

BRANCHES



*The purpose of our parental Christian School
is to educate our children to develop their individual potential
and to acquire the knowledge, skills and attitudes needed
for a life of responsible stewardship in God's Kingdom.*

*Volume 23,
Issue 6
April 27, 2012*

From the Chairman....

Chris Hoff

Well, it seems like a long time since the last edition of *Branches*. March break has come and gone. We had the opportunity to remember Easter, and our redemption through our Lord's sacrifice. The sun had made an appearance. By the time you read this edition of *Branches* there will be just about eight weeks left in the school year. The end of another school year is in sight, and plans for another graduating class are underway.

Of course these plans for the graduating class have taken a different course over the last few weeks, after Sr. Rachel Vanderhorst learned of a tumour that is afflicting her. We understand that Rachel will be undergoing surgery in the near future. Many of us - family, friends, students and colleagues - were shaken by this news, and this reminder of the fragility of life. At the same time, we also understand that this did not come by chance but rather fits into God's master plan. We take confidence that we can commend Rachel to our Father's care, and pray that He will bless intervention from medical professionals.

Given the circumstances, Rachel is clearly not able to complete teaching for the rest of the school year. We are very pleased to welcome back Diane Vanderboom from a short retirement, as she has agreed to teach the Grade 7 class for the remainder of the year. This is no small challenge as it includes preparation, assessment, graduation etc. Dianne - thanks again for your commitment to Credo. As a community, we are further indebted to you. I understand that other teachers have also agreed to help with some duties such as the Victoria trip, and graduation. This is also an opportunity for the community and parents to volunteer their help.

We welcome Nathan Boersema to the administrative team as he has agreed to assume Vice-Principal duties during the upcoming year 2012-2013. This position is meant to relieve Heres of some of his duties, and is expected to consume approximately 20 percent of Nathan's time. Thanks to Jennifer Onderwater, who agreed to teach Grade 3 alongside Nathan. In other staffing news:

- Speaking of Boersemas (and Vanderbooms) we welcome Kim Boersema to the teaching staff next year, as she replaces Leslie Scholtens in Kindergarten next year.
- Tessa Siebenga has decided not to return to CCES next year, also due to happy family reasons. We pray also for God's blessing upon both Tessa and Leslie, and the children they are expecting and trust that all will be in good health upon birth at the appointed time. While we will reserve formal farewells for later, we do wish to thank Tessa for your service at CCES, and

pray for God's blessing as you continue down the path He leads you.

- Finally, we also heartily welcome Natasja VanRhee, who will share Grade five teaching duties with Linda VanSpronsen.

It was good to see the turnout and interest in the Grade 2-3 blended class evening. Thanks to staff for preparing for this evening, and to all present for the productive discussion. The Information Technology event organized by the Education Committee in late March was also a success. We did hear that the evening would have been suited to a wider audience, something that we may explore in Fall 2012.

As a Board, we remain very active with governing the school, and preparing for the 2012-2013 school year. There are a number of special items of note:

- **Enrolment:** the number of students is expected to increase from 187 students last September to approximately 202 students in September 2012 (this of course can change...). This represents the largest number of students in the Credo student body in our records, dating back to the early 1990's. Draft forecasts show that enrolment could reach close to 220 students over the next five years.
- **High School General Meeting:** The CCHS Spring General meeting is planned for May 16 2012. Elementary school members are also members of CCHS, and you are encouraged to attend!
- **Fraser Valley Joint Strategic Planning Committee:** This committee has solicited input from membership, with a target date of April 23 2012. We have received some well considered letters, but would be pleased to receive submissions until early May. Submissions can be sent to jspcfv@gmail.com.

We expect to publish a complete budget in the early May 2012 *Branches*, and ask that you please mark down **May 30th** for the spring **General Membership Meeting**. Lately we have had great attendance at these meetings and have been able to reach a quorum. Let's continue this trend!

Over the last eight months God has blessed us with the financial resources, infrastructure and faithful staff that made it possible for us to sustain CCES, and we pray for His continued blessing as we close out the school year in June. We also wish the students all the best in their studies, with the hope that they can soon successfully complete another grade. To all of you we wish a blessed Sunday!

From the Principal....

Heres Snijder

Stepping Up.

How taking and teaching responsibility changes everything.

A recent survey ¹ reveals that private religious (especially Protestant) schools produce graduates with higher tendencies toward the following:

- Generosity
- Volunteering to help the poor and needy
- Commitment to family and community
- Respect for authority
- Favourable relationships with teachers.

In short, according to the Cardus Education Survey, graduates from private religious schools outscored their public school counterparts in every measured trait that we would desire in a stable, contributing citizen in our society. These graduates also scored lower in all undesirable measures, such as divorce rates and feeling helplessness in dealing with life`s problems.

This is affirming stuff to read. It gives credence to Scripture`s direction: 'Train up a child in the way he should go, and when he is old, it will not depart from him.' This is the impetus behind school wide events, concerts, fund and awareness raisers, as much as it fuels the shaping of every planned lesson and (unplanned) teachable moment. And this is the reason why well attended information evenings are so energizing, stimulating and motivating: we experience that the Spirit`s direction in 1 Corinthians 12 have an on-the-ground practical value that shapes faith development and world view. One body, many parts. Many people, many challenges. Finances, space and a growing student population are challenges, and much more: they generate many loving, creative, resourceful responses!

Stepping up and out of one's own comfort zone.

I wish to express sincere thanks to Diane Vanderboom for her willingness to take on teaching responsibilities for the Grade 7 students. Thank you too, Jerry Scholtens, for stepping up to the 'Victoria trip' plate. Finally, a big thank you to Jessica Dokter and Linda VanSpronsen for shuffling teaching assignments and time schedules: your expressions of sacrificial love towards students, programs and the school are deeply treasured.

Stepping up to make the best of a challenging situation.

A note of sincere appreciation goes to the many parents who attended the April 19 information evening about the blended Grade 2/3 class. Your attention to quality and detail, involvement in 'bringing up the next generation' and parental feedback to teachers was truly inspiring.

Stepping up to the plate to ensure quality program delivery.

Mrs. Natasja VanRhee, Kim Boersema and Jennifer Onderwater have accepted their recent appointments as part time teachers at Credo in Grade 5 Kindergarten, and 3. This is cause for gratitude! May God cause your presence at Credo to be a rich blessing to students, staff and parents.

Included in this issue of *Branches* you will find more examples of parents and students who step up, each in their own sphere of influence. Read, enjoy and be inspired!

¹ <http://www.cardus.ca/comment/article/3195/public-interest-in-religious-education>

School Calendar Update

May	4	Public Speaking Contest (Yarrow)	
	7	Voice of the Martyrs Assembly	
	17	Ascension Day	
		Grade 8 Day	
	18	ProD Day	no school
	21	Victoria Day	no school
	23	Ascension/Pentecost Assembly	
	27	Pentecost	
	25	Sports Day	
	30	school membership meeting	
June	16	Golf Tournament	
	22	last day of school	
		Closing assembly, graduation	

Stepping Up (2)

Life and Faith after the Digital Explosion²

Several weeks ago members of our school and church communities gathered together in the Aldergrove church fellowship hall and watched a video presentation by David Murray titled God's Technology: Training our Children to use Technology to God's Glory. Technology is changing at a rapid pace and we as parents, staff and concerned community members need to have healthy discussions about how we, as Christians, are best to respond and react to the use of today's (and tomorrow's) technology. We were seated at tables and were given discussion questions to consider. Throughout the evening we were mixed up into different groups and were encouraged to use the questions provided. Talk came easily as Murray gave much Biblical food for thought. The following is a brief summary of the points made by Murray in his presentation.

Four Biblical Principles

There are four biblical principles to guide us:

- technology is created by God-

He has given us the intelligence and tools to invent the computer, cell phone, etc.

- technology is not essentially sinful -

Of itself, the internet is not sinful, however, the sin is how we choose to use it.

- technology has many good uses -

Many of us are thankful for convenience of cell phones and the joy of keeping in touch via facebook.

- technology has been perverted and abused by sinners -

Consider the ease of access to pornography.

Three Possible Responses

To this digital explosion, we can respond in one of three possible ways: We can **enthusiastically embrace** every new gadget and jump in whole-heartedly trusting our technology and letting it run our lives or we can choose to **strictly separate ourselves** from whatever is new and figuratively bury our heads in the sand. While both of those reactions are real possibilities, they are not likely the best responses on our parts as Christians. Murray strongly suggests we respond with "**disciplined discernment**". He encourages his listeners to educate themselves and so learn how to use technology to God's glory and for the furtherance of His kingdom. By responding in such a manner, we will then be equipped and prepared to pass on that knowledge, wisdom and attitude to our children.

Seven Training Strategies

Practically, Murray gave a seven-step process to training your children in the use of today's digital technology:

1. **Get educated.** He even suggested a website to help you learn to navigate the internet: getnetwise.org
2. **Build fences.** There are antivirus programs to protect your computer from viruses. There are programs to download to protect you and your family from being able to stumble on ungodly sites. Set time limits and site limits.
3. **Be a mentor.** When your children begin using the computer or whatever digital technology of choice may be, sit down with them and show them the where and how. Talk about what sites are appropriate and what isn't and why not.
4. **Supervise.** Keep the computer in a central location in the home so that you can easily supervise what you child is doing on the computer.
5. **Review.** Communicate regularly and check in on what sites they have visited.
6. **Trust.** As they earn it, you can begin to trust them, yet encourage your children to have an accountability partner -- someone to hold them accountable to stay godly in their computer use.
7. **Be a model.** Be sure that you are not only telling, but also showing your children a godly use of technology.

Pray, Work, Step up to the Plate

As the evening came to a close, the crowd lingered for a while and discussions continued around the tables. Many of us left with new information or a new perspective at how we can respond to the constant changes that new technology creates. Murray concluded his presentation with the reminder, above all, to pray. We must pray that we and our children will not be attracted to the dark side of technology, that God will create new hearts in us and them, and that we and our children will do what is right out of love for our great and awesome Lord.

A grateful participant

² This title is from Tim Challies' book: The Next Story: Life and Faith after the Digital Explosion. Grand Rapids, Zondervan, 2011.

Stepping Up (3)

Chelsea's Petitions

Recently ,Chelsea Leyenhorst (Grade 5) wrote a letter to her Member of Parliament, Mr. Mark Warawa.

Dear Mr. Warawa

Hello. I am a ten year old girl who lives in Aldergrove. My name is Chelsea Leyenhorst. My dad and moms names are Steve and Audrey. We live on 272b Street. Our house number is 2740.

I would love to meet with you and my dad said he would be honoured to join. We would like to talk to you about the same thing I would now. Abortion.

Today we had a sermon about how sinful our world is and that we should be pro-life. When I heard "pro-life" I thought about the pro-life society and then remembered that my mom is part of it. On the note of how sinful we are our pastor started talking about abortion. He started saying that ladies are not in control of their bodies so they can't do with them what they like. But what about when they become pregnant? They have no right to kill the baby. They should keep it alive and then when they have it that lady should put it up for adoption rather than killing it. My dad brought up that they help people who are being anti bullied but they do not innocent babys. I think it is so unfair that they do that. And you can do something about it. I'm doing what I feel I can, and one day hopefully more. But you can help even more. I am hoping that people can hear the cries of unborn babys wanting to see the light of day but never getting the chance. They should make a rule about not being able to abort babies.

Please think about this and if you would like to talk more, as I said we could get together My dad, you, and I and we could talk.

And talk they did! It turns out that Mr. Warawa 'totally agreed' with Chelsea. Later, she shared with Credo students that "he said he would do something to help me stop abortion. He told us we should pray for the prime minister and the people who work for him. He also gave me these petitions. He said that every time I got one of these petitions filled in he would stand up in parliament to present it, and they would put it on record for future debate."

Christian homes and schools are both solid base and springboard when 'talk' and 'walk' are blended together, hand and foot style, along the lines of 1 Corinthians 12. Additionally, these signed petitions will bolster Mr. Warawa in his sphere of influence to speak up for those who are not protected by law here in our own country.

- **How should a Christian respond to a law or right that goes against the Bible?**
- **What if Christians didn't involve themselves in government at all?**
- **How can we become involved in government?**
- **Why should we care about what goes on in government?**

Questions like these are asked at the Grade 5 and 6 Social Studies level. Chelsea's actions are eloquent answers to these questions. So, in the spirit of William Wilberforce, Martin Luther King, John Calvin and other servant leaders: Go Chelsea go!

If you see Chelsea - please support her in her support for Mr. Warawa in his support for a law protecting unborn Canadians. Let's step UP!

Speak up for those who cannot speak for themselves, for the rights of all who are destitute. Proverbs 31:8

Stepping Up (4)

Engaging in and Furthering the Conversation about Use of Digital Media

Recently, a kind letter was sent to school containing many good questions about the proper use of digital media by our (young) children. Clearly, we live in a world where we don't find media - the media will find us.

I have a question about electronics use on field trips. I realize that things have changed since my oldest went to grade 1 when kids used to sing songs and look out the window on field trips. Now, when I drive for field trips, most kids come into the vehicle and plug in to the latest electronics (granted this is more true of the intermediates, not the primaries). My own intermediate kids are also involved in this, bringing along MP3 players. While this is not something I think is ideal, I have come to tolerate it.

My question then, is more specifically about the visual media that is also coming along. My children often go on field trips where the mom plugs a movie into the vehicle DVD player and the kids watch a show as they drive. I do question the necessity of this! Then, on yesterday's field trip, my daughter was sitting beside a friend who offered her a variety of (PG rated) movies to watch on her MP3 video player. Thankfully, my daughter replied that she wasn't allowed to watch any of the movies being offered. The friend was moved to another bench and proceeded to watch the movies with other children on the way to Science World.

I realize that, in general, my attitude towards movies is quite conservative. I often feel like I am a minority voice speaking out against letting young kids watch age-inappropriate movies and I do question the direction that our church community is heading in the media department. I also realize that I, myself, often make the

wrong decision and my kids see movies that are not age-appropriate in my own house (the challenges of having a large family spanning different ages!).

I was, however, wondering whether this was something that had the teachers' attention. Do you discuss these things at the staff meetings? Is there a school policy on it? I realize that electronics are not permitted at school and yet we (parent drivers included) turn a blind eye to it on field trips. Yet, I would hesitate to put an outright ban on electronics entirely as maybe a little music is nice on a long drive? However, when you do allow audio MP3's, it is impossible for the teachers to try to monitor which has video playing capabilities etc. Is this just a "between parents" issue and I should just mention my concerns to the parent of the child offering the movies? I am not really sure what the answers are!

Is there something that can be done to avoid this situation in the future or do I just need to "get with the times"?

Please refer back to the 'Life and Faith after the Digital Explosion' article on page 4. With this letter in mind - Are we committed to be 'disciplined discerners'? Do we prefer to just enthusiastically embrace the next new gadget, movie or song? Are digital media used as babysitters, convenient distractors or crowd managers? Is God's technology used among us to shape godly character and attitudes at home, on the bus, in school?

Stepping Up (5)

Shaping Tomorrow's Leaders by Molding Today's Readers Digital Media, Reading and Learning: A Chat with Dr. Ben Carson³

Dr. Ben Carson has served as director of pediatric neurosurgery at Johns Hopkins Children's Center for nearly three decades. He received national attention in 1987 for separating twins joined at the head. Dr. Carson's faith and strong work ethic have inspired him and his wife, Candy, to create the nonprofit Carson Scholarship Fund (for more information visit carsonscholars.org).

Q: You've expressed concerns about how some media affect learning.

Dr. Carson: Think about the culture we live in. As soon as a baby is able to sit up, we stick him in front of the TV. When they get older and have a little bit of eye-hand

coordination and dexterity, we get them a control so they can play computer games...zoom, zoom, zoom! That's all they're seeing all the time- fast motion. Then at five or six, we put them in a classroom, and there's a teacher up front who's not turning into something every few seconds. And you expect them to pay attention? It's not going to happen.

Q: Has that contributed to the wave of children being diagnosed with attention deficit disorder?

Dr. Carson: So often, when children come into my clinic they have some kind of neurological problem. But their

parents tell me they're also on this drug and that drug for attention deficit disorder. I ask then one question: "Can they play video games?" They say, "Oh yeah! For hours and hours, no problem." I say, "Then they don't have it. That's pseudo-ADD. What you need to do is wean them off of those things and substitute quality time with you, reading and discussing things." When they do that, they come back and say "Dramatic change!"

Q Your generation didn't grow up with video games, but television was certainly a big influence. How was it handled in your home?

Dr. Carson: I was an extremely poor student. My brother wasn't doing well, either. My mother didn't know what to do, but she worked cleaning other people's houses and noticed that in the homes of the wealthy people, they didn't watch much TV. They spend a lot of time reading. So after praying for wisdom, she said, "I think that this is what we'll do in our home!" we could only watch two or three preselected programs, and with all that spare time we had to read books from the Detroit public libraries and submit written book reports.

Q: How did you respond to that?

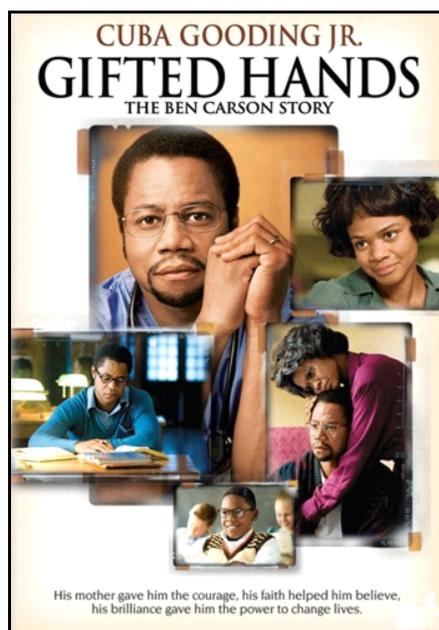
Dr. Carson: I didn't like it very much at the beginning, but soon I recognized that, even though we were desperately poor, between the covers of those books I could go anywhere. I could be anybody. I could do anything. Using my imagination, I could see myself in a laboratory, conducting experiments. My vision of what my future was going to be changed, and I began to understand that the person who has the most to do with what happens to you

is you! It's sort of like taking a baseball player up from the minor leagues who looks out on the mound and sees Roger Clemens. And he says, "Oh, no, Roger Clemens! He's got a 90-mile-per-hour fastball. He's struck out more people than anybody!" Well, with that attitude, you're probably not going to get a hit. Another rookie steps up to the plate-same talent- and says, "Clemens is an old man. I'm going to knock the cover off of this ball." Attitude makes all the difference in terms of the way you face things. And that's what began to change in me as I read. Reading also taught me spelling, grammar, and syntax, which helps not only in writing, but in verbal communication.

Q: (As an African-American), are you concerned about the cultural messages being sent to young African-American men?

Dr. Carson: If you can get the majority of young, black males running around thinking they're gonna be the next Michael Jordan or a popular rap singer or some fabulously rich gangster, and that's really as effective as putting a shackle on their ankle and driving a stake in the ground in terms of long-term success. It really is. That's why my wife and I started our scholarship program and why we created reading rooms that reward young people for discovering books. I was a troublemaker. I was a negative peer. But once I turned that around and understood how reading could empower me, it changed my whole character.

- 3 From: [Plugged in Parenting](#): How to Raise Media Savvy Kids with Love, not War. Tyndale House Publishers, Copyright © 2011 Focus on the Family
- 4 The video can be borrowed from 'Credo': please contact Heres Snijder



Short Reports of Board Meetings

Short Report of the Meeting of the Board of Directors of Credo Christian Elementary School -December 13, 2011

- Opening: The Chairman, Chris Hoff, opened the meeting with reading from Scripture and prayer. All directors were present.
- Approval of Minutes and Short Report: The Board approved the short report for the Board meeting held September 13, 2011. The Board approved the minutes and short reports for the Board meetings held October 4, 2011 and November 15, 2011.
- Matters from the Minutes: Matters from the minutes were reviewed.
- Incoming Correspondence: Correspondence was received from: a) Credo Aid; b) CCRTC; and, c) a staff member.
- Outgoing Correspondence: There were no items of outgoing correspondence.
- Principal's Report: Heres Snijder reported on his activities as Principal and highlights from the Principal's Report. This covered a range of matters including human resource needs for the 2012-2013 school year, student teacher ratios, parent teacher interviews, and the Principal's goals for the current school year.
- Chairman's Report: Chris Hoff reported on his activities as Chair and highlights from the Chairman's Report. This covered a range of matters including progress of the Strategic Planning Committee, Dianne Vanderboom's retirement, and the need to review the policy manual.
- Ad-Hoc Interview Committee: A brief on the search for a Grade 2 teacher for 2012-2013 was reviewed. A motion to

extend an offer of employment to Sr. Alyson Bosch, of St. Albert, Alberta was unanimously approved. This offer was accepted during a Board meeting break.

- General Business: A number of matters were discussed including approval of an Ad-Hoc Committee to carry out a Principal evaluation, review and acceptance of the Vice-Principal policy, gym usage policy, the need to review the policy manual, Credo 25th Anniversary, and the delivery of Grade 3 in 2012-2013.
- Staff Relations: Ron Scheper reported on his activities with respect to staff relations policies.
- Education Committee: Wilfred Bulthuis reported on the Education Committee activities, minutes of the meeting held November 22, 2011 were reviewed and some classroom visits were reported upon.
- Finance Committee: Tim Bontkes reported on activities in the Finance Committee including the comparative income statements and preliminary views on the 2012-2013 budget.
- CCHS Report: New board members elected at the CCHS AGM held on Nov. 16, 2011.
- Items for the Next Board meeting: Items include Principal's staff evaluation update, classroom visit reports, and student teacher ratios.
- Question Period: No questions were raised.
- Next Meetings / Events: The next regular Board meeting is planned for January 10 2012.
- Thanksgiving and prayer: John Lof closed the meeting in prayer.
- Adjournment: Chris Hoff adjourned the meeting.

Short Report of the Meeting of the Board of Directors of Credo Christian Elementary School -January 10, 2012

- Opening and Welcome: The Chairman, Chris Hoff, opened the meeting with the reading of James 4 and led in a word of prayer. All directors were present. The Principal, Heres Snijder, was in attendance.
- Minutes and Short Report: The Minutes and Short Report of the December 13, 2011 meeting are adopted.
- Correspondence: A request for enrollment was received.
- Principal's Report: The principal presented the January Report detailing administrative activities. Heres Snijder updates the Board on i) preliminary staffing assignments for 2012-13, ii) Stephen Chase has assumed the Grade 2 teaching responsibilities, iii) earthquake safety meeting, iv) and recent maintenance the facility has received.
- Chairman's Report: Chris Hoff reported on his activities as Chair and presented the Chairman's Report. Highlights included the progress of the strategic planning committee, Principal Evaluation process, and Christina Stel has started with Wednesday afternoon substitution for Elma.
- General Business: A number of matters received the attention of the board including Credo 25th anniversary, board-staff meetings, and progress of the school policy manual review. The principal reviewed with the Board the SCSBC presentation material, "Building Blocks of a Successful Organization".

- Ad-Hoc Strategic Planning Committee: The next meeting is scheduled for January 18, 2012.
- Education Committee: Wilfred Bulthuis reported on the Education Committee activities including positive feedback from their classroom visits.
- Finance Committee: Tim Bontkes reported on activities in the Finance Committee including the comparative income statements and a request for early preliminary budgets from the respective committees for 2012-13.
- Development Committee: The minutes of the November 28, 2011 meeting are received and reviewed. The Harvest Foundation presentation will be held at the combined board meeting.
- Ad-Hoc Salary Committee: The Board reviewed the recommendations of the 2012-13 Salary Committee Report and its recommendations.
- Items for the Next Board meeting: Items include review of the preliminary budget for the 2012-13 school year, board-staff meeting follow-up, and delivery of grade 3 and kindergarten for 2012-13.
- Question Period: None.
- Next Meetings / Events: The next Combined Board meeting is scheduled for January 23, 2012. The next regular Board meeting is planned for February 14 2012.
- Closing: Stan Pol led in a word of thanksgiving prayer. Chris Hoff adjourned the meeting and thanked all for coming.

Short Report of the Meeting of the
Board of Directors of Credo Christian Elementary School
February 14, 2012

- Opening and Welcome: The Chairman, Chris Hoff, opened the meeting with the reading of Psalm 23 and prayer. Everyone was welcomed to the meeting.
- Minutes and Short Report: The Minutes and Short Report of the January 10, 2012 meeting are adopted.
- Matters from the Minutes: Outstanding matters from the minutes were reviewed.
- Incoming Correspondence: A request for enrollment and two thank you cards are received.
- Outgoing Correspondence: A letter of appreciation was sent to Ed Vanderboom regarding his retirement and service as independent school inspector, principal, and teacher.
- Principal's Report: Heres Snijder discussed highlights of the Principals Report including activities related to staff professional development, staffing for 2012-13, and the 2011 Foundational Skills Assessment (FSA) results for Grade 4 and 7 students. The FSA results produced a CCES ranking of 18 out of 860 BC public and independent schools.
- Chairman's Report: Chris Hoff reported on his activities as Chair.
- General Business: A number of matters received the attention of the board including plans for the CCES 25th anniversary, board-staff meetings outcomes, and a review of the Combined Boards meeting held January 23, 2012.
- Education Committee: Minutes from the meeting held January 24, 2012 were reviewed. The board has adopted the Education Committee's recommendation to deliver

separate Grade 2 and 3 classes next year as well as a combined Grade 2/3 class. Several positions required for 2012-13 shall be advertised.

- Finance Committee: Minutes from the meeting held February 13, 2012 were reviewed. Tim Bontkes reported on activities in the Finance Committee including the comparative income statements and the preliminary budget for 2012-13
- Special Education Committee: Minutes of the meeting held February 7, 2012 were reviewed.
- Development Committee: Stan Pol reported on the activities of the Development Committee including progress of the CCES promotional video.
- Maintenance Committee: Minutes of the meeting held February 9, 2012 were reviewed.
- CCSTA: Summary report for February 2012 was reviewed.
- Ad-Hoc Strategic Planning Committee: The SPC report writing is in progress. C. Hoff and T. Bontkes are nominated by the board to the valley wide SPC.
- Ad-Hoc Salary Committee: The Board has adopted the recommendations of the 2012-13 Salary Committee Report.
- Items for the Next Board meeting: Items include update on projected enrolment, preliminary budget, and 2012-2013 staffing plans.
- Question Period: None.
- Next Meetings / Events: The next regular Board meeting is planned for March 13, 2012.
- Closing: Valerie Sikkema closed with thanksgiving prayer. Chris Hoff adjourned the meeting and thanked all for coming.

Short Report of the Meeting of the
Board of Directors of Credo Christian Elementary School
March 13, 2012

- Opening and Welcome: The Chairman, Chris Hoff, opened the meeting with the reading of Philippians 1 and prayer. Ed Visscher was absent with notice
- Minutes and Short Report: The Minutes and Short Report of the February 14, 2012 meeting are adopted.
- Incoming Correspondence: Applications for the advertised staff positions and a request to explore collaboration with William of Orange Christian School (WOCS) are received.
- Outgoing Correspondence: A letter of appreciation was sent to Will VanOene for his involvement on the Development Committee.
- Principal's Report: Heres Snijder presented the Principals Report including activities related to staffing for 2012-13, Grade 2/3 blended grade arrangement for 2012-13, and storage of the 25th anniversary presentation and speeches in preparation for the External Evaluation expected in 2012-2013. The principal reviewed the proceedings of the CCRTC with the Board.
- Chairman's Report: Chris Hoff updated the Board on several matters.
- General Business: A number of matters received the attention of the Board including Board-Staff meetings, enrollment requests, and progress of the Joint Strategic

Planning Committee (JSPC). An exploratory meeting between the CCES and WOCS Boards shall be planned to explore possible collaboration scenarios.

- Development Committee: The minutes of the March 6th meeting are received. Stan Pol reported on the activities of the Development Committee including the golf tournament scheduled for June 16th, 2012.
- Education Committee: The minutes of the February 28th meeting are received. Wilfred Bulthuis reported on the activities of the Education Committee including the planning for the Board/Staff/Parent meeting regarding delivery of Grade 2/3 in 2012-13 and completion of the second term class visits. In response to the advertisement of staff positions, the Ad-Hoc Interview Committee was struck with the following members Heres Snijder, Wilfred Bulthuis, and Valerie Sikkema.
- Finance Committee: Tim Bontkes reported on activities in the Finance Committee including the comparative income statements and the updated preliminary budget for 2012-13.
- Question Period: None.
- Next Meetings / Events: The next regular Board meeting is planned for April 10, 2012.
- Closing: Ron Scheper closed with thanksgiving prayer. Chris Hoff adjourned the meeting and thanked all for coming.

Credo Aid Update....

MOTHERS' DAY PANCAKE BREAKFAST

Time : 8:00 - 10:00 am
Date: Saturday May 12th
Place: Credo Christian High School

Featuring:

- Breakfast at a reasonable price,
- Credo Aid crafts and home baking,
- Kids craft and games,
- Plant sale,
- Dutch goodies table.



Treat the family to a breakfast out...buy a last-minute gift for mom...meet other families in the CCES community...pick up Sunday baking...entertain the kids... support Credo Aid's fundraising efforts!!

Help!

We are in need of many volunteers to fill the various spots on the kitchen and clean up teams! We need many hands to make this day a success! Please call Shauna Stam at 514-9805 or email her at msstam@shaw.ca if you are willing to be a flipper... cashier ... seller...cleaner upper ...and more!

We are also in need of baking for our bake sale table ? something you can do even if you can't make it that morning. Thank you!

Craft table: Feeling creative? Do you need an outlet for this creativity? The craft table at the pancake breakfast could use your help. The best selling items are small gifts for Mother's Day, baby items and cards, but we are open to anything! It would be a huge help if you could give a suggested price as well.

We also need some volunteers to man the table starting at about 9:00am. Please contact Jacoba Leyenhorst at 604-534-1826 or email jaleyenhorst@gmail.com if you can help in any way. Thanks!

Book sale:

WOW!! What a huge amount of books! Thanks to everyone who donated all those books, and to everyone who came out to score a good deal. The money raised is close to \$600! A big thank you to the organizers for doing a superb job. There were lots of books left over and the best ones have been chosen for a table at the pancake breakfast. So if you missed out....make sure to check it out there!

Babysitting course:

Credo Aid is offering the much anticipated babysitting course again this year!! What a great way to get some knowledge in the responsibilities of caring for young ones.

Date: Saturday, May 5th

Time: 9:00 - 3:00pm

Where: Credo Elementary gymnasium

Cost: \$40 (cheques written to Credo Aid)

Note: Snack is provided, but kids need to supply their own lunch.

Please also bring a pen/pencil.

Who: Anyone 11 years and up.

Contact: Marnie VanEgmond at 604-514-1350 or email robve@telus.net

Come Golf With Us!

The highly anticipated Golf Tournament is coming soon. Please mark

Saturday, June 16 on your calendar,

Enter your team (up to 5 players) and sign up without delay!

This event is filled with camaraderie, competition, and community support for Credo. After a morning on the course you are treated to a sumptuous lunch, and door prizes as well as prizes for outstanding accomplishments on the course!

Last year we were SOLD OUT – so register early-by May 25th to reserve your spot!

Langley Golf Center
21550 – 44th Ave, Langley

Arrive by 8:00, Shotgun start at 8:30
Golf from 8:30 – 11:30
Delicious lunch to follow:

Cost of \$125 per person, Seniors/Students \$85, Under 15 - \$65
(Please make Cheque payable to CCES)

Player _____ Player _____

Player _____ Player _____

Player _____

As always this is a great opportunity to advertise your business or services with a hole sponsorship -available for \$200.

Hole Sponsor _____

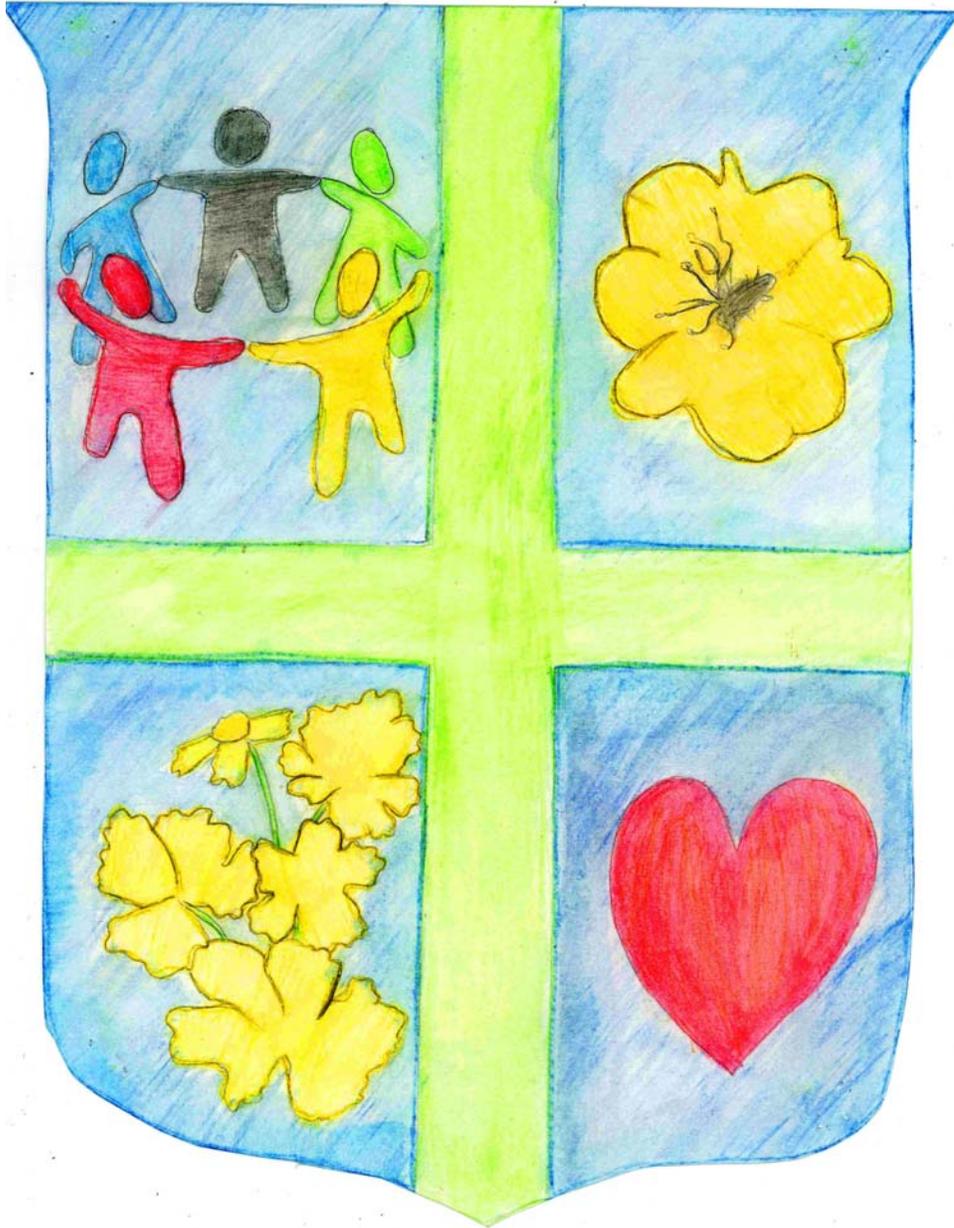
For more information or to register please contact the CCES Development Committee:

Brad DeBoer: 604-857-0524 Martin VanWoudenberg: 604-853-2106

Christina Stel: 604-539-8095 Joy Van Vliet: 604-533-4560

Stan Pol: 604-534-5092 or EMAIL: ccesgolf@gmail.com

Tax receipts will be issued. Door prizes gratefully accepted.



Faith's Coat of Arms

Item	Meaning
Chamomile	energy, action
Community	friendship
Primrose	innocence & youth
Heart	sincerity & truthfulness
Green	hope & joy
Blue	truth & loyalty
Shield	Christian

The grade seven students each represented themselves in a coat-of-arms. They examined the meanings behind the many symbols, shapes, and colours that were used in medieval heraldry. Each student chose the ones that he/she felt best represented who he/she is as a person. Faith's coat-of-arms was created using watercolour pencils.



Credo Christian Elementary School
 21919 52 Ave. Langley BC V2Y 2M7
 Phone: 604-530-1131 Fax: 604-530-4268
 e-mail cces@telus.net
 web site: www.credoces.org

Board of Directors

Mr. C. Hoff (2012)	Chairman
Mr. W. Bulthuis (2013)	Vice Chair/Ed. Com
Mr. T. Bontkes (2011)	Treasurer
Mr. R. Scheper (2014)	Secretary
Mr. E. Visscher (2013)	CCSTA/Maintenance
Mr. J. Lof (2013)	Finance/IT
Mrs. V. Sikkema (2011)	CCHS/SpEd
Mr. S. Pol (2012)	Development

Education Committee

Mr. W. Bulthuis	Mrs. Y. Hoogstra
Mrs. L. Huttema	Mr. R. Jacobi
Mrs. J. VanOene	Mrs. C. Visscher
Mr. H. Snijder	Miss. J. Dokter

Development Committee

Mr. S. Pol	Mrs. C. Stel
Mr. W. VanOene	Mr. B. Deboer
	Mrs. J. VanVliet

Special Education Committee

Mrs. V. Sikkema	Mrs. D. Huttema
	Mr. H. Snijder

Finance Committee

Mr. T. Bontkes	Mr. J. Lof
	Mrs. E. Kuntz

Maintenance Committee

Mr. E. Visscher	Mr. H. Snijder
Mr. M. Homan	Mr. C. Vandergugten
R. VanSpronsen	Mr. R. Wieggers

Staff

Mr. H. Snijder	Principal, Gr. 5
Ms. L. Scholtens	Kindergarten
Mrs. M. MacDougal	Grade 1A
Mrs. J. Onderwater	Grade 1B
Mrs. J. Deglint	Gr. 1B, Music, SEA
Mr. S. Chase	Grade 2
Mr. N. Boersema	Grade 3
Mr. J. Scholtens	Grade 4
Mrs. L. Vanspronsen	Grade 5
Miss J. Dokter	Grade 6
Miss R. Vanderhorst	Grade 7
Mrs. D. Huttema	SpEd, LA
Mrs. L. Hofsink	Grade 5,7 PE
Miss E. Boot	Educational Ass't
Mrs. K. Meints	Educational Ass't
Mrs. T. Siebenga	Educational Ass't
Mrs. J. Spoor	Educational Ass't
Mrs. A. VanSpronsen	Educational Ass't
Mrs. E. Kuntz	Secretary
Mr. & Mrs. J. Dewit	Custodians

Credo Aid

Mrs. A. Deboer (chair)	Mrs. L. Vanderven
Mrs. E. Vandergugten (secr.)	Mrs. M. Vantil
Mrs. A. VanSpronsen (treasurer)	

Fee Structure 2011-2012

Membership	100.00
Kindergarten	250.00
Elementary (1-3)	450.00
Elementary (4-7)	470.00
Junior High	605.00
Senior High	655.00

CCSTA office
 Curtis Braun

604-856-0806
 email: CCSTA@shaw.ca