why was the journey so short?"

Chiron replied, "Well, you didn't get that far in the book, so your adventure wasn't very long. So you came back home early. Well, I should go back to the book, bye."

I opened the book and Chiron went into it. I looked at the clock. "Oh no... I'm late for the movies!" I packed my purse and got my keys and started the care.

When I arrived, Brooklyn was standing outside the theatre. I started to run to her.

"So, Miss Bookworm, what took you so long?" I saw that she looked impatient and she tapped her foot fast.

"Well, I don't think you will believe me but, I just had the most amazing book adventure you'll ever hear!"

Brooklyn started to smile, "Come on! Tell me about it!"

I started to tell her the whole story. Well-"

The End



Billy and the Bully

By Alexa Leyenhorst
1st place Grade 6/7

Billy stepped cautiously on the school grounds, tentatively searching for Brutus the Bully. Brutus was a head taller than everybody in the class and he was a good deal stronger. All the students in Grade 1 were afraid of him and always tried to steer clear of him and his best friend, Grimal. Brutus was menacing with his jet black hair and his brown, beady eyes. Grimal had blond hair and blue eyes, but he was a big boy and fast on his feet.

Billy didn't see the bully anywhere and he breathed a sigh of relief. But he still had to be careful, there were still the spies. Spies that were afraid of Brutus and spied for his brutal causes. Billy only had one friend who was brave enough to stand by his side...most of the time. But today, Malcom was sick. Malcom was tall and athletic, and extremely kind and generous.

Brutus and Grimal tiptoed behind Billy Haddfok. Billy was their number one victim. He was short and skinny and had brown hair and sparkling blue eyes. They didn't like eyes that sparkled. Brutus covered the last few metres with large strides and punched Billy in the middle of his spine. Billy was knocked to the ground and he howled in pain.

Brutus and Grimal fled the scene before any teachers could come and investigate. The bell rang and everyone went inside, chatting about what happened on the playground. Poor Billy was left on the ground, sobbing his heart out on the grass.

It was an hour or two before Billy's first grade teacher, Mr. Masdafod, realized that Billy was missing. He simply shrugged and went back to teaching, assuming Billy was in the sick room or something.

A soft hand helped Billy up. It was Malcom! Malcom hugged Billy and Billy sobbed into his shoulder. "They attacked me...me...from behind!" Billy wailed. Malcom was thankful that he came back to school, feeling better, to help his friend. From the shadows, unfriendly eyes were upon the pair. It was time to report back to Brutus, Malcom might become a problem. And Brutus didn't like problems.

"You should tell a teacher. Life would be easier." Malcom told Billy the next day, as they walked through the halls. Billy kicked at a rolling pencil. "I can't tattletale! People won't like me." Billy said angrily. Malcom glanced at his friend. "Yes, but...people don't like you right now, do they?" He asked gently. Billy stomped away. "Fine." He muttered. Billy knew that his buddy was right. The kids were all avoiding him because they were scared of the bully. Days were getting tougher with the bully but lonelier as well.

"Did you do it?" Malcom asked immediately the next day. Billy snorted disdainfully. "No. Not at all. Why would

I? I'm no tattletale." And with that, Billy marched away.

Billy was running out of excuses for his friend but felt as though he was stuck in a corner not knowing what he should do.

He was attacked the next day again. After school, his mother took him for his yearly checkup at the family doctor, and the doctor reported that Billy had a concussion. His mom seemed very concerned and worried but passed it off as 'boys will be boys'. Billy made sure he followed along with his mom's explanation adding that it was probably from an accident on the playground at school.

"We have an assembly." Malcom said crisply when Billy was back at school. Billy tilted his head. "Did you tattletale, Malcom?" He asked. Malcom nodded. "They hurt you...I had to do something about it. Avery told Brutus that I told a teacher of his bullying, and he...well, he and Grimal attacked me and I broke my arm." He showed his arm in a cast and Billy felt guilty about not listening to his friend's advice.

"This is all my fault," thought Billy, "no wonder all the kids are avoiding me, look what happened!"

All the students were filing in to the gym for the assembly and Billy's mind was troubled as he waited for the speaker to start. A headache was coming on and Billy didn't know if it was his concussion causing this or the stress of living with bullies.

The speaker began talking about bullying. Billy's eyes opened wide as he passed a glance to his buddy and the boys that were causing him so much distress. Tears began to blur his vision. The teacher looked over and noticed Billy upset. The confusing part is that Brutus looked upset as well. Billy wasn't sure why but tried hard to compose himself.

After the assembly, the students returned to their classes. Grimal tugged at Billy's collar in the hallway temporarily choking him. The tension in his throat was soon released and he whirled around, wanting to see what had stopped it. It was Brutus. Brutus punched Grimal in the face and turned to me as Grimal left, tears in his eyes. Billy cowered in fear as Brutus approached him. Brutus held out his hand and said quietly, "I'm sorry I hurt you more than just physically. You didn't do anything to deserve it. Please forgive me." Billy took his hand, and Brutus pulled him into a crushing hug. He smiled at Billy and left, calling over his shoulder as he went, "See you tomorrow...friend." Billy stood there, shocked and wondering what could've changed the bully's mind.



You are invited to Credo's annual fundraising event on June 8, 2019.
Whether you golf, gala or both, there is something for everyone in the community.

All proceeds from this event benefit CCES and Credo Aid.



GOLF TOURNAMENT

VENUE:
Poppy Estate Golf Course

ENTRY FEE:
\$150 per person

INCLUDED:
green fees, gala dinner,
prizes and snacks

GALA ONLY & SILENT AUCTION

VENUE:
Aldergrove Canadian Reformed
Church

SUGGESTED ENTRY FEE:
\$40 per person

GOLF REGISTRATION 12:00 PM
TEE OFF 12:45 - 5:00 PM
DOORS OPEN & SILENT AUCTION REGISTRATION 6:15 PM
GALA DINNER 7:00 PM

RSVP CCESGOLF GALA@GMAIL.COM BY MAY 20, 2109

CONTACTS
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Fee Structure 2018-2019

Membership	125.00	Kindergarten	320.00
Elem. (1-3)	530.00	Elem (4-7)	550.00
Junior High	695.00	Senior High	745.00



Remembrance Day Poster and Essay Contest Winners -Royal Canadian Legion